



**FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  
COURSE OUTLINE  
Fall 2022**

**COURSE NUMBER: GRST 601.39**

**COURSE NAME: Graduate Seminar (Augustan Rome)**

**CLASSROOM LOCATION: SS 08**

**CLASS DAYS & TIMES: Thursdays 2:00 – 4:45 p.m.**

**INSTRUCTOR: Dr. Craig Maynes**

**INSTRUCTOR CONTACT**

**email:** [craig.maynes@ucalgary.ca](mailto:craig.maynes@ucalgary.ca)

**office:** SS 548

**phone:** 403-220-3279

**INSTRUCTOR OFFICE HOURS**

I will make myself available to you as much as possible. Each week, I will hold drop-in office hours on Tuesdays and Thursdays from 11:00 a.m. to 12:00 noon. In addition, you may email me to request a one-on-one meeting at a different time.

**INSTRUCTOR EMAIL POLICY:**

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

**COURSE DESCRIPTION:**

In this seminar students will gain valuable experience in the practice of scholarship in a collaborative, academic setting. The seminar will focus on Augustan Rome. Each student will research, present, and write about a related topic that is somehow relevant to their own area of research. During weekly meetings, students will discuss scholarship, some assigned by the students themselves. Students will share their progress and critique each other's work as they move through the process of writing a research paper over the course of the term.

In addition to the mandatory meetings at 2:00 p.m. on Thursdays, students may choose to sit in on GRST 417.4, which meets Tuesdays and Thursdays from 9:30 to 10:45 a.m. in room EDC 384.

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

1. Think critically about scholarly issues related to the Age of Augustus.
2. Demonstrate improvement in academic research and communication, both oral and written.
3. Situate their own research projects within the past and present practice of Classical Studies.

**LEARNING RESOURCES** (available at the UofC Bookstore)

Required Texts:

K. Galinsky (ed.), *The Cambridge Companion to the Age of Augustus*. Cambridge University Press. 2005.

P. Zanker, A. Shapiro, trans., *The Power of Images in the Age of Augustus*. University of Michigan Press. 1988.

Other resources will be provided in class and on the course D2L page.

**LEARNING TECHNOLOGIES AND REQUIREMENTS**

Students will require reliable online access for this course. Class announcements, readings, and other materials will be posted to the course D2L site. Assignments will also be submitted via D2L.

**TENTATIVE CLASS SCHEDULE**

Thurs. Sept 8	Introductory Class
Tues. Sept. 13	<b>Topic Proposal Due</b> by 11:59 p.m. (via D2L dropbox)
Thurs. Sept 15	Preparatory Seminar Reading: Zanker, chapter 1
Tues. Sept. 20	<b>Initial Thesis Statement/Question due</b> by 11:59 p.m. (via D2L dropbox)
Thurs. Sept 22	Seminar Discussion 1 Readings: Zanker, chapter 2 Student-assigned readings (TBA)
Thurs. Sept. 29	Seminar Discussion 2 Readings: Zanker, chapter 3 Student-assigned readings (TBA)
Tues. Oct. 4	<b>Annotated Bibliography due</b> by 11:59 p.m. (via D2L dropbox)
Thurs. Oct. 6	Seminar Discussion 3 Readings: Zanker, chapter 4 Student-assigned readings (TBA)
Thurs. Oct. 13	Seminar Discussion 4 Readings: Zanker, chapter 5 Student-assigned readings (TBA)

Thurs. Oct. 20	Seminar Discussion 5 Readings: Zanker, chapter 6 Student-assigned readings (TBA)
Thurs. Oct. 27	Seminar Discussion 6 Readings: Zanker, chapter 7 Student-assigned readings (TBA)
Thurs. Nov. 3	Seminar Discussion 7 Readings: Zanker, chapter 8 Student-assigned readings (TBA)
Nov. 7 – 11	Term Break
Tues. Nov. 15	Draft of Research Paper for Peer Feedback Due by 11:59 p.m. (via D2L dropbox)
Thurs. Nov. 17	Seminar Discussion 8 Readings: Student-assigned readings (TBA)
Tues. Nov. 22	Peer Feedback Due by 11:59 p.m. (via D2L dropbox)
Thurs. Nov. 24	Seminar Discussion 9 Readings: Student-assigned readings (TBA)
Tues. Nov. 29	Response to Peer Feedback Due by 11:59 p.m. (via D2L dropbox)
Thurs. Dec. 1	Seminar Discussion 10 Readings: Student-assigned readings (TBA)
Thurs., Dec. 15	Final Version of Research Paper Due by 11:59 p.m. (via D2L dropbox)

## EXAMINATIONS

This course has no formal examinations.

## ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
Sept. 22, Sept. 29, Oct. 6, Oct. 13, Oct. 20, Oct. 27, Nov. 3, Nov. 17, Nov. 24, Dec. 1	10 Seminar Discussions: Preparedness 10% Oral Communication 25%	35%	N
Twice during term (to be scheduled at introductory meeting)	2 Reading Selections	5% (2.5% each)	N
Nov. 22	Peer Feedback on Draft Research Papers	10%	N

Sept. 13 Sept. 20 Oct. 4 Nov. 15 Nov. 29 Dec. 15	Scaffolded Research Paper: Topic Proposal 2% Initial Thesis Statement/Question 2% Annotated Bibliography 6% Draft for Peer Feedback 10% Response to Peer Feedback 5% Final Version 25%	50%	N
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**MISSED OR LATE ASSIGNMENTS**

Should a student miss a required component of the course, they must contact the instructor in writing within 24 hours to discuss options. Late assignments will not be accepted without acceptable rationale and supporting documentation if appropriate.

**GRADING**

The University's grading system may be found in the calendar here:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

The final course grade will be calculated according to the weights indicated under "Assessment Components". A letter grade will be assigned to each component of the course according to the University's Graduate Studies Calendar:

A+	4.0	Outstanding
A	4.0	Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.7	Very good performance
B+	3.3	Good performance
B	3.0	Satisfactory performance Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program.
B-	2.7	Minimum pass for students in the Faculty of Graduate Studies Note: A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.
C+	2.3	All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise.
C	2.0	
C-	1.7	
D+	1.3	
D	1.0	
F	0.0	

N.B. All written assignments will be graded with regard to both form and content.

## **EXPECTATIONS FOR WRITING**

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

## **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **RESEARCH ETHICS**

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

### **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk