Fall 2022

COURSE NUMBER: LATI 201, section 2

COURSE NAME: Latin I

CLASSROOM LOCATION: SS 113

CLASS DAYS & TIMES: Monday, Wednesday, Friday at 12:00-12:50 p.m.

TUTORIAL DAYS & TIMES: optional synchronous online tutorial sessions will be held. Time TBA.

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT
   email: craig.maynes@ucalgary.ca
   office: SS 548
   phone: 403-220-3279

INSTRUCTOR OFFICE HOURS
   I will make myself available to you as much as possible. Each week, I will hold drop-in office hours on Tuesdays and Thursdays from 11:00 a.m. to 12:00 noon. In addition, you may email me to request a one-on-one meeting at a different time.

EMAIL POLICY:
   All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

TEACHING ASSISTANT: TBA
   The Teaching Assistant will be responsible for the optional tutorials, and will also be happy to answer your questions via email.

COURSE CALENDAR STATEMENT:
   This course for beginners provides the first steps towards reading Latin texts.

COURSE DESCRIPTION:
   This course uses an incremental approach to provide the first steps towards reading Latin texts. Through weekly exercises and quizzes, students will learn the basics of Latin grammar and syntax and begin to build a core vocabulary. Students will also have an opportunity to identify their own primary objectives in their study of Latin, apply what they have learned, and reflect on the value of their learning to their personal objectives.

   This course will take place in person, but will include optional synchronous online tutorials via Zoom. Course materials will also be distributed through Desire2Learn (D2L).
COURSE LEARNING OUTCOMES
Upon successful completion of this course, students will be able to:

1. Demonstrate mastery of material covered in the first eleven chapters of the textbook.
2. Demonstrate an improved grasp on English grammar and vocabulary.
3. Appreciate an increased affinity for the Romance languages (e.g., French, Italian, Spanish).
4. Apply some techniques for analysing the structure of a language.
5. Articulate some awareness of the connections between language, culture, and history.
6. Appreciate the value of healthy learning strategies (e.g., continuous study, incremental learning)

LEARNING RESOURCES (available at the UofC Bookstore)
Required Texts:

Recommended Text:

LEARNING TECHNOLOGIES AND REQUIREMENTS
Some aspects of the course will be conducted through a D2L site and Zoom.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable internet connection.
ASSESSMENT SCHEME
Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

- Introductory Assignment (Sept. 9) 1%
- 2 Self-reflection Assignments (Oct. 21, Dec. 7) 2% (1% each)
- 11 Homework assignments (throughout term, see schedule) 11% (1% each)
- Best 7 of 9 mini-quizzes (throughout term, see schedule) 21% (3% each)
- In-class Preparedness and Participation 10%
- Midterm Exam (Oct. 28) 20%
- Final Exam (during exam period, Dec. 10-21) 35%

ASSESSMENT COMPONENTS

Introductory and Self-Reflection Assignments (3% total): At the beginning of the course, in a short D2L assignment, students will think about the course objectives and establish their own personal goals for the course. At the mid- and end-points of the course, students will complete short D2L assignments reflecting on their own progress, and providing feedback on their learning experience.

Homework Assignments (11 x 1% = 11%): A short homework assignment will be due for each chapter of the textbook we cover. These provide an opportunity for each student to try out new concepts, ask questions, and get quick feedback. The homework assignments must be completed in a timely manner. They will be evaluated for completeness and effort, but not for correctness.

Mini-quizzes (best 7 out of 9 x 3% = 21%): These short (10 minute), in-class quizzes are meant to help students keep up with the material, and give them an idea of what types of questions will appear on the midterm and final exams. The quizzes will each cover the latest chapter, but will expect mastery of previous material (so, they will get more challenging over time).

In-class Preparedness and Participation (10%): Students are required to attend class prepared to ask questions, answer questions when called on, and contribute to class discussion. Note that having the correct answer to a question is not required – attempting to answer in an informed manner or asking intelligent questions are perfectly acceptable indications of preparedness and participation.

Midterm Exam (20%): The midterm will be held in class, and will take approximately 45 minutes. It will test students’ skills with all concepts and material covered to date. The questions will include simple grammatical exercises, as well as translation and composition questions.

Final Exam (35%): The final exam will be scheduled by the registrar’s office to occur during the examination period. It will be 2 hours long and will test students’ skills with all concepts and material covered in the course. The questions will include simple grammatical exercises, translation and composition questions, and reading and comprehension questions.
TENTATIVE CLASS SCHEDULE

Week 1 (Sept. 6 – 9)  Introduction to course
• Wed. Sept. 7  Welcome to the course
• Fri. Sept. 9  Introduction to the study of Latin
• no tutorials this week
• Introductory assignment due (via D2L quiz tool) by 11:59 p.m. on Friday, Sept. 9

Week 2 (Sept. 12 – 16)  Wheelock, Chapter 1
• Mon. Sept. 12  Chapter 1 lesson
• Wed. Sept. 14  Chapter 1 Homework due
• Fri. Sept. 16  Chapter 1 practice

Week 3 (Sept. 19 – 23)  Wheelock, Chapter 2
• Mon. Sept. 19  Chapter 1 mini-quiz; Chapter 2 lesson
• Wed. Sept. 21  Chapter 2 Homework due
• Fri. Sept. 23  Chapter 2 practice

Week 4 (Sept. 26 – 30)  Wheelock, Chapter 3
• Mon. Sept. 26  Chapter 2 mini-quiz; Chapter 3 lesson
• Wed. Sept. 28  Chapter 3 Homework due
• Fri. Sept. 30  National Day for Truth and Reconciliation (no class)

Week 5 (Oct. 3 – 7)  Wheelock, Chapters 3 - 4
• Mon. Oct. 3  Chapter 3 practice
• mini-quiz; Chapter 4 lesson
• Wed. Oct. 5  Chapter 3 mini-quiz; Chapter 4 lesson
• Fri. Oct. 7  Chapter 4 Homework due

Week 6 (Oct. 10 – 14)  Wheelock, Chapter 4
• Mon. Oct. 10  Thanksgiving Day Holiday (no class)
• Wed. Oct. 12  Chapter 4 practice
• Fri. Oct. 14  Chapter 4 mini-quiz; Chapter 5 lesson

Week 7 (Oct. 17 – 21)  Wheelock, Chapters 5 and 6
• Mon. Oct. 17  Chapter 5 Homework due
• Wed. Oct. 19  Chapter 5 practice
• Fri. Oct. 21  Chapter 5 mini-quiz; Chapter 6 lesson
• Self-Reflection #1 due (via D2L quiz tool) by 11:59 p.m. on Friday, Oct. 21
Week 8 (Oct. 24 – 28)  Wheelock, Chapter 6
• Mon. Oct. 24  Chapter 6 Homework due
• Wed. Oct. 26  Chapter 6 practice
• Fri. Oct. 28  Midterm Exam

Week 9 (Oct. 31 – Nov. 4)  Wheelock, Chapter 7
• Mon. Oct. 31  Chapter 7 Lesson
• Wed. Nov. 2  Chapter 7 Homework due
• Fri. Nov. 4  Chapter 7 mini-quiz; Chapter 8 lesson

Week 10 (Nov. 7 – 11)  Term Break (no classes)

Week 11 (Nov. 14 – 18)  Wheelock, Chapter 8
• Mon. Nov. 14  Chapter 8 Homework due
• Wed. Nov. 16  Chapter 8 practice
• Fri. Nov. 18  Chapter 8 mini-quiz; Chapter 9 lesson

Week 12 (Nov. 21 – 25)  Wheelock, Chapter 9
• Mon. Nov. 21  Chapter 9 Homework due
• Wed. Nov. 23  Chapter 9 practice
• Fri. Nov. 25  Chapter 9 mini-quiz; Chapter 10 lesson

Week 13 (Nov. 28 – Dec. 2)  Wheelock, Chapter 10
• Mon. Nov. 28  Chapter 10 Homework due
• Wed. Nov. 20  Chapter 10 practice
• Fri. Dec. 2  Chapter 10 mini-quiz; Chapter 11 lesson

Week 14 (Dec. 5 – 7)  Wheelock, Chapter 11
• Mon. Dec. 5  Chapter 11 Homework due
• Wed. Dec. 7  Chapter 11 practice
• Self-Reflection #2 due (via D2L quiz tool) by 11:59 p.m. on Wednesday, Dec. 7

Final Exam to be scheduled by the Registrar during exam period (Dec. 10-21)

EXAMINATIONS
The final exam date, time and location will be posted to D2L and announced in class when available. The use of aids such as textbooks, course notes or electronic devices will not be permitted during midterm or final examinations.
MISSED OR LATE ASSIGNMENTS
If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

GRADING
The University’s grading system may be found in the calendar by following this link: https://www.ucalgary.ca/pubs/calendar/current/f-1.html.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96 – 100%</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>90 – 95%</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>85 – 89%</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>80 – 84%</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>75 – 79%</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 74%</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>65 – 69%</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>60 – 64%</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>55 – 59%</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>53 – 54%</td>
<td>Marginal pass</td>
</tr>
<tr>
<td>D</td>
<td>50 – 52%</td>
<td>Minimal pass</td>
</tr>
<tr>
<td>F</td>
<td>0 – 49%</td>
<td>Failure</td>
</tr>
</tbody>
</table>

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING
All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: https://www.ucalgary.ca/pubs/calendar/current/e-2.html
CONDUCT
Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS
The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University’s Internet and email use policy, which can be found at https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf

GUIDELINES FOR ZOOM SESSIONS
Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).
The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

**COURSE EVALUATIONS AND STUDENT FEEDBACK**
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

**UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

**ACADEMIC MISCONDUCT**
Academic Misconduct refers to student behavior which compromises proper assessment of a student’s academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:


Additional information is available on the Academic Integrity Website at [https://ucalgary.ca/student-services/student-success/learning/academic-integrity](https://ucalgary.ca/student-services/student-success/learning/academic-integrity).

**ACADEMIC ACCOMMODATION**
It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at [https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations](https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations).

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities ([https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf)). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).
INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary’s sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

OTHER IMPORTANT INFORMATION
Please visit the Registrar’s website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students’ Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk