



Rel. 357 - Islam

Updated August 25, 2022

**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
FALL 2022**

Course Number: RELS 357

Course Name: Islam

Classroom Location: SS 541

Class Days & Times: MWF 9:00am - 9:50am

Instructor: Dr. Hany Ibrahim, PhD

Office Hours: MWF 10:30am – 11:30am or by appointment

Office: TBA

Email: hany.ibrahim@ucalgary.ca

Instructor Email Policy: Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

Course Calendar Statement: A survey of the basic religious ideas, texts, figures, and practices in Islam, including their historical development.

Course Description:

This course serves as an introduction to the Islamic religious tradition from its formative period in the Arabian Peninsula to contemporary times as a world religion. Attention will be given to the historical and cultural contexts in which Islam arose, the worldviews and goals it articulates, the development and content of its sacred literature, and to its religious practices. The course will begin with an inquiry into the life and teachings of the Prophet Muhammad and the revelation of the Quran, as considered by Muslims. Detail will be given to the religious, social and political aspects of the life of the Prophet of Islam. After this we will turn to a more theoretical analysis of the Islamic faith and practices: scriptural exegesis/interpretation, Prophetic traditions (*Sunnah*), jurisprudence (*fiqh*), mysticism (*taṣawwuf*), art, music, and the sciences. Due attention will also be given to developments in modern Islam, with particular emphasis on Western perceptions of Islam, Islam's encounter with the modern world, and modern political Islam. As an introductory course, this course will not offer an in-depth analysis and study of the Islamic religious tradition, but it will serve as an important foundation for those wishing to enroll in higher level Religious Studies courses.

Course Learning Outcomes:

- 1- To identify and distinguish the essential features of Islam.
- 2- To understand basic Islamic terms, source of law, scriptures and authoritative texts.
- 3- To learn about Islamic rituals, practices, festivals, and holy days.
- 4- To become familiar with the chronological development, key figures, and events.
- 5- To comprehend the teachings, doctrines, and various Islamic beliefs.

- 6- To obtain a working knowledge of Islamic history, art, architecture, music and culture.
- 7- To know the various divisions, sects, movements and mystical groups.

Learning Resources:

Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

- Hillenbrand, Carole. *Introduction to Islam: Beliefs and Practices in Historical Perspectives*. London: Thames & Hudson Ltd., 2015. (ISBN 978-0-500-29158-0)

**Other required readings may be posted on the D2L site for this course.*

***Topics presented may be subject to change based on the pace of the course. For example, some material may require extra review, which will affect the number of topics covered.*

A request has been sent out to the University of Calgary's bookstore to provide the course's textbook in **electronic format** (eBook). So please check the availability of the book with the UofC bookstore or see also (<https://thamesandhudson.com/islam-a-new-historical-introduction-9780500110270>).

A combination of readings, video clips and online activities such as exams will be posted on D2L course section. Students will need to read the assigned material as well as to independently research and learn any background material needed to understand the readings and lectures. If you have any questions or issues regarding the content of the course (lectures and readings) please contact the instructor for clarification.

Learning Technologies and Requirements:

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca). Principles and guidelines for supplementary fees that may be associated with additional technology requirements for courses can be found at: www.ucalgary.ca/calendar-scheduling/supplementary-fees

For Online, Remote or Blended Courses:

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates.
- A current and updated web browser.
- Webcam (built-in or external), or headset with microphone.
- Current antivirus and/or firewall software enabled.
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Syllabus:

A complete syllabus (class schedule) will be made available the first day of class and posted to D2L shortly prior to that date.

Class Schedule:

Availability of material and exam dates will not be changed to accommodate personal scheduling preferences of students, including work schedules, vacations, camping trips, and the repair of personal computers.

