



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Group Study Program May 2023**

COURSE NUMBER: RELS 385

COURSE NAME: Pagans and Christians

CLASSROOM LOCATION: Group Study Program, Regions of Abruzzo and Lazio in Italy;
Vatican City

CLASS DAYS & TIMES: 8-26 May

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:

George Ferzoco

Email: george.ferzoco@ucalgary.ca

Phone, Off. Hours & Location TBA

PRELIMINARY MEETING: 12.04.2023

INSTRUCTOR EMAIL POLICY:

You may email me with queries related to the unit using your ucalgary email. I will normally respond to emails sent via your @ucalgary email within 48 hours during standard work hours (this excludes responding on weekends and holidays). You should check your University of Calgary email account once each weekday.

COURSE CALENDAR STATEMENT:

This course is an examination of the evolution of ancient 'pagan' (Greek and Roman non-Christian) and early Christian religions, exploring their similarities, differences, and interactions, and situating them in their social, economic, cultural, and political context.

(<https://www.ucalgary.ca/pubs/calendar/current/religious-studies.html#6181>)

COURSE DESCRIPTION:

This unit will consider continuities and ruptures in the practice of religion from the pre-Christian Roman Republic to the early Christian Middle Ages in central Italy. We will look at the material evidence *in situ* of the religious cult of the Greco-Roman superhuman Hercules and the depictions of Christ in early and medieval Christianity, assessing the meaning of their modes of humanity and association with the divine. We will consider social and religious funerary and memorial rituals that highlight similarities and differences between pre-Christian and Christian religious and social practices. We will study the literary and political culture of the Greco-Roman world through the writings of the Roman poet Ovid and the early Christian theologian Augustine of Hippo.

COURSE LEARNING OUTCOMES

1. Acquired an understanding of pre-Christian religion and early medieval Christianity in western Europe.
2. Acquired through site visits an excellent understanding of the material culture and its implications regarding both pre-Christian religions and early medieval Christianity.

3. Acquired through reasoned arguments based on evidence, an informed perception of religious beliefs and practices within their historical and social contexts of Greco-Roman religion and politics and early Christianity.
4. Acquired skills through written assignments, site visits, presentations, and class discussion of how to reflect upon, present, analyse and evaluate complex ideas and arguments.
5. Develop an understanding of how other countries and people present their historical legacies and identities and how this may reflect on one's own history and identity.

LEARNING RESOURCES

There are no required textbooks. Rather, this unit will rely on a number of texts that are available online via the University of Calgary Library. These include:

General:

Brown, Peter. *Authority and the Sacred: Aspects of the Christianisation of the Roman World*. Canto ed. Cambridge: Cambridge University Press, 1992.

Hercules and Christ:

Stafford, Emma. *Herakles*. London: Taylor & Francis Group, 2012.

Van den Heever, Gerhard, and Eben Scheffler, eds. *From Jesus Christ to Christianity: Early Christian Literature in Context*. Pretoria: Unisa [University of South Africa] Press, 2001

Funeral and Memorial Rituals:

Brink, Laurie, and Green, Deborah, eds. *Commemorating the Dead: Texts and Artifacts in Context. Studies of Roman, Jewish and Christian Burials*. Berlin/Boston: De Gruyter, 2008.

Ovid and Augustine:

Augustine, *Confessions*. Tr. Thomas Williams. Indianapolis: Hackett, 2019.

Ovid, *Metamorphoses*. Tr. Stanley Lombardo. Indianapolis: Hackett, 2010.

Additional weekly readings, including peer-reviewed journal articles, will be posted on D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains links to some required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

Although this is an in-person class, students should aim to have reliable access to technology in order to access D2L and to prepare and submit assignments.

CLASS SCHEDULE

A detailed class schedule will be made available the first day of class.

ASSESSMENT COMPONENTS

There are three assessment components that all align to learning outcomes 1,2,3,4. These consist of an oral presentation, short essay, and a group presentation. Criteria for assessment will be discussed in class and posted on D2L.

Date	Assessment	Weight (%)
10 May 2023 Each student will give a short oral presentation.	Each student will give a short oral presentation (3-4 minutes) of initial experiences and observations of religious culture of central Italy. (Class participation mandatory.)	15%
15 May 2023 Submit via Dropbox a 600-word essay.	Assignment 2: You are to write a 600-word essay comparing and/or contrasting the Roman cult of Hercules to early Christian devotion to Christ. OR Write a 600-word essay comparing and/or contrasting non-Christian and Christian funerary and memorial rites.	35%
25-26 May. On-site group presentations.	Assignment 3: A ten-minute spoken dialogue between Ovid and Augustine outlining their views on transformation. Each group must submit their dialogue in written form via Dropbox immediately after their presentation. (Class participation mandatory.)	50%

MISSED OR LATE ASSIGNMENTS

If you miss a required component of the course, you must contact me in writing within 24 hours to discuss options to submit for that component. Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

GRADING

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 – 96%	A	95 – 90%	A-	89 – 85%
B+	84 – 80%	B	79 – 75%	B-	74 – 70%
C+	69 – 65%	C	64 – 60%	C-	59 – 55%
D+	54 – 53%	D	52 – 50%	F	Under 50%

N.B. All written assignments will be graded with regard to both form and content.

See also <https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

Your final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in written assignments must be properly documented. Please be sure to consult a manual of style for your written assignments. I am happy with whatever one you use, but you need to indicate to me which one you are using. If you need recommendations, the latest edition of any of the following would be fine: *The Chicago Manual of Style*; *MLA Handbook*; *Turabian: A Manual for Writers*.

If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>.

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class, all site visits, and to be fully present and engaged in class activities and discussions. If students miss a class session that is included as a component of participation, they must contact the instructor within 24 hours to discuss options to make-up for that component.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

All your assignments will be submitted via Dropbox in DTL. Please submit in either Word or PDF format. **(Word is preferred as it easier for me to write feedback on a Word document).** Assignments should have a file name as follows: “First Name Last Name Assignment Number” (e.g., Alex Smith Assignment 2). **Always number your pages.** Assignments must be submitted by 11:59 pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop is acceptable when used in a manner appropriate to the course and classroom activities. Do not access websites and resources distract you and/or other learners

during class time. Students are responsible for being aware of the University's Internet and email use policy.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. Students are welcome to discuss the process and content of the course at any time with me.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website

at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

MEDIA RECORDING

Media recording for the assessment of student learning

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk