



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2022**

COURSE NUMBER: GRST 347

COURSE NAME: Late Roman Antiquity

CLASSROOM LOCATION: ST 132 [Synchronously online until end of January]

CLASS DAYS & TIMES: MWF 9-10

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:

Dr. Marica Cassis

marica.cassis@ucalgary.ca

403-210-7995

Office Hours: Mondays 10-11 or by appointment.

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

NAME & EMAIL CONTACT OF TEACHING ASSISTANT:

Sanaz Safari

sanaz.safari@ucalgary.ca

COURSE CALENDAR STATEMENT:

History of the Roman and Byzantine world from 180 to 565 CE

COURSE DESCRIPTION:

This course will introduce students to the history and culture of the Late Roman world, with special emphasis on the significance of the Near East. This course will apply both a thematic and a chronological approach in order to allow students to explore the society and culture of Late Antiquity. This material will be explored primarily through primary sources and archaeological evidence.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- 1) Understand the outline of Late Roman History.
- 2) Understand the interplay of cultures during these periods.
- 3) Engage with the methodologies and tools historians and archaeologists use to construct Late Antique history.
- 4) Critically read and interpret primary sources from the period.
- 5) Research and write in the field of Late Antique history.

LEARNING RESOURCES

Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

Texts are also available through U of C Library

1. Mitchell, Stephen. *A History of the Later Roman Empire, AD 284-641*. Chichester, England : Wiley Blackwell; Second Edition., 2015. Blackwell History of the Ancient World.
2. Maas, Michael. *Readings in Late Antiquity : A Sourcebook*. London ; New York: Routledge, 2010. Routledge Sourcebooks for the Ancient World.
3. Additional Readings posted to D2L

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

CLASS SCHEDULE

To be distributed on the first day of class.

EXAMINATIONS