The course is organized on a lecture basis following the topics and required readings listed in the tentative schedule of lectures and readings. Students are expected to keep up with the reading schedule. Each student is required to write four online exams and a written assignment.

| Date | Assessment | Weight (%) | Required to pass the course |
|-----------------|--|------------|-----------------------------|
| Monday, Sep. 26 | Online (exam# 1): from 9:00am Sep. 26 to 9:00am Sep. 27 | 25 | Yes |
| Monday, Oct. 17 | Online (exam# 2): from 9:00am Oct. 17 to 9:00am Oct. 18 | 25 | Yes |
| Monday, Nov. 14 | Online (exam# 3): from 9:00am Nov. 14 to 9:00am Nov. 15 | 25 | Yes |
| Friday, Nov. 18 | Written Assignment (submitted in-class at 9:00am) | 10 | Yes |
| Friday, Dec. 2 | Online (exam# 4): from 9:00am Dec. 2 to 9:00am to Dec. 3 | 15 | Yes |

Failure to complete and submit **ALL course requirements will result in a grade of F for the course.*

***Dates are not expected to change but may under extraordinary circumstances.*

NOTE: There will be NO Registrar scheduled final exam for this course.

Assessment Components:

Examinations:

Four Online Exams – The exams are non-cumulative, and each exam will cover the course’s assigned weekly lectures, video clips and required readings. Exams are comprised of multiple choice and true or false questions. The online exams are (50 min) long, except for the last exam which will be (30 min) long. All exams will be written online during class time between 9:00am and 9:50am on the specified day of the exams. There will be no class during the online exams and students do not have to be in-class to write the exams. If a student cannot write the online exams during class time, the exams will be posted for a period of 24 hours each day of the exam from 9am to 9am the following day as per the schedule above. Please ensure that you are able to complete the exams during this period. The exams will test the student’s knowledge of the required readings, lectures, video clips and any other material that are posted on D2L.

Exams are **NOT** “open book.” Students are not permitted to consult any course material while completing the online exams. The use of course material during an exam constitutes academic misconduct. Students must complete online exams individually. Collaboration with other students in taking exams is not permitted and constitutes academic misconduct.

Note: Course content will **NOT** be available on the day of each exam. Students need to ensure that they have accessed the content material before the day of the exam.

Written Assignment:

Instructions:

After reading the textbook Hillenbrand’s *Introduction to Islam: Beliefs and Practices in Historical Perspectives*, proceed to type up an essay on it (see below for formatting guidelines). The first half of the essay must thoroughly summarize a topic of your choice of one chapter of the book’s chapters. The second half must offer an analysis of the author’s arguments of that chapter and your critical analysis of the author’s arguments. This assignment is designed to provide you with an opportunity to think critically about this book. It will also help hone your academic writings skills.

General Formatting Guidelines:

Essays are to be four full pages in length (excluding the title page and bibliography), double spaced, and written in Times New Roman font (size twelve). Use footnotes as opposed to endnotes and/or internal citations. Footnotes are to be single spaced and written in Times New Roman font (size ten). A bibliography must be appended to the essay. The method of citation must follow the rules laid out in the *Chicago Manual of Style*. Essays must have a title page. All pages—excluding the title page and bibliography—are to be numbered at the bottom right corner of the page. You must have your name and student ID clearly indicated on each page of the essay.

Evaluation:

The essay is graded out of 10 and is worth 10% of the total course mark. Each essay will be evaluated in terms of (1) the quality of its language, including grammar, spelling, and style; (2) the clarity of its thesis, (3) the coherence of its argument(s), (4) evidence of original research and its careful integration into the fabric of the essay; and (5) faithful adherence to the formatting guidelines mentioned above.

Extra Assignments:

There are **NO** extra assignments for this course. Students will **NOT** be given an opportunity to submit extra work or retake exams to increase their grade.

Weighting of Exams:

The weighting for exams identified above will **NOT** be changed to accommodate student requests. In accordance with the UofC Academic Regulations E.1 (e) Course Outlines, “Weighting may not be changed during the term or at the time of grade reporting.”

