



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Fall 2022**

COURSE NUMBER: RELS 373.08 LEC 02

COURSE NAME: Christianity in the Developing World

CLASSROOM LOCATION: ST 129

CLASS DAYS & TIMES: Tuesdays and Thursdays (in person) 11:00-12:15

OFFICE HOURS AND LOCATION: TBA

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:

Anthony Ebunsi

anthonychukwuemeka.e@ucalgary.ca

INSTRUCTOR EMAIL POLICY: Email must be sent through the students' U of C email account (please do not send emails to the instructor from other accounts). Students should ensure to include subject, full name and the course registered in. For enquiries on dates, deadlines, course outlines, exam schedules, please refer to the school calendar. All enquiries on assignments, test, class discussions, research or presentations must be sent to the instructor not less than 24 hours before the assignment is due. The instructor will reply to mails only on business days.

OFFICE HOURS: TBA

COURSE CALENDAR STATEMENT: Topics may include an overview of a specific religious tradition, an examination of religious expressions in a particular context, a thematic study of a religion or religions, or a methodological approach to the study of religion.

COURSE DESCRIPTION: This course studies the presence of Christianity around the world. The scope of the course covers the early development of Christianity as a religion, following the main themes and events in the religion up to the contemporary times.

The first part of the course will treat the general overview of the Christianity, beginning from the Hebrew background, the life and ministry of Jesus, the Apostolic era, the development of the Christian creed and the Roman background of Christianity. This first part also takes a look at the teachings of the Christian religion summed up in the Apostles' Creed.

The second part of the course explores the protestant reformation, missionary activities and the expansion of the faith to the global south. The influence of Christianity in the civilization of the world will be treated in this part, as well as the global ecumenical effort of the Christian denominations to unite the church. Similarly, the disposition of Christianity in the global interfaith landscape will be captured in this part.

The third part of the course will treat the current trends, issues, activities, challenges and prospects of Christianity in the in the post-modern world.

***COURSE LEARNING OUTCOMES:** Upon the completion of this course, students should be able to:

- describe the historical background of Christianity as a world religion
- discuss the major themes in the development of Christianity
- explain the main teachings of Christianity as summarised in the Apostles' Creed
- discuss the expansion of Christianity to the global south
- analyse some of the influence of Christianity on the civilizations of the world
- talk about the wave of Pentecostalism, Charismaticism and Pneumatology in Christianity
- critically describe the interfaith relations of Christianity globally
- give a critical survey of Christianity in the post-modern world
- research into the basic topics in Christianity in the developing world
- present researched topics and effectively participate in academic discussions in Christianity

***LEARNING RESOURCES**

Specific Readings will be available on D2L.

- Jenkins, Philip. (2002). *The Next Christendom: The Coming of Global Christianity*. Oxford. University Press. (220 pages)
- Jenkins, Philip. (2006). *The New Faces of Christianity: Believing the Bible in the Global South*. Oxford University Press. (193 pages)
- Noll, Mark. (2009). *The New Shape of World Christianity*. Downers Grove, IL: IVP Academic. (200 pages)
- Sanneh, Lamin O. (2003). *Whose religion is Christianity? The Gospel beyond the West*. Grand Rapids. William B. Eerdmans Publishing Company. (130 pages)
- Sanneh, Lamin O. (2007). *Disciples of All Nations: Pillars of World Christianity*. Oxford. University Press. (287 pages)

***LEARNING TECHNOLOGIES AND REQUIREMENTS**

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;

- Current antivirus and/or firewall software enabled;
 - Broadband internet connection.
- Most current laptops will have a built-in webcam, speaker and microphone.

CLASS SCHEDULE: Posted on D2L

***EXAMINATIONS**

There is no final examination in this course.

***ASSESSMENT COMPONENTS**

Date	Assessment	Weight (%)	Required pass/fail
This will come up five times during the term as indicated in the schedule	Class Participation (A cumulation of all the class discussions in the course schedule)	10% (2% from every class discussion)	
Tue, 20th Sept	Test 1	15%	
Tue, 18th October	Test 2	15%	
Thurs, 17th November	Test 3	10%	
Thurs 1st Dec-Tue 6 th Dec	Panel Presentation	20%	
Topics will be distributed on Tue, 15 th Nov. Submission, Thurs, 1st Dec.	Research Paper	30%	

MISSED OR LATE ASSIGNMENTS: Except for pre-informed reasons, if a student misses an assessment due to illness or emergency, the student must notify the instructor within 48 hours of the absence.

***GRADING:** A numerical grade mark will be given for each course requirement. A letter grade will be assigned based on the following number and letter grade scheme, usually used within the Department of Classics and Religion.

A+	96-100	A	90-95	A-	85-89
B+	80-84	B	75-79	B-	70-74
C+	65-69	C	60-64	C-	55-59
D+	53-54	D	50-52	F	Below 50

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

EXPECTATIONS FOR WRITING: All written assessments will be assessed based on the relevance or relatedness of the points to the topic given, coherence, clarity, neatness of work and writing skills. Sources and materials consulted must be properly referenced.

ADDITIONAL COURSE INFORMATION

SUBMISSION OF RESEARCH AND PANEL PAPERS: In the case of Panel Presentation, all members of the panel must submit a 250-300 words summary of the presentation in hard copy on the day of the presentation. The maximum number of words for the research paper will be 2000 words. Students must submit the research paper by D2L or a hard copy (in class) on or before 1st December, 2022.

ATTENDANCE AND PARTICIPATION EXPECTATIONS: Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above. If students miss a class session that is included as a component of participation, they must contact the instructor within 24 hours to discuss options to make up for the missed component.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course.

Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

***ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing

academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

***ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

***RESEARCH ETHICS (if applicable)**

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

***INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

***FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

***COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

***MEDIA RECORDING (if applicable)**

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

****Media recording for lesson capture***

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

****Media recording for self-assessment of teaching practices***

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

****Media recording for the assessment of student learning***

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

***OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success

- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk