

University of Calgary
Department of Communication, Media and Film

Communication and Media Studies COMS 369 L02
Rhetorical Communication

Winter 2018

Tues., Jan. 9 – Tues, April 10 (excluding Feb. 20)

Lectures, days, and time; Tutorials, days, and time
(T: 12:30-3:15)

Instructor: Lisa Stowe
Office: SS206
Office Phone: 403-220-4840
E-Mail: lstowe@ucalgary.ca
Web Page: D2L available through MyUofC portal
Office Hours: Monday 10-11 and Tuesday 10-11

Course Description

This course will focus on making students better communicators through critically analyzing written and spoken forms of discourse and speaking. It will also frame the study of rhetoric in a Communication Studies program and offer connections to other disciplines within the Communications field.

Primarily, we will explore the principles of persuasive communication as seen in a variety of sources: classical rhetoric, essays, newspaper editorials, speeches and debates. The emphasis in this course will be on how persuasion works and what makes certain speakers and writers more credible persuasive communicators than others. There will also be a thorough study of the rhetorical tool ethos or how to establish and identify solid credible character through writing and speaking. The key to this class is to identify and isolate successful aspects of persuasion and duplicate them in our own lives. Related to ethics in communication is also an emphasis in this class on audience analysis and how successful rhetoricians identify and appeal to their audience.

Students will hone their skills as successful rhetoricians, and put this theory into practice, through essay writing, debating, analysing and public speaking. Because of the emphasis on public presentations, students will not only be graded on the quality of their writing, but also on the quality of expression and presentation.

Objectives of the Course

By the end of the course students will:

- become familiar with ancient and contemporary rhetoric and extensively use the three tools of rhetoric, ethos, pathos and logos.
- learn how to effectively use other rhetorical structures like the Toulmin model.

- understand the importance of rhetoric to Western culture and to the field of communication studies.
- analyze a variety of rhetorical examples to see how effective use of these three tools creates sound arguments.
- become effective communicators and learn how to frame a message to a specific audience through extensive practice of speaking and writing.
- create strong and credible ethos through theoretical and practice exercises.
- learn in a collaborative and safe environment.

Textbooks and Readings

Campbell, K. and Huxman, S. (2009). *The Rhetorical Act: Thinking, Speaking, and Writing Critically (5th Edition)*. CA: Cengage.

Additional readings to be provided in class and may be posted on D2L throughout the semester.

Internet and electronic communication device information

Laptops and other computer devices are welcomed in the course and are to be used only for class activities and note taking. Please be respectful of your fellow classmates while using them

Assignments and Evaluation

Weight	Course components	Due
10%	<p>Class Participation</p> <p>Students are encouraged to participate in this class in a variety of different ways including asking questions, facilitating discussion and engaging with others while doing group activities. A more extensive participation policy will be discussed in the first week of classes.</p>	Ongoing
15%	<p>Critical Reading Assignment</p> <p>Students will critically analyze and deconstruct an author's argument, a document of their choice, using either the Aristotelian or Toulmin structure of argument. Documents can include an academic paper, a blog post, an editorial or other forms of documents that highlight and develop argumentative strategies.</p> <p>Word length: 850 words</p>	Feb 13
30%	<p>Mid-term Exam</p> <p>The reading test may be a combination of multiple choice questions, fill in the blanks, matching and short answer questions.</p> <p>Time allowed: 2 hours</p>	Feb 27

10%	<p>Speech to Inform</p> <p>Students will present a formal informative presentation on their semester topic. Students will be graded, not on any hard copy of the presentation, but on the effectiveness of their oral communication style.</p> <p>Length: 3-5 minutes</p>	March 6
15%	<p>Speech to Persuade</p> <p>Students will present their final speech as a speech to persuade. Speeches will follow the motivational sequence outline. More details will be posted on D2L.</p> <p>Length: 5 minutes</p>	April 3
20%	<p>Take Home Exam</p> <p>The final take home exam is a reflection essay synthesizing Martin Luther King's Letter From a Birmingham Jail with the course reading material as well as the student's activity experience throughout the semester. Full assignment guidelines will be posted online.</p> <p>Length: 1000-1200 words</p>	April 17

Registrar-scheduled Final Examination: No

Note: If your class is held in the evening, the Registrar's Office will attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

All assignments and exams must be completed or a course grade of F may be assigned at the discretion of the instructor.

