

**UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION**

COURSE OUTLINE – Spring 2019

Course: RELS 201-01 Jews, Christians and Muslims
Time: This is an online course that will be delivered through the Desire2Learn (D2L) learning management system.
Instructor: Craig W. C. Ginn, PhD
Office Hours: Wednesday 1:00-2:00 by appointment; additional hours by appointment
Office: SS 516
E-mail: cwcginn@ucalgary.ca
Telephone: 403-220-5695

Required Text(s):

World Religions: A Guide to the Essentials. Thomas A. Robinson and Hillary P. Rodrigues
Grand Rapids, MI: Baker Academic, 2014.

Note: The textbook is required as listed above. If a student acquires an older edition of the text book in any format and intends to use the older edition rather than the required edition, it is the responsibility of the student to compare the older edition with the newer edition to determine the material that may be different between the editions. If a student has access to an online version that is without page numbers, it is the responsibility of the student to synchronize the readings with the required textbook.

In addition to the textbook readings, students will be required to read select excerpts from the Hebrew Bible, the New Testament, and the Qur'an. Links will be posted on D2L.

Course Description:

This course will introduce the western faiths, focusing on Judaism, Christianity and Islam.

The course will be composed of five modules:

- Module 1 The Study of Religion
- Module 2 Judaism
- Module 3 Christianity
- Module 4 Islam
- Module 5 Modern Sects

Course content will be delivered through readings, audio files, web-based resources, and online documentaries available through the University of Calgary library (Films on Demand).

Online elements for this course:

Completing online tests. Accessing online documentaries and video recordings.

Core Competencies:

Upon completion of this course, students will become familiar with the following in relation to western religious traditions:

- key terms and concepts in the study of religion
- disciplinary approaches to the study of religion
- dimensional analysis of religion
- founders and influential figures
- chronological development and key events
- critical teachings, doctrines, and creeds
- sources of law and ethics
- rituals, practices, festivals, and holy days
- scriptures and authoritative texts
- sacred geography, architecture, and iconography
- divisions, sectarianism, reformation, and mysticism
- modern sects and movements

Course Requirements:

Assessment	Date	Weight (%)
Module 1 Test: Includes Module 1 course material	Monday, May 13	15%
Module 2 Test: Includes Module 2 course material	Wednesday, May 22	25%
Module 3 Test: Includes Module 3 course material	Friday, May 31	25%
Module 4 Test: Includes Module 4 course material	Monday, June 10	25%
Module 5 Test: Includes Module 5 course material	Monday, June 17	10%

There is no Registrar-scheduled final examination for this course.

Grading:

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

Tests:

All tests for this course are completed online. Each module test will be available for a 14-hour period (8:00 am until 10:00 pm) on the date assigned for the test. Module tests are timed, requiring students to complete the test within a specified time limit.

Tests are not “open book”. Students are not permitted to consult any course materials while completing any of the module tests. The use of course materials during a test constitutes academic misconduct. Students must complete on-line tests individually. Collaboration with other students in taking tests is not permitted and constitutes academic misconduct.

Note: Module content is NOT available on the day of a module test. Students need to ensure that they have accessed the module content before the day of the test.

Adjusted Final Grades:

The instructor will implement a standard measure of adjustment (.5%) for final grades. For example, a final grade of 64.5% (C) will be rounded up to 65% (C+). Please do not send email inquiries asking the instructor to increase or ‘round up’ your final grade. Only final grades are adjusted (individual tests are not rounded up).

Extra Assignments:

There are no extra assignments for this course. Students will not be given an opportunity to submit extra work or retake tests to increase their grade.

Weighting of Module Tests:

The weighting for module tests identified above will not be changed to accommodate student requests. In accordance with the U of C Academic Regulations E.1 (e) Course Outlines, “Weighting may not be changed during the term or at the time of grade reporting.”

