# Fall 2022

**COURSE NUMBER:** LATI 301

**COURSE NAME:** Latin III

**CLASSROOM LOCATION:** SA 123

**CLASS DAYS & TIMES:** Mondays, Wednesdays, and Fridays 10:00 – 10:50 a.m.

**INSTRUCTOR:**   Dr. Craig Maynes

**INSTRUCTOR CONTACT**
   **email:** craig.maynes@ucalgary.ca
   **office:** SS 548
   **phone:** 403-220-3279

**INSTRUCTOR OFFICE HOURS**
   I will make myself available to you as much as possible. Each week, I will hold drop-in office hours on Tuesdays and Thursdays from 11:00 a.m. to 12:00 noon. In addition, you may email me to request a one-on-one meeting at a different time.

**EMAIL POLICY:**
   All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

**COURSE CALENDAR STATEMENT:**
   This course completes the study of basic grammar, vocabulary, and translation skills.

**COURSE DESCRIPTION:**
   This course uses an accelerated approach to familiarize students with more complex grammar, and then proceeds to focus on skills for reading Latin texts. Students will learn and practise new grammatical concepts in class, and apply them in weekly assignments. New vocabulary will be introduced, but will not be the subject of direct evaluation. The last part of the course will feature some flexibility, as students will have the opportunity to apply their grasp of Latin grammar in the translation and analysis of Latin texts (some assigned, and some chosen by the students).

**COURSE LEARNING OUTCOMES**

   Upon successful completion of this course, students will be able to:

   1. Demonstrate mastery of the concepts covered in chapters 23 to 40 of the textbook.
   2. Demonstrate techniques for reading, translating, and analysing Latin texts.
   3. Demonstrate an improved grasp on English grammar and vocabulary.
   4. Appreciate an increased affinity for the Romance languages (*e.g.,* French, Italian, Spanish).
   5. Apply several techniques for the analysis of a language's structure.
   6. Articulate some awareness of the connections between language, culture, and history.

**LEARNING RESOURCES** (available at the UofC Bookstore)

Required Texts:

1. F.M. Wheelock and R.A. LaFleur, *Wheelock's Latin*, 7th edition. HarperCollins.
2. A.H. Groton and J.M. May, *Thirty-eight Latin Stories*, 5th edition. HarperCollins.

Recommended Texts:

1. P.T. Comeau and R.A. LaFleur, *Workbook for Wheelock's Latin*. 3rd edition revised. HarperCollins.
2. N.W. Goldman, *English Grammar for Students of Latin*, 3rd edition. Olivia and Hill Press.

**LEARNING TECHNOLOGIES AND REQUIREMENTS**

Students will require reliable online access for this course. Class announcements, readings, and other materials will be posted to the course D2L site. The final assignment will be submitted via D2L.

**ASSESSMENT SCHEME**

Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

- Weekly assignments (throughout term)            20%
- In-class Preparedness and Participation (throughout term)   10%
- 3 Term Assignments (Sept. 26, Oct. 24, Nov. 21)     45% (15% each)
- Final assignment (due Dec. 14)             25%

**ASSESSMENT COMPONENTS**

**Weekly assignments (20%):** Students will complete and submit small exercises and assignments throughout the term. These exercises are designed to ensure comprehension of the new grammar covered, and will most frequently require analysis and composition of Latin sentences. The intention is for the students to receive individualized feedback in a timely fashion. These exercises will only be evaluated for completeness, not correctness. [Aligned Course Learning Outcomes: 1, 2]

**In-class Preparedness and Participation (10%):** Students will be expected to attend class having already completed the assigned tasks, and to be prepared to participate in discussion of the material. Prepared participation might include answering questions when asked, asking questions, or otherwise demonstrating engagement with the course material. Correctness is less important than engagement. This component of the course will be evaluated weekly. [Aligned Course Learning Outcomes: 1, 2, 3, 4, 5, 6]

**Term Assignments (3 x 15% = 45%):** These three take-home assignments will test students' comprehension of the Latin learned to date. They will include exercises in translation, composition, and analysis. While the focus will be on concepts learned since the previous assignment, each

assignment will expect mastery of previous material. (Thus, these assignments will get more difficult as the term progresses.)  [Aligned Course Learning Objectives: 1, 2, 5]

**Final Assignment (25%):** A longer final assignment will test students' comprehension of all the material covered in the course and enable them to apply what they have learned to the analysis of a Latin text of their own choosing.  [Aligned Course Learning Objectives: 1, 2, 5]

**TENTATIVE CLASS SCHEDULE**

Week 1 (Sept. 6 – 9)             Introduction to course; Review of basic grammar and forms

- Wed. Sept. 7:  introductions
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Sept. 9:  review

Week 2 (Sept. 12 – 16)          Participles and Things to Do with Them (Wheelock, chapters 23 and 24)

- Mon. Sept. 12:  grammar lesson.
- Wed. Sept. 14:  translation practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Sept. 16:  reading practice.

