

**UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION**

COURSE OUTLINE – Spring 2017

Course	RELS 709 Topic 09
Time	Reading Course will meet twice a week for 2.5 hours
Instructor	Morny Joy
Office Hours	
Office	SS 544
E-mail	mjoy@ucalgary.ca
Telephone	(403) 220-7995

Required Text(s):

1. **Gender**, R. W. Connell, London: Polity Press, 2002
2. **Islamic Masculinities**, Lahoucine Ouzgane, London Zed Books 2006
Introduction, Chs. 8, 9, and 10.
3. **The Crisis of Islamic Masculinities**, Amanullah de Sondy, London: Bloomsbury, 2013.

Optional Text(s): None

Course Description:

In the last twenty-five years, publications on masculinity and gender have increased in great number. Religions, however, have not until recently begun to address this issue. This development has been associated by the growing examination and revisions of the meaning of the term “gender,” which today can have multiple meanings. The course will initially explore the development of certain more prominent contemporary concepts associated with sex and gender, gender difference, and gender construction, as well as investigate postulated ideals of a gender-specific nature. Once this foundation is laid, religion will be added to the mix, and will involve a careful scrutiny of the gendered roles, regulations, and institutions as found in Islam. Understanding such institutions is vital for understanding masculinities, as R.W. Connell has observed. The pervasiveness of gender processes in organizational life, the diversity of organizational masculinities, and the significance of links between institutions will constitute the primary focus of the course. Another central question will be the interrogation of such gendered arrangements in Islam because, from a global perspective, there is no one hegemonic form of masculinity but diverse models according to the various traditions and geographical locations. The aim will be to help clarify the understanding of these pertinent terms in relation to important contemporary issues and debates, and their continued relevance for Religious Studies.

Online elements for this course:

The following list of articles to be read can all be downloaded from journals:

Journal Readings

Gender

"Beneath the Status Characteristic: Gender Variations in Religiousness," Edward H. Thompson, Jr. *Journal for the Scientific Study of Religion*, Vol. 30, No. 4, 1991: 381-394. (Example of an early attempt to map the field)

Gender / Masculinities

"A Thousand Miles from Kind: Men, Masculinities and Modern Institutions," R. W. Connell, *Journal of Men's Studies*, Vol 16, Issue 3: 237-252, 2009.
"Hegemonic Masculinity: Rethinking the Concept", R. W. Connell and M. Messerschmidt, *Gender and Society*, Vol. 19, No. 6: 829-59, 2005.
"Men Gender, and the State," R.W. Connell. In Ervo, Johansson (Eds.) *Among Men: Moulding Masculinities*, Vol.1, UK, Ashgate: 15-28, 2003.

Gender/ Masculinities/ Religion

"Introduction: Religion and Masculinities – Continuities and Change." Krondorfer, B. & Hunt, S., *Religion and Gender*. Vol. 2 No. 2: 194–206, 2012.
DOI: <http://doi.org/10.18352/rq.7201>
"Examining Masculine Gender-Role Conflict and Stress in Relation to Religious Orientation and Spiritual Well-Being in Australian Men," Dubravko Jurkovic, Gordon A. Walker, *Journal of Men's Studies*, Vol. 14, No. 1: 27-46, 2005.
"Gender and Religion: Deconstructing Universality, Constructing Complexity 1," D. Paul Sullins, *American Journal of Sociology*, Vol, 112, No. 3: 838-880, 2005.
"Unpacking the Sin of Gender," *Religion and Gender*. Bracke, S. & Paternotte, D., Vol. 6, No. 2: 143–154, 2012. DOI: <http://doi.org/10.18352/rq.10167>

Gender/Masculinities. Religion/ Islam

"The Interplay between Ethnicity, Religion, and Gender among Second-Generation Christian and Muslim Arabs in Montreal," Paul Eid, *Canadian Ethnic Studies*; Vol. 35, No. 22, 2003: 30-45.
"Muslim Brothers, Black Lads, Traditional Asians': British Muslim Young Men's Constructions of Race, Religion and Masculinity," Louise Archer, *Feminism & Psychology*, Vol. 11, No.1: 79-105, 2001.
"Dynamics of Religion and Gender amongst Young British Muslims," Hasmita Ramji *Sociology*, Vol. 41 No. 6: 1171–1189.
"Masculinities and Religion in Kaduna, Nigeria: A Struggle for Continuity at a Time of Change," Colette Harris, *Religion and Gender*. Vol. 2, No. 2: 207-230, 2012. DOI: <http://doi.org/10.18352/rq.7204>
"Reforming Men, Refining Umma: Tablighī Jamā'at and Novel Visions of Islamic Masculinity," Halkano Abdi Wario, Vol. 2, No. 2 231-53, 2012.
"Masculinity, Homosexuality and the Defence of Islam: A Case Study of Yusuf al-Qaradawi's Media Fatwa," Scott Kugle and Stephen Hunt, *Religion and Gender*, Vol. 2, No.2: 254–279, 2012. DOI: <http://doi.org/10.18352/rq.7215>

Core Competencies:

Competency in analysis of key concepts;

Awareness of the dynamics of hegemonic masculinity and its development;

Recognition of internal contradictions and the possibilities of clarification;
 Astuteness in describing the influence of traditional religion and its imposition of rules and standards;
 Proficiency in detailing the ways that “gender”, as defined, could affect meaningful changes.
 Clarity and expertise in writing an essay that provides clear insights into interaction of gender, religion, with rapidly evolving developments in Islam.

Course Requirements:

Date	Assessment	Weight (%)	Required pass/fail
May 15	Written Report	10	
May 21	Written Report	10	
May 28	Written Report	10	
June 5	Written Report	10	
June 19	Written Report	10	
June 29	Written Report	10	
July 21	Final Essay	40	

Grading

A letter grade will be assigned to each component of the course according to the University’s Graduate Studies Calendar 2016-2017:

A+	4.0	Outstanding
A	4.0	Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.7	Very good performance
B+	3.3	Good performance
B	3.0	Satisfactory performance Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program.
B-	2.7	Minimum pass for students in the Faculty of Graduate Studies Note: A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.
C+	2.3	All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise.
C	2.0	
C-	1.7	
D+	1.3	
D	1.0	
F	0.0	

N.B. All written assignments will be graded with regard to both form and content.

Policy with regard to missed assignments/assessments: Unless serious excuse, no grade.

Expectations for student conduct in this course: Strong application and clear understanding of assigned topics.

Electronic Device Policy: None

Syllabus:

A complete syllabus will be made available the first week of class.

Academic Honesty

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>.) If you have questions about correct referencing, please consult your instructor or librarian staff.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): <http://www.ucalgary.ca/secretariat/privacy>

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Graduate Student Association Ombudsperson

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information.

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.