Reviewing Tests:

The online tests for this course display the student’s final score. Individual test answers are not displayed. For students interested in seeing individual test answers, please make an appointment with the instructor at the end of the term after all tests are completed. At that time, you can review all your test answers.

Module Schedule:

The course schedule of module availability is provided on D2L. Module availability and test dates will not be changed to accommodate personal scheduling preferences of students, including work schedules, vacations, camping trips, and the repair of personal computers. In the case of works shifts that exceed 10 hours or flight schedules that exceed 6 hours scheduled on the day of

a test, the student is welcome to request accommodation. Requests must be received one week in advance of the test date.

Policy with regard to missed assignments/assessments:

If a student misses a test due to illness or an emergency, the student must provide the instructor with supporting documentation (such as a U of C Statutory Declaration) within 72 hours of the absence. For more information on the Statutory Declaration, please see “Supporting Documentation and the Use of a Statutory Declaration” below.

If a student is unable to complete a test due to technical reasons (e.g. interruption of internet service or computer, server malfunction, etc.), the student must notify the instructor within 24 hours via email. **Note:** It is important for students to take extra care to ensure that they have access to dependable power and internet service. Do not rely on your computer battery as your only power source when taking the exam. Plug in your computer power cord. “My battery died” will not be considered an acceptable reason for failing to complete the test. For students who experience interruption to internet service while taking the exam, please contact the instructor as soon as internet service is restored. In the meantime, document your location, and the date and time of the interruption to internet service.

Except in cases of extenuating circumstances, if documentation is not provided within 72 hours the student will not be provided an opportunity to make up the test and will receive a numerical mark of zero.

If a makeup test is approved by the instructor, the student must take the initiative to arrange a time to take the test. The test must be completed within one week from the date of the missed test. If a student is unable to take the test within a week, an extension will be provided if a student provides documentation. When extensions are granted, all makeup tests must be completed on or before the last day of classes. Normally makeup tests will not be online but will be invigilated by the instructor or a teaching assistant at the Department of Classics and Religion.

Expectations for student conduct in this course:

Please be courteous in email correspondence.

Expectations for email correspondence in this course:

Email must be sent to the instructor from a University of Calgary email account. Please do NOT send from other accounts, such as Gmail or Hotmail. Please include the subject of your email and clearly identify yourself by name and the course number you are registered in. Please do not send email inquiries related to dates and deadlines. Students shall refer to the course website, university calendar, and course outline for schedule information. Inquiries related to exams or assignments must be sent no less than 48 hours before a deadline. The instructor will reply to emails on business days.

Office hours:

Office hours are structured in 15-minute appointments. Sign-up sheets for appointments are posted on the instructor's door at SS 516. Students may write their name on an open time slot or contact the instructor via email to arrange an appointment. If a student is not able to meet with the instructor during office hours, the student may request to meet at another time during department hours. If a student requires an extended meeting, the student must make an appointment outside of the instructor's scheduled office hours during department hours. Generally extended meetings will not exceed 30 minutes and will be scheduled on a weekly basis according to the instructor's availability. Students wishing to schedule an extended appointment must provide rationale in their request, e.g. a list of specific items requiring attention.

Syllabus:

A complete syllabus will be made available the first week of class.

Academic Honesty:

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>). If you have questions about correct referencing, please consult your instructor, or librarian staff.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help:

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Faculty of Arts Program Advising and Student Information Resources:

- For program planning and advice, students in the Faculty of Arts will contact The Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <https://arts.ucalgary.ca/> which has detailed information on common academic concerns.

- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Block.

Freedom of Information and Privacy:

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): https://www.ucalgary.ca/hr/freedom_of_information_and_protection_of_privacy

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Student Ombudsperson and Students' Union Representative:

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See <https://www.ucalgary.ca/ombuds/> for more information.

The Students' Union Faculty of Arts representative can be reached at arts1@su.ucalgary.ca.

Emergency Evacuation Assembly Point:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk:

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness:

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>.

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>.

Supporting Documentation and the Use of a Statutory Declaration:

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.