Submission of Assignments: Please hand in your essays directly to the assignment dropbox on D2L. The instructor will only accept digital copies of assignments and will not accept hard copies.

Please include your name and ID number on all assignments, and be prepared to provide picture ID to pick up assignments or look at marked final exams in SS 320. Personal information is collected in accordance with the *Freedom of Information and Protection of Privacy (FOIP) Act*. For more information, see <http://www.ucalgary.ca/legalservices/foip/foip-hia>

Note: It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted (particularly in courses requiring electronic submission). Including a version date in your file name may be useful.

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

- Students seeking accommodation for transient illnesses (e.g., the flu) should contact their instructors. Whenever possible, students should advise their instructors in advance if they will be missing quizzes, presentations, in-class assignments, or group meetings.
- When accommodations are granted, they may take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.
- For information on Deferrals of Final Exams and Term Work, see sections G.6 and G.7 of the *University Calendar* at <http://www.ucalgary.ca/pubs/calendar/current/g-6.html> and <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>

Grading & Department of Communication, Media and Film Grade Scale

Final grades are reported as letter grades. In this course speeches are recorded as letter grades, while all other assignments are recorded as number grades.

The following chart outlines the grade scale percentage equivalents used in the Department of Communication, Media and Film. In calculating final grades in this course, letter grades will be converted to the midpoint of the percentage range, as shown in the final column of the table below.

Grade Point Value	Description	Grade	Dept of CMF grade scale equivalents*	Letter grade % equivalent for calculations* *
4.00	Outstanding performance	A+	96 - 100%	98.0%
4.00	Excellent performance	A	90 - 95.99%	93.0%
3.70	Approaching excellent performance	A -	85 - 89.99%	87.5%
3.30	Exceeding good performance	B+	80 - 84.99%	82.5%
3.00	Good performance	B	75 - 79.99%	77.5%
2.70	Approaching good performance	B-	70 - 74.99%	72.5%
2.30	Exceeding satisfactory performance	C+	65 - 69.99%	67.5%
2.00	Satisfactory performance	C	60 - 64.99%	62.5%
1.70	Approaching satisfactory performance	C-	55 - 59.99%	57.5%
1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subject	D+	53 - 54.99%	54.0%
1.00	Minimal pass. Insufficient preparation for subsequent courses in the same subject	D	50 - 52.99%	51.5%

0.00	Failure. Did not meet course requirements.	F	0 - 49.99%	0%
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* If percentages are used to calculate final grades, then grades falling within these ranges will be translated to the corresponding letter grades.

** These percentage equivalents will be used for calculating final grades unless an alternative method of final grade calculation is outlined above.

Writing Skills Statement

Department policy directs that all written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Student Success Centre (3rd floor, Taylor Family Digital Library). Visit the website for more details: <http://www.ucalgary.ca/ssc/writing-support>

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. In-text citations must be provided, and readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. Wording taken directly from a source must be enclosed within quotation marks (or, for long quotations, presented in the format prescribed by the documentation style you are using). Paraphrased information must not follow the original wording and sentence structure with only slight word substitutions here and there. These requirements apply to all assignments and sources, including those in non-traditional formats such as Web pages or visual media.

For information on citation and documentation styles (including APA, Chicago, IEEE, MLA, and others), visit the links provided at <https://ucalgary.ca/ssc/resources/writing-support/436>. Research and citation resources are also available on the website of the Purdue Online Writing Lab (OWL) at <https://owl.english.purdue.edu/owl/section/2/> If you have questions about how to document sources, please consult your instructor or visit the writing support services in the Student Success Centre (3rd floor, Taylor Family Digital Library, at <http://www.ucalgary.ca/ssc/writing-support>).

