



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Fall 2022**

COURSE NUMBER: Religious Studies 313 L01

COURSE NAME: Introduction to Buddhism

CLASSROOM LOCATION: ST 126

CLASS DAYS & TIMES: Tuesday/Thursday, 9:30 to 10:45 a.m.

INSTRUCTOR NAME: James B. Apple, Ph.D.

UCALGARY EMAIL: jbapple@ucalgary.ca

UCALGARY PHONE: 403-220-8267

Office Hours: Thursdays, 2:00-3:00 p.m., or by appointment

INSTRUCTOR EMAIL POLICY:

E-mails will be responded to within 24 hours during weekdays. I do not reply to email messages that are poorly written, unclear or disrespectful. Emails must be sent from a University of Calgary (@ucalgary.ca) email address.

COURSE CALENDAR STATEMENT:

University of Calgary Policy about course outlines may be found in Academic Regulations, Section E, of the *University Calendar*: <https://www.ucalgary.ca/pubs/calendar/current/e-1.html>

RELS 313: Buddhist developments from the time of Buddha to the development of Mahayana.

COURSE DESCRIPTION:

As an introduction to Buddhism, this course focuses on the historical development of Early Buddhist formations (500 BCE to 100 CE), investigating their beginnings and transformation in India and other SE Asian cultures. The course begins by examining the historical and cultural context in which Early Buddhism began, first as represented in the life and teachings of Siddhārtha Gautama, and then followed by the socio-cultural institutions and religious practices that developed after his life. The course then examines the cosmological structures of Buddhist universes, the early socio-economic structure of Buddhist schools and institutions, including the relationships between monastic and lay communities, the oral/written transmission of texts, as well as the archaeology of Buddhist devotion that develops during the Mauryan period with the worship of stūpas, relics, and images. The course concludes with describing Buddhist developments in the northwestern borderlands (Gandhāra) and a discussion on the place of women in early Buddhism

Course Organization and Requirements: The course is organized on a lecture/discussion basis following the topics and readings listed in the tentative schedule (see below). Students are expected to keep up with the reading schedule. Each student is required to write three exams and a term paper. The exams will be a combination of multiple choice, identification of terms and concepts, and/or short answer questions. Students should consult the posted lecture notes and required textbooks to become familiar with concepts utilized in the course. The parameters for the term paper will be posted and distributed on the course **D2L** website.

Core Competencies: Students will gain university level skills in the study and understanding of Asian religion and culture with specific attention to South/Southeast Asian Buddhist culture and history. Students will become familiar with the history and culture of Indian Buddhism including how Buddhist religious traditions grew out of, and reflect, unique historical, geographical, and cultural conditions.

Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

Gethin, Rupert. (1998) *The Foundations of Buddhism*. New York: Oxford University Press.

Gethin, Rupert. (2008) *Sayings of the Buddha: New Translations from the Pali Nikāyas*. New York: Oxford University Press.

The **D2L** course web site will list important announcements, electronic readings, important links to web pages, and downloadable documents.

***LEARNING TECHNOLOGIES AND REQUIREMENTS**

Principles and guidelines for supplementary fees that may be associated with additional technology requirements for courses can be found at: www.ucalgary.ca/calendar-scheduling/supplementary-fees.

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

Tentative Lecture Material and Reading Schedule:

The following lecture schedule is subject to change. It may be modified if it appears to the instructor that the material is not being adequately covered in the allotted time. The amount of time devoted to particular topics is contingent on the instructor's sense of what deserves greater emphasis as the course progresses. **Remember, to be aware of changes occurring in the schedule and to receive any crucial information regarding the course, attention to course announcements on D2L is necessary.** Keep in mind that all lectures constitute material that may appear on examinations. Remember, too, that it is not possible for the instructor to explain all the material contained in the readings—it is up to students to be familiar with the readings regardless of the extent to which the assigned texts are discussed in course lectures.

Tentative Lecture and Reading Schedule (Note D2L= Desire to Learn Link)

<p>Sept. 6- 22</p>	<p>Introduction: the Buddha Monolith</p> <p>The Context: Vedas, Upaniṣads</p> <p>The Life of the Buddha</p>	<p>Introduction to the Course</p> <p>Foundations of Buddhism (=Foundations) (Gethin 1998): 1-6; Sayings of the Buddha (=Sayings): xiii-xxxii</p> <p>Foundations: 7-16; Foundations: 16-34; Sayings 173-194 (<i>The Dialogue with Prince Bodhi</i>);</p> <p>Thursday: Foundations: 35-39; Reread Sayings xvii-xviii;</p> <p>Optional: Sayings 37-97 (<i>The Buddha's Final Nibbana</i>)</p>
<p>Sept. 27-29</p>	<p>Handling Snakes</p>	<p>Foundations: 59-68;. Sayings 156-167 (<i>The Simile of the Snake</i>); Sayings 168-172 (<i>The Short Dialogue with Māluṅkya</i>);</p> <p>Review Foundations: 59-68; Sayings 251-256 (<i>Kesaputta</i>)</p>
<p>Oct.4-6</p>	<p>The Cosmos</p> <p>Nobles' Four Truths</p> <p>Suffering</p>	<p>Foundations: 112-132 ("The Buddhist Cosmos"). Sayings 116-128 (<i>The Origin of Things</i>)</p> <p>Review Foundations: 59-68; Sayings 243-246 (<i>Turning the Wheel of Truth</i>); Sayings 210-216 (<i>Nidāna-vagga</i>);</p> <p><i>Dhammacakkappavattana Sutta: The Discourse on Setting the Wheel of Dhamma in Motion</i> (LINK)</p>
<p>Oct. 11-13</p>	<p>Suffering</p> <p>*** Exam #1, Thursday, Oct. 13***</p>	<p>Review Foundations: 59-68;</p> <p>Sayings 216-222 (<i>Khandha-vagga</i>); optional 'The Five Aggregates A Study Guide' (LINK)</p>
<p>Oct.18-20</p>	<p>Origins and Cessation</p> <p>The Way Beyond Suffering</p>	<p>Foundations: 68-79; 79-84; Sayings 195-204 (<i>The Analysis of Acts</i>)</p> <p>Foundations: 133-163 ("No Self"); optional "The Anattalakkhana Sutta" (LINK)</p>

	Eliminating Ignorance	[Desire2Learn]: “Mereology Packet”
Oct. 25-27	On Analysis	Gethin: 163-201 (“The Buddhist Path”);
Nov. 1-3	Structure of the Way Meditation theory	Gethin: 163-201 (“The Buddhist Path”);
Nov. 6-12	Term Break, No Classes	Term Break, No Classes
Nov. 15-17	Buddhist Schools and Institutions *** Exam #2, Thursday, Nov. 17***	Foundations: 85-111 (“The Buddhist Community”). <i>Foundations: 85-111</i>
Nov.22-24	Relationships between Monastic and Lay Communities Monastic Institutions Buddhist Languages, Literature and Mainstream Schools	Relationships between Monastic and Lay Communities: [Desire2Learn]: (LINK:TBA) Monastic Institutions [Desire2Learn]: (LINK:TBA) Oral/Written Transmission of Texts [Desire2Learn]: (LINK:TBA)
Nov.29-Dec. 1	Oral/Written Transmission of Texts Councils and Sectarian Debates *Papers due Thursday, December 1 * Growth of Buddhism; Archeology of Buddhist Devotion Women in Early Buddhism	[Desire2Learn]: (LINK:TBA) Councils and Sectarian Debates [Desire2Learn]: (LINK:TBA) Mauryan India and the Legacy of Aśoka Stūpas, Relics, and Images
Dec.6	*** Exam #3, Tuesday, December 6***	

*****THIS COURSE WILL NOT HAVE A REGISTRAR-SCHEDULED FINAL EXAMINATION*****

***ASSESSMENT COMPONENTS**

Course Requirements and Weighting:

1. Regular attendance, preparation of reading assignments, regular, wakeful participation in discussion, and attention to the **D2L course web site**.
2. Examination #1, 25 points (25%) = Social Historical context of early Buddhism, life of the Buddha, Buddhist Cosmology
3. Examination #2, 25 points (25%) = Nobles' Truths/Realities, Analysis, Meditation
4. Term Paper, 35 points (35%) = Term Paper on topics within South/Southeast Asian forms of Buddhism
5. Examination #3, 15 points (15%) = Schools, Abhidharma, Vinaya, Society

Schedule of Exams and Essays	Evaluation	Required pass/fail
1. Exam #1, in-class, on Thursday, October 13 .	Exam #1 (25%)	yes
2. Exam #2, in-class, on Thursday, November 17 .	Exam #2 (25%)	yes
3. TERM PAPER, upload to Dropbox on D2L, due Thursday, December 1 .	Term Paper (35%)	yes
4. Exam #3, online D2L, on Tuesday, December 6 .	Exam #3 (15%)	yes

Course Requirements explained:

1. Attendance and participation: Regular attendance, preparation of reading assignments, and class participation are expected in a university-level class. These are not graded requirements, but obviously they will impact your performance in the course. If you must miss class, it is your responsibility to find out what you missed and to ask a fellow student to lend you their notes.