Reviewing Exams:

The online exams for this course display the student’s final score. Individual exam answers are **NOT** displayed. For students interested in seeing individual exam answers, please make an

appointment with the instructor after **ALL** exams are completed. At that time, you can review all your exam answers.

Missed or Late Assignments:

If a student misses an exam deadline due to illness or an emergency, the student **MUST** contact and inform the instructor within 24 hours of the absence. There is no need to provide documentation relating to absences. If the student does not contact the instructor within 24 hours of the absence (unless there are extenuating circumstances), the student will not be provided an opportunity to make up the exam and will receive a numerical mark of zero. Without an acceptable reason missed exams will be awarded an 'F'.

Grading:

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion. <https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

| | | | | | |
|----|-----------|---|----------|----|-----------|
| A+ | 100 – 96% | A | 95 – 90% | A- | 89 – 85% |
| B+ | 84 – 80% | B | 79 – 75% | B- | 74 – 70% |
| C+ | 69 – 65% | C | 64 – 60% | C- | 59 – 55% |
| D+ | 54 – 53% | D | 52 – 50% | F | Under 50% |

Adjusted Final Grades:

The instructor will implement a standard measure of adjustment (.5%) for final grades. For example, a final grade of 62.5% (C-) will be rounded up to 63% (C). Please do **NOT** send email inquiries asking the instructor to increase or 'round up' your final grade.

Additional Course Information

Attendance and Participation Expectations

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions.

Conduct:

Students should be prepared to read all the required readings and follow the weekly lectures for the course. If you do not understand the material, it is up to you to find and read supplementary material (i.e. online academic journals, UofC library online sources, ... etc.) in order for you to understand it. The instructor will not respond to emails which, in his view, ask questions which, with a little effort or re-reading, can be answered for yourself. (Such discussion and input are, of course, aspects of in-person courses, and I will not attempt to re-create such an experience through online communication). If you have a question, at my discretion I will either respond to your email or defer response to an online office hour where I will respond to questions or issues which may be helpful for the whole class.

Emails must be sent to the instructor from a University of Calgary email account. Please do NOT send from other accounts, such as Gmail or Hotmail. Please include the subject of your email and

clearly identify yourself by name and the course number you are registered in. The instructor may reply to emails only on business days, and only between business hours from 9:00am-5:00pm.

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Use of Internet and Electronic Communication Devices in Class:

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at:

<https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

As there are online exams, students are entirely responsible for their own methods of getting online. I will not accept "bad internet connections", "computer problems" or any other technical issues as excuses for failing to complete assignments or exams. Timed, online exams/assessments will be available for a strictly set period of time and will not be available at other periods. Once you begin the online exams, you must finish them. You cannot re-take these exams, and failure to complete the online exams will result in a zero awarded for that exam. Students are urged to make sure that their connection the internet and to the D2L site is robust and stable during the online assessments. I will not accept any excuses along the lines of: "my internet went down during the exam", or "my computer crashed during the exam" for failure to complete the assessments. Computing facilities on campus are available for student use if you feel you need reliable access. Do not rely on your computer battery as your only power source when taking the exam. Plug in your computer power cord. "My battery died" will not be considered an acceptable reason for failing to complete the assignments. This policy is meant to maintain fairness and equity for all students as it is virtually impossible for me to validate technical issues you may face.

Guidelines for Zoom Sessions:

If video conferencing tools such as Zoom or MS Teams will be used during course activities, provide information related to student learning and conduct, and indicate whether these sessions will be recorded.

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Course Evaluations and Student Feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

University of Calgary Policies and Supports:

Academic Misconduct:

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at

<https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

Academic Accommodation:

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Research Ethics:

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

Instructor Intellectual Property:

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy:

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Copyright Legislation:

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Media Recording:

Please refer to the following statement on media recording of students:

https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Media recording for lesson capture

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

Media recording for self-assessment of teaching practices

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

Media recording for the assessment of student learning

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

Sexual Violence Policy:

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

Other Important Information:

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information

- Emergency Evacuation/Assembly Points
- Safewalk