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Important information, services, and contacts for students

For information about . . .	Visit or contact . . .
ARTS PROGRAM ADVISING (ASC)	SS 102 403-220-3580 artsads@ucalgary.ca
CAMPUS SECURITY	http://www.ucalgary.ca/security/ 403-220-5333 403-266-1234 Emergency: call 911

<ul style="list-style-type: none"> • Calgary Police Service • Emergency Text Messaging • Emergency Evacuation & Assembly • Safewalk Program 	http://www.ucalgary.ca/emergencyplan/textmessage http://www.ucalgary.ca/emergencyplan/assemblypoints If you feel uncomfortable walking alone at any time, call Campus Security for an escort (220-5333). For more information, see http://www.ucalgary.ca/security/
DESIRE2LEARN (D2L) Support <ul style="list-style-type: none"> • IT help line 	http://elearn.ucalgary.ca/desire2learn/home/students 403-220-5555 or itsupport@ucalgary.ca
STUDENT SUCCESS CENTRE <ul style="list-style-type: none"> • Writing Support Services • Student Services Mobile App 	http://ucalgary.ca/ssc http://www.ucalgary.ca/ssc/writing-support http://ucalgary.ca/currentstudents
STUDENTS' UNION CONTACTS <ul style="list-style-type: none"> • Faculty of Arts Reps • Student Ombudsman 	https://www.su.ucalgary.ca/about/who-we-are/elected-officials/ http://www.ucalgary.ca/provost/students/ombuds
SU WELLNESS CENTRE <ul style="list-style-type: none"> • Counselling Services • Health Services • Distress centre 24/7 CRISIS LINE • Online resources and tips 	403-210-9355 (MSC 370), M-F, 9:00–4:30 pm http://ucalgary.ca/wellnesscentre/counselling http://ucalgary.ca/wellnesscentre/health 403-266-HELP (4357) http://ucalgary.ca/wellnesscentre/healthycampus If you're concerned about a friend or your own well-being, it is important to seek help early. Call or visit the SU Wellness Centre or the 24-hour crisis line.

Schedule of Lecture Topics and Readings

Date	Topics and Activity	Readings and Assignments
Tuesday Jan 9	Introduction to course objectives Review of course outline and assignments Participation policy Introduction to Rhetoric	Campbell and Huxman Chapters 1, 2,
Tuesday Jan 16	Understanding the Rhetorical Perspective and the Rhetorical Act. The Resources of Evidence: VASES	Campbell and Huxman Chapters 1, 2, and 4
Tuesday Jan 23	The Resources of Evidence: VASES Cont'd Critical Media Analysis/Astrourfing	Campbell and Huxman Chapters 4 and 13

Tuesday Jan 30	Informative Strategies: Crafting your Rhetorical Act Activity: Developing an informative strategy	Campbell and Huxman Chapter 3
Tuesday Feb 6	Speeches to Inform	Informative Presentations 10%
Tuesday Feb 13	The Resources of Argument: Induction/Deduction and Enthymemes Arguments of Fact/Value/Policy Activity: Rhetorical Analysis	Campbell and Huxman Chapters 5
Tuesday Feb 20	Mid-term Break: No class	
Tuesday Feb 27	Mid-Term exam	Mid-Term Exam: 30%
Tuesday March 6	The Resources of Argument: Organizational and Language Strategies Toulmin Method Activity: Toulmin Analysis	Campbell and Huxman Chapters 6,7
Tuesday March 13	Challenges and obstacles to rhetorical action: Audience, Subject Rhetor	Campbell and Huxman Chapters 8, 9 and 10 Critical Reading Assignment Due: 15%
Tuesday March 20	Martin Luther King, Letter from a Birmingham Jail	Letter from a Birmingham Jail: Posted on D2L.
Tuesday March 27	Martin Luther King, Letter from a Birmingham Jail Motivational Sequence/Speaking Persuasively	Letter from a Birmingham Jail: Posted on D2L.
Tuesday April 3	Speeches to Persuade	Speeches to Persuade 15%
Tuesday April 10	Review and Final Take Home Exam Prep	Final Exam due Thursday, April 17