Classroom sessions will consist of lectures on the scheduled subject matter related to the overall theoretical objective of the course. Students must prepare the material before each meeting and be ready to comprehend the topics to be covered. As much as possible the lectures attempt to complement the required readings or address related issues not treated extensively in the assigned books. During such sessions, students must have knowledge of the required readings. Participation in class thus plays a significant role in conducting lectures.

Given the nature of the lectures, and the fact that the examinations will test knowledge of material discussed in lectures as well as the readings, it cannot be overemphasized that attendance is necessary and to your advantage. Your attendance in class allows you to participate

in and contribute to the class by raising questions and offering insights. More importantly, your attendance allows you to hear what specific points are being emphasized. Students are reminded that presence at lectures, participation in classroom discussion and projects, and the completion of assignments are important components of most courses, and students will serve their interests best by regular attendance. Those who choose not to attend must assume whatever risks are involved.

2. Examinations [Exam #1 = 25%; Exam #2 = 25%; Exam #3 = 15%]: Examinations may consist of multiple-choice, short identification, and/or essay questions, with the possibility of some objective questions, as well. Some time in the preceding class will be devoted to review.

3. Research Paper (between 1800 to 3500 words) worth 35% of the final course grade, is due on Thursday, December 1 via the dropbox in D2L. The requirement is an essay reflecting detailed research and critical reflection on a specific topic pertaining to Early Buddhism in South Asia or Southeast Asia. Paper topics are open: you are free to choose any topic within Early Buddhist developments (specific texts, practices, and historical figures work best). PAPER PARAMETERS AND GUIDELINES WILL BE DISTRIBUTED IN CLASS AND POSTED ON THE DESIRE2LEARN COURSE SITE). Late papers will be penalized 10% of the value of the assignment for each day the paper is late. If you have any questions please contact me immediately.

Recording of the lectures is not permitted, except by special permission (see Tape Recording of Lectures, University of Calgary Calendar).

Weighting of Examinations:

Assessment weighting for the examinations identified above will not be changed to accommodate student requests. This policy is in accordance with University of Calgary Calendar Academic Regulations E.1 (e) Course Outlines, “Weighting may not be changed during the term or at the time of grade reporting.”

MISSED OR LATE ASSIGNMENTS*

If you cannot write a test on the scheduled date due to a sudden illness or emergency, you must contact the instructor in writing within 24 hours to discuss options to submit and/or make-up for that component. Transfer of weight from a missed test to another course requirement will not be allowed in this course. Students must complete all course components to complete the course.

Academic Honesty: *Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contributions of others be acknowledged. As a result, cheating or plagiarism on any assignments or examinations are regarded as extremely serious academic offenses. Students are advised to consult pp 48-51 of the University Calendar which provides a Statement of Intellectual Honesty and definitions and penalties associated with plagiarism, cheating, and other academic misconduct. If you have questions about correct referencing, please consult your instructor.*

*GRADING

The following link provides information on the University of Calgary's undergraduate grading system.
<https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html>

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme (standardized within the Department of Classics and Religion):

A+	100-96	A	95-90	A-	89-85
B+	84-80	B	79-75	B-	74-70
C+	69-65	C	64-60	C-	59-55
D+	54-53	D	52-50	F	Under 50

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. ***In this course there will be no rounding up of final grades.***

N.B. All written assignments will be graded with regard to both form and content

ADDITIONAL COURSE INFORMATION

GUIDELINES FOR SUBMITTING TERM PAPER WRITING ASSIGNMENT

Please submit the term paper writing assignment electronically via the dropbox in D2L. The term paper may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name RELS 313 Term Paper" (e.g., Jonathan Smith RELS 313 Term Paper). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of the submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

***ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

***ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

***RESEARCH ETHICS (if applicable)**

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

***INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

***FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

***COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

***MEDIA RECORDING (if applicable)**

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

****Media recording for lesson capture***

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

****Media recording for self-assessment of teaching practices***

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

****Media recording for the assessment of student learning***

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

*** FREE EXPRESSION AT THE UNIVERSITY OF CALGARY**

The University of Calgary is a public comprehensive academic and research university that supports free expression. Free expression means the freedom to investigate, comment, listen, gather, challenge and critique subject to the law and, on University of Calgary campuses, to University policies and procedures related to the functioning of the University. For more information on Free Expression at the University of Calgary see:

<https://ucalgary.ca/provost/strategic-initiatives/statement-free-expression>

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

***OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk