UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION

COURSE OUTLINE – Fall 2019

Course: LATI 602.01 Introductory Language Class for Graduate Students (Latin I)
Time: MWThF 10:00 - 10:50
Instructor: Dr. Craig Maynes
Office Hours: TuTh 1:00 - 3:00 (or by appointment)
Office: SS 548
E-mail: craig.maynes@ucalgary.ca
Telephone: 403-220-3279

Required Texts:

Optional Text:

Course Description:
An introduction to the basic grammar and syntax of the Latin language. We will cover the first eleven chapters of *Wheelock’s Latin*.

Online elements for this course:
The course website will be used to provide supplemental material.

Core Competencies:
Improved grasp of English grammar and vocabulary; Increased affinity with the Romance languages; Practice at logical analysis, deconstruction, and assembly of a highly structured language; Develop techniques for memorization and self-testing; Foster healthy learning strategies (e.g. continuous study, incremental learning, attention to detail); Awareness of the connections between language, culture, and history.
Course Requirements:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Weight (%)</th>
<th>Required pass/fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 18</td>
<td>Midterm Exam</td>
<td>25%</td>
<td>no</td>
</tr>
<tr>
<td>most Mondays (Sept. 16, 23, 30; Oct. 7, 28; Nov. 4, 18, 25; Dec. 2)</td>
<td>Best 8 out of 9 chapter mini-quizzes</td>
<td>15%</td>
<td>no</td>
</tr>
<tr>
<td>throughout term</td>
<td>in class participation - questions and answers</td>
<td>10%</td>
<td>no</td>
</tr>
<tr>
<td>throughout term</td>
<td>in class participation - assignments</td>
<td>10%</td>
<td>no</td>
</tr>
<tr>
<td>Registrar scheduled (no aids permitted)</td>
<td>Final Exam</td>
<td>40%</td>
<td>yes</td>
</tr>
</tbody>
</table>

Grading

A letter grade will be assigned to each component of the course according to the University’s Graduate Studies Calendar 2019-2020:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
<th>Description</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
<td>Outstanding</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent – superior performance showing comprehensive understanding of the subject matter</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>Very good performance</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Good performance</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Satisfactory performance</td>
<td>The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program.</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>Minimum pass for students in the Faculty of Graduate Studies</td>
<td>A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise.</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td></td>
<td></td>
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</tbody>
</table>

N.B. All written assignments will be graded with regard to both form and content.
Policy with regard to missed assignments/assessments:
Contact the instructor as soon as possible, with documentation as required. Each case will be assessed according to university policies.

Expectations for student conduct in this course:
Common courtesy and mutual respect. We will all be on time for class, and stay for the whole class. We will refrain from disruptive or distracting activities.

Electronic Device Policy:
Electronic devices are permitted, but their use is discouraged and they must be unobtrusive and silent.

Syllabus:
A complete syllabus will be made available the first week of class.

Academic Honesty
Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: http://www.ucalgary.ca/pubs/calendar/current/k.html). If you have questions about correct referencing, please consult your instructor or librarian staff.

Student Accommodations
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help
Go to http://elearn.ucalgary.ca/desire2learn/home/students for Student Help and FAQ’s about D2L. Troubleshooting tips and a tutorial are also available on this website.

Freedom of Information and Privacy
This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): http://www.ucalgary.ca/secretariat/privacy
The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

**Graduate Student Association Ombudsperson**
The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See [www.ucalgary.ca/provost/students/ombuds](http://www.ucalgary.ca/provost/students/ombuds) for more information.

**Emergency Evacuation Assembly Point**
In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints). Please check this website and not the nearest assembly point for this course.

**Safewalk**
The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

**Health and Wellness**
There are services available to students to help with physical and mental health, including the SU Wellness Centre: [http://www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/)

Learn more about the Campus Mental Health Strategy here: [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/)

**Supporting Documentation and the Use of a Statutory Declaration**
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see [https://www.ucalgary.ca/pubs/calendar/current/m-1.html](https://www.ucalgary.ca/pubs/calendar/current/m-1.html).