Week 3 (Sept. 19 – 23)          Infinitives and Things to Do with Them (Wheelock, chapter 25)

- Mon. Sept. 19:  grammar lesson.
- Wed. Sept. 21:  translation practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Sept. 23:  reading practice.

Week 4 (Sept. 26 – 30)          Comparatives and Superlatives (Wheelock, chapters 26 and 27)

- **Term Assignment #1 due  on Monday, Sept. 26**
- Mon. Sept. 26:  grammar lesson.
- Wed. Sept. 28:  translation practice.
- **Fri. Sept. 30:  National Day for Truth and Reconciliation (no class)**

Week 5 (Oct. 3 – 7)             Introduction to the Subjunctive (Wheelock, chapters 28 and 29)

- Mon. Oct. 3:  grammar lesson.
- Wed. Oct. 5:  translation practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Oct. 7:  reading practice.

Week 6 (Oct. 10 – 14)          More Fun with the Subjunctive (Wheelock, chapters 30 and 31)

- **Monday, Oct. 10: Thanksgiving Day Holiday (no class)**
- Wed. Oct. 12: grammar lesson
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Oct. 14: translation practice.


Week 7 (Oct. 17 – 21)          Even More Fun with the Subjunctive (Wheelock, chapters 30 and 31.)

- Mon. Oct. 17: translation practice.
- Wed. Oct. 19: reading practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Oct. 21: reading practice.


Week 8 (Oct. 24 – 28)          Adverbs and Conditions (Wheelock, chapters 32 and 33)

- **Term Assignment #2 due on Monday, Oct. 24**
- Mon. Oct. 24: grammar lesson.
- Wed. Oct. 26: translation practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Oct. 28: reading practice.


Week 9 (Oct. 31 – Nov. 4)      Deponent Verbs (Wheelock, chapter 34)

- Mon. Oct. 31: grammar lesson.
- Wed. Nov. 2: translation practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Nov. 4: reading practice.


Week 10 (Nov. 7 – 11)          **Term Break (no classes)**

Week 11 (Nov. 14 – 18)         Highlights of chapters 35 to 40

- Mon. Nov. 14: grammar lesson.
- Wed. Nov. 16: translation practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Nov. 18: reading practice.


Week 12 (Nov. 21 – 25)         Reading Latin Texts

- **Term Assignment #3 due on Monday, Nov. 21**
- Mon. Nov. 21: lesson.
- Wed. Nov. 23: reading practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Nov. 25: reading practice.

Week 13 (Nov. 28 – Dec. 2)        Reading Latin Texts

- Mon. Nov. 28:  reading practice.
- Wed. Nov. 30:  reading practice.
- **Weekly assignment** to be completed **before Friday's class**
- Fri. Dec. 2:  reading practice.


Week 14 (Dec. 5 – 7)              Final Assignment

- Mon. Dec. 5:  reading practice.
- Wed. Dec. 7:  reading practice.

- **Final Assignment due (via D2L dropbox) by 11:59 p.m. on Wednesday, Dec. 14**


## EXAMINATIONS
This course has no formal examinations.

## MISSED OR LATE ASSIGNMENTS
If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

## GRADING
The University's grading system may be found in the calendar by following this link: https://www.ucalgary.ca/pubs/calendar/current/f-1.html.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

| | | |
|---|---|---|
| A+ | 96 – 100% | Outstanding performance |
| A  | 90 – 95%  | Excellent performance |
| A- | 85 – 89%  | Approaching excellent performance |
| B+ | 80 – 84%  | Exceeding good performance |
| B  | 75 – 79%  | Good performance |
| B- | 70 – 74%  | Approaching good performance |
| C+ | 65 – 69%  | Exceeding satisfactory performance |
| C  | 60 – 64%  | Satisfactory performance |
| C- | 55 – 59%  | Approaching satisfactory performance |
| D+ | 53 – 54%  | Marginal pass |
| D  | 50 – 52%  | Minimal pass |
| F  | 0 – 49%   | Failure |

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

**EXPECTATIONS FOR WRITING**

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: https://www.ucalgary.ca/pubs/calendar/current/e-2.html

**ATTENDANCE AND PARTICIPATION EXPECTATIONS**

Students are expected to attend class and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above.

**CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html

**USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf

**COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

**UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

**ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.


**ACADEMIC ACCOMODATION**
It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf ).  Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .


**INSTRUCTOR INTELLECTUAL PROPERTY**
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.


**FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**
Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.


**COPYRIGHT LEGISLATION**
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks

etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

**SEXUAL VIOLENCE POLICY**
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

**OTHER IMPORTANT INFORMATION**
Please visit the Registrar's website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk