



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2022**

COURSE NUMBER: RELS 312
COURSE NAME: Sanskrit II
CLASSROOM LOCATION: SS 541
CLASS DAYS & TIMES: 2:00 – 3:15, Tuesdays and Thursdays (in-person)
INSTRUCTOR NAME: Chris Framarin,
INSTRUCTOR EMAIL: chris.framarin@ucalgary.ca (best contact)
OFFICE PHONE #: (403) 220-5532 (email is much better)
OFFICE HOURS: Mondays, 2:00 – 3:00 (Zoom), or by appointment (Zoom)
INSTRUCTOR EMAIL POLICY:
I will reply to emails within 24 hours, outside of weekends and holidays.

LAND ACKNOWLEDGEMENT

The University of Calgary resides upon the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III. The University of Calgary is situated on land adjacent to where the Bow River meets the Elbow River; the traditional Blackfoot name of this place is "Moh'kins'tsis", which we now call the City of Calgary.

ii' taa'poh'to'p, the Blackfoot name of the University of Calgary's [Indigenous Strategy](#), was bestowed and transferred in ceremony by Kainai Elder Andy Black Water on June 21, 2017. The name signifies a place to rejuvenate and re-energize while on a journey. Traditionally, these places are recognized as safe, caring, restful – and offer renewed energy for an impending journey. In a traditional naming ceremony, transitioning into the new name is a journey of transformation towards self-actualization.

COURSE CALENDAR STATEMENT:

<https://www.ucalgary.ca/pubs/calendar/current/index.html>

COURSE DESCRIPTION:

This course is the second in a series of two courses that cover introductory Sanskrit pronunciation, vocabulary, and grammar.

PREREQUISITE:

Students in this class must have completed RELS 310 – Sanskrit I – or equivalent.

COURSE LEARNING OUTCOMES:

Students will learn the grammatical structures of Sanskrit.
Students will translate Sanskrit into English.
Students will translate English into Sanskrit.
Students will collaborate with other students on in-class translations.
Students will instruct other students on in-class translations.

LEARNING RESOURCES

1. Course Textbook: Deshpande, Madhav M. 2014. *Samskratasubodhini: A Sanskrit Primer* (Ann Arbor, MI: University of Michigan Center for South and Southeast Asian Studies).
2. Handouts posted to D2L and/or distributed in class

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course that contains required readings and other relevant class resources and materials.

CLASS SCHEDULE

First Day of Class: Monday, Jan. 10
Term Break – NO CLASSES: Sunday, Feb. 20 – Saturday, Feb. 26
Last Day of Class: Tuesday, April 12

Short quizzes each Thursday. See ASSESSMENT COMPONENTS below for more information on assessments.

** A full class schedule will be available on the first day of class. **

EXAMINATIONS:

There is no final exam in this course. See ASSESSMENT COMPONENTS below for more information on assessments.

ASSESSMENT COMPONENTS:

Date	Assessment	Weight (%)	Required pass/fail
Tuesdays/Thursdays	Participation	20%	NO
Thursdays	Weekly Quiz	80%	NO

* The participation mark is based on (1) accurate, complete homework, (2) presentation of work in class (3) participation in discussion, and (4) group work in class.

** There will be 11 weekly quizzes, one on each Thursday of the semester. The 80% quiz mark will reflect the total points of the 10 highest quiz marks.

MISSED OR LATE ASSIGNMENTS

Assignments/assessments must be completed and turned in on their due date. Students are allowed to drop/miss one quiz. If a student misses a quiz, this will count as their dropped quiz. One make-up quiz is possible in justified cases (for example: illness, family emergency).

Students affected by COVID (infection, quarantine, care for another person, etc.) can take quizzes remotely, and /or make alternative arrangements as appropriate. Please discuss this with me directly.

GRADING

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme:

96-100 = A+	80-84.9 = B+	65-69.9 = C+	53-54.9 = D+
90-95.9 = A	75-79.9 = B	60-64.9 = C	50-52.9 = D
85-89.9 = A-	70-74.9 = B-	55-59.9 = C-	< 50 = F

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

EXPECTATIONS FOR WRITING: English translations will be graded on grammar, punctuation, and style.

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students should arrive on time, prepared for class. See "Participation" under "Assessment Components and Schedule" above.

CONDUCT

Students and academic staff are expected to demonstrate behavior in class that promotes and maintains a positive and productive learning environment. As members of the University community, students and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at:

<https://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at:

https://www.ucalgary.ca/legal-services/university-policies-procedures/files/policies/electronic-communications-policy.pdf?utm_source=policies&utm_medium=redirect&utm_campaign=redirect

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website

at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit

www.ucalgary.ca/access/ .

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites

without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk