UNIVERSITY OF CALGARY  
FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  

COURSE OUTLINE – Summer 2020

Course RELS 201 – Jews, Christians, and Muslims  
Time Electronic Course through Desire2Learn  
Instructor Laura Jurgens, lkjurgen@ucalgary.ca  
Office Hours Individual online meetings by appointment  
Telephone (403) 220-5612

Required Text(s): Deming, Willoughby. Understanding the Religions of the World: An Introduction. Hoboken: John Wiley & Sons, 2015. Please Note: The textbook is required for this course. It is free and available online through the University of Calgary library: https://ucalgary-primo.hosted.exlibrisgroup.com/permalink/f/1vibdgm/TN_pq_ebook_central_testEBC2009831

In addition to the textbook readings, selected readings (book chapters or articles) may be required. Links to these readings will be posted to Desire2Learn.

Course Description: This course will provide students with an introduction to the main three religious traditions that have shaped the Western world, focusing specifically on Judaism, Christianity, and Islam. Students will examine these Western religions and their historical context, key figures, sacred texts, main beliefs, rituals and practices. By the end of this course, students should be familiar with the essential characteristics of Judaism, Christianity, and Islam.

This course will be divided into five modules:

- Module 1: Studying Religion
- Module 2: Judaism
- Module 3: Christianity
- Module 4: Islam
- Module 5: Jews, Christians, and Muslims

There is a strong focus on independent learning throughout this course since it is web-based. This course has also been condensed for the Summer term and covers the same amount of material as a Fall or Winter semester course. Therefore, students should expect it to be a full semester worth of work in a shorter amount of time.

Online elements for this course: Students will access online lecture materials, multi-media materials, complete, and submit tests through Desire2Learn.

Core Competencies: Committed students will become familiar with each religious tradition, especially important terms and concepts. Through actively engaging with the required readings and lecture materials, students will become knowledgeable of the historical context, essential beliefs, and practices within these three main Western religious traditions.
Course Requirements:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Weight (%)</th>
<th>Pass/Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, July 15</td>
<td>Module 1 Test – Studying Religion</td>
<td>15%</td>
<td>No</td>
</tr>
<tr>
<td>Wednesday, July 22</td>
<td>Module 2 Test – Judaism</td>
<td>25%</td>
<td>No</td>
</tr>
<tr>
<td>Wednesday, July 29</td>
<td>Module 3 Test – Christianity</td>
<td>25%</td>
<td>No</td>
</tr>
<tr>
<td>Wednesday, August 5</td>
<td>Module 4 Test – Islam</td>
<td>25%</td>
<td>No</td>
</tr>
<tr>
<td>Wednesday, August 12</td>
<td>Module 5 Test – Jews, Christians, and Muslims</td>
<td>10%</td>
<td>No</td>
</tr>
</tbody>
</table>

Please Note: There is NO Registrar-scheduled final examination for this course.

1). Module Tests: Tests will be posted on Desire2Learn and will be based on the required readings, the audio lectures, and videos. Tests will be available from 8:00 a.m. to 11:30 p.m. (Calgary time) on the date assigned for each test. Students are expected to take the test within that period. Each test will also be individually timed, requiring students to complete the test in one sitting and within a specified time limit. Tests are “open book” and you can have your notes with you. However, students are expected to complete these tests independently and students are not allowed to work with others or have others write their quizzes for them as this would count as academic misconduct.

Reviewing Tests: After completing the online tests for this course, student will only be able to see their final score. Individual test answers are not displayed to students. For students who are interested in seeing individual test answers, please email the instructor to set up an online appointment. At the end of term, after all the tests are completed, you can review your test answers.

Extra Assignments: There are no extra assignments for this course. Students will not be given an opportunity to submit extra work or retake tests to increase their grade.

Grading
A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100 - 96</td>
</tr>
<tr>
<td>B+</td>
<td>84 - 80</td>
</tr>
<tr>
<td>C+</td>
<td>69 - 65</td>
</tr>
<tr>
<td>D+</td>
<td>54 - 53</td>
</tr>
<tr>
<td>A</td>
<td>95 - 90</td>
</tr>
<tr>
<td>B</td>
<td>79 - 75</td>
</tr>
<tr>
<td>C</td>
<td>64 - 60</td>
</tr>
<tr>
<td>D</td>
<td>52-50</td>
</tr>
<tr>
<td>A-</td>
<td>89 - 85</td>
</tr>
<tr>
<td>B-</td>
<td>74 - 70</td>
</tr>
<tr>
<td>C-</td>
<td>59 - 55</td>
</tr>
<tr>
<td>F</td>
<td>Under 50</td>
</tr>
</tbody>
</table>

N.B. All written assignments will be graded with regard to both form and content.

Adjusted Grades: The instructor will implement a standard measure of .5% adjustment for rounding up grades. For example, 59.5% will be rounded up to 60%. Please do not send email inquiries asking the instructor to “round-up” your final grade. Only final grades are adjusted (individual tests are not rounded up).

Weighting of Tests: The weighting for the module tests is identified above. The weighting of tests will not be changed to accommodate individual student requests.
Policy with regard to missed assignments/assessments: It is your responsibility to ensure that you complete all tests and assignments within the allotted time. If you do not complete a test within the specified time given, contact your instructor as soon as possible. If a student is unable to complete a test due to technical issues (interruption of Internet service or computer, server malfunction, etc.), the student must notify the instructor within 24 hours via email. It is important for students to ensure that they have access to dependable Internet and power sources. For example, if your battery dies, it will not be considered an acceptable reason for failing to complete the test. For students who experience technical issues, please contact the instructor as soon as possible. In the meantime, document your technical issues with a screenshot to show the instructor.

Expectations for student conduct in this course: As this is an online course, students are expected to keep on track with lecture material and required readings each week. There will be a strong focus on independent and self-directed learning. There is an expectation that students will not consult the Internet while writing their tests. Students are expected to work independently while completing tests. Students will be expected to carefully and diligently complete their required readings. Students are also expected to complete all tests within the allotted time. With regards to e-mail, please be courteous. Inquiries related to a test must be sent no less than 24 hours before the day of the test. Please do not send e-mail inquiries related to dates and deadlines.

Electronic Device Policy: N/A.

Syllabus
A complete syllabus will be made available the first week of class.

Academic Honesty
Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: http://www.ucalgary.ca/pubs/calendar/current/k.html). If you have questions about correct referencing, please consult your instructor, or librarian staff.

Student Accommodations
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help
Go to http://elearn.ucalgary.ca/desire2learn/home/students for Student Help and FAQ’s about D2L. Troubleshooting tips and a tutorial are also available on this website.

Faculty of Arts Program Advising and Student Information Resources
• For program planning and advice, students in the Faculty of Arts will contact The Arts Students’ Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at https://arts.ucalgary.ca/ which has detailed information on common academic concerns.
• For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Block.

Freedom of Information and Privacy
This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): https://www.ucalgary.ca/hr/freedom_of_information_and_protection_of_privacy

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Student Ombudsperson and Students’ Union Representative
The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See https://www.ucalgary.ca/ombuds/ for more information.
The Students’ Union Faculty of Arts representative can be reached at arts1@su.ucalgary.ca.

Emergency Evacuation Assembly Point
In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergency-plan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk
The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness
There are services available to students to help with physical and mental health, including the SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/.

Learn more about the Campus Mental Health Strategy here: https://www.ucalgary.ca/mentalhealth/.

Supporting Documentation and the Use of a Statutory Declaration
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see https://www.ucalgary.ca/pubs/calendar/current/m-1.html.