# UNIVERSITY OF CALGARY FACULTY OF ARTS DEPARTMENT OF CLASSICS AND RELIGION

#### **COURSE OUTLINE - Fall 2019**

Course LATI 602.01 Introductory Language Class for Graduate Students (Latin I)

Time MWThF 10:00 - 10:50 Instructor Dr. Craig Maynes

**Office Hours** TuTh 1:00 - 3:00 (or by appointment)

Office SS 548

**E-mail** craig.maynes@ucalgary.ca

**Telephone** 403-220-3279

#### **Required Texts:**

- 1. F.M. Wheelock and R.A. LaFleur, Wheelock's Latin, 7th edition. Harper Collins. 2011.
- 2. P.T. Comeau and R.A. LaFleur, *Workbook for Wheelock's Latin*, revised 3rd edition. Harper Collins. 2005.
- 3. A.H. Groton and J.M. May, *Thirty-Eight Latin Stories*. 5th edition. Bolchazy-Carducci. 2004.

#### **Optional Text:**

N.W. Goldman, *English Grammar for Students of Latin*. 3rd edition. Olivia and Hill Press. 2004.

#### **Course Description:**

An introduction to the basic grammar and syntax of the Latin language. We will cover the first eleven chapters of *Wheelock's Latin*.

#### Online elements for this course:

The course website will be used to provide supplemental material.

## **Core Competencies:**

Improved grasp of English grammar and vocabulary; Increased affinity with the Romance languages; Practice at logical analysis, deconstruction, and assembly of a highly structured language; Develop techniques for memorization and self-testing; Foster healthy learning strategies (e.g. continuous study, incremental learning, attention to detail); Awareness of the connections between language, culture, and history.

# **Course Requirements:**

Date	Assessment	Weight (%)	Required pass/fail
Oct. 18	Midterm Exam	25%	no
most Mondays (Sept.	Best 8 out of 9 chapter	15%	no
16, 23, 30; Oct. 7, 28;	mini-quizzes		
Nov. 4, 18, 25; Dec.			
2)			
throughout term	in class participation -	10%	no
	questions and answers		
throughout term	in class participation -	10%	no
	assignments		
Registrar scheduled	Final Exam	40%	yes
(no aids permitted)			

# Grading

A letter grade will be assigned to each component of the course according to the University's Graduate Studies Calendar 2019-2020:

A+	4.0	Outstanding
Α	4.0	Excellent – superior performance showing comprehensive understanding of the
		subject matter
A-	3.7	Very good performance
B+	3.3	Good performance
В	3.0	Satisfactory performance Note: The grade point value (3.0) associated with this
		grade is the minimum acceptable average that a graduate student must maintain
		throughout the program as computed at the end of each registration anniversary
		year of the program.
B-	2.7	Minimum pass for students in the Faculty of Graduate Studies Note: A student who
		receives a B- or lower in two or more courses will be required to withdraw
		regardless of their grade point average unless the program recommends otherwise.
		Individual programs may require a higher minimum passing grade.
C+	2.3	All grades below B- are indicative of failure at the graduate level and cannot be
		counted toward Faculty of Graduate Studies course requirements. A student who
		receives a grade of F will normally be required to withdraw unless the program
		recommends otherwise.
С	2.0	
C-	1.7	
D+	1.3	
D	1.0	
F	0.0	

N.B. All written assignments will be graded with regard to both form and content.

### Policy with regard to missed assignments/assessments:

Contact the instructor as soon as possible, with documentation as required. Each case will be assessed according to university policies.

#### **Expectations for student conduct in this course:**

Common courtesy and mutual respect. We will all be on time for class, and stay for the whole class. We will refrain from disruptive or distracting activities.

## **Electronic Device Policy:**

Electronic devices are permitted, but their use is discouraged and they must be unobtrusive and silent.

#### **Syllabus:**

A complete syllabus will be made available the first week of class.

#### **Academic Honesty**

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <a href="http://www.ucalgary.ca/pubs/calendar/current/k.html">http://www.ucalgary.ca/pubs/calendar/current/k.html</a>.) If you have questions about correct referencing, please consult your instructor or librarian staff.

#### **Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="https://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a>.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <a href="http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy">http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy</a> 0.pdf.

#### Desire 2 Learn (D2L) Help

Go to <a href="http://elearn.ucalgary.ca/desire2learn/home/students">http://elearn.ucalgary.ca/desire2learn/home/students</a> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

#### Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): <a href="http://www.ucalgary.ca/secretariat/privacy">http://www.ucalgary.ca/secretariat/privacy</a>

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

#### **Graduate Student Association Ombudsperson**

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See <a href="https://www.ucalgary.ca/provost/students/ombuds">www.ucalgary.ca/provost/students/ombuds</a> for more information.

#### **Emergency Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <a href="https://www.ucal-gary.ca/emergencyplan/assemblypoints">www.ucal-gary.ca/emergencyplan/assemblypoints</a>. Please check this website and not the nearest assembly point for this course.

#### Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

## **Health and Wellness**

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <a href="http://www.ucalgary.ca/wellnesscentre/">http://www.ucalgary.ca/wellnesscentre/</a>

Learn more about the Campus Mental Health Strategy here: <a href="https://www.ucalgary.ca/mentalhealth/">https://www.ucalgary.ca/mentalhealth/</a>

#### Supporting Documentation and the Use of a Statutory Declaration

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <a href="https://www.ucalgary.ca/pubs/calendar/current/m-1.html">https://www.ucalgary.ca/pubs/calendar/current/m-1.html</a>.