UNIVERSITY OF CALGARY FACULTY OF ARTS DEPARTMENT OF RELIGIOUS STUDIES WINTER 2012

Course:Religious Studies 484.03 L01: Advanced Studies in Early ChristianityTime:Fridays 11:00 a.m. -1:45 p.m.Instructor:Anne MooreOffice / Hours:SS 1324 / TRF 2:00 – 3:30 p.m.E-Mail:amoore@ucalgary.caTelephone:(403) 220-3288

Textbooks:

- 1) Creswell, Tim Place: A Short Introduction Wiley-Blackwell, 2004.
- 2) Oakes, Peter. Reading Romans In Pompeii: Paul's Letter at Ground Level. Fortress Press: 2010
- 3) Osiek, Carolyn, Margaret Y. MacDonald, with Janet Tulloch. *A Women's Place: House Churches in Earliest Christianity.* Fortress Press: 2005.
- 4) Moxnes, Halvor. Putting Jesus in his Place: A Radical Vision of Household and Kingdom. Westminster John Knox Press. 2003,
- 5) Copy of the Christian Bible, NRSV, NEB or Harper Collins Study Bible

Course Description:

This course will explore the developing field of Place Studies and its application within Christian Origins and Late Antiquity Christianity. Place Studies is an interdisciplinary field that embraces: Human and Cultural Geography; Philosophy; Social Theory; Gender Studies; Cultural Studies; Planning; Architecture and Material Culture. In its most simplistic expression, it is the concern with the creation of place; this creation results from the dialogue between landscape, human action, and meaning-making. Specifically, this course will explore the utilization of Place Studies within the socio-historical reconstruction of early Christianity.

Outcomes:

The course is intended to develop specific core competencies and skills. These will include: 1) critical and creative thinking/reasoning, 2) problem solving, 3) interpreting information, 4) awareness and ability to deal with diversity, 5) responding critically to both primary and secondary materials, 6) creating knowledge from information, 7) communication skills and 8) persuading and influencing others. The seminar format of the course means students will be interactive participants in the presentation of the course material and they will engage in one major research project that is designed to model graduate work. Finally, one of the major elements of the course will be the analysis of the symbiotic relationship between various research questions and methodological approaches.

<u>Course Outline</u>: (This is a provisional outline only)

Part One: January 13, 2012:	Place Studies Introduction to the Course.	
January 13, 2012.	Cresswell, chapter 1	
January 20, 2012:	Cresswell, chapters 2, 3.	
January 27, 2012	Cresswell, chapter 4	
	Additional Place Studies articles	

Part Two:	Application of Place Studies	
February 3, 2012	Moxnes, Putting Jesus in His Place	
February 10, 2012	Oakes, Reading Romans in Pompeii	
February 17, 2012	Osiek, et al. A Woman's Place	
March 2, 2012	Bowes, Presented by Graduate Students	

Part Three:	Adventures in Place Studies
March 9, 16, 23, 30	Presentation of Class Research on Primary Material

Course Requirements

1) Précis and critical discussion of assigned readings from the textbooks <i>Each student will complete two of these</i> (2 @ 15%).	30%
(Due: January 20- February 17 th)	
 Each student will be assigned selections of chapters from two of the textbooks or rematerial. 	lated
 Each student will present material from or related to Cresswell and then from Moxn or Osiek. 	es, Oakes
 The 15% will be divided between a written précis (10%) and an oral presentation of material in class (5%). 	the
 Précis (6-8 pages, double-spaced, bibliographical format: Chicago or SBL) The oral presentation will form the basis of class discussion of the material; therefore presentation should be in a format that solicits participation from the other class means Suggestions and more detailed instructions will be provided on the first day of class 	nbers.
2) Seminar Participation	15%
 Each student is encouraged to participate with thoughtful and reflective comments a questions. 	nd/or
2) Research Paper	
a) Abstract and Annotated Bibliography	15%
Minimum: One primary source, 6 journal articles, 4 books	
Due: Friday March 2, 2012	
b) Presentation of Research	15%
Due: Fridays, March 9-30 2012	
b) Research Paper	
Minimum: 10- 12 pages, double-spaced, bibliographical format: MLA, Chicago or SBL	25%

Minimum: 10- 12 pages, double-spaced, bibliographical format: MLA, Chicago or SBL 25% **Due: Friday, April 13, 2012**

The adherence to deadlines is taken as a serious requirement and responsibility of the students in this course. There will be no Registrar scheduled final examination in this course.

Grading

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	А	95 - 90	A-	89 - 85
B+	84 - 80	В	79 - 75	B-	74 - 70
C+	69 - 65	С	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

N.B. All written assignments will be graded with regard to both form and content.

Recording of lectures:

Recording any part of any lectures in any form must first approved be by the instructor in writing and is for individual private study only. See current Calendar, Tape recording of Lectures.

Academic Honesty:

Students should be familiar with University regulations regarding academic integrity; see relevant pages in the current University Calendar.

Academic Accommodation:

If you are a student with a disability who requires academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Once registered, please discuss any upcoming tests/examinations with the instructor two weeks before the scheduled date.

Safewalk Program :

"You don't have to walk alone...." Call 403-220-5333 and a member of the Safewalk Team will walk you to your car, the LRT, or any destination on campus. Safewalk is available to all students, staff and faculty any time of the day or night. Look for the Campus Security Help Phones located throughout the University. Please don't hesitate to call!

Withdrawing from courses:

Please note the information regarding withdrawals and fee refunds in the Academic Schedule of the current University Calendar.

Gnosis:

Gnosis is the Religious Studies Student Club. For membership or more information please email: <u>gnosis@ucalgary.ca</u> or visit <u>http://www.ucalgary.ca/~gnosis</u>.

Blackboard Help

Go to <u>http://www.ucalgary.ca/computersupport/onlineservices/blackboard</u> for Student Help and FAQ's about Blackboard. Troubleshooting tips and a tutorial are available at <u>http://elearn.ucalgary.ca/blackboard/students</u>. Instructions for using the Digital Drop Box are available here: http://library.blackboard.com/docs/r6/6 1/student/bbls r6 1 student/digital drop box.htm.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at <u>artsads@ucalgary.ca</u>. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre at (403) 220-5881 or visit them on the 3rd floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Student Ombudsperson and Students' Union Representative

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information.

The Students' Union Faculty of Arts representative can be reached at arts1@ucalgary.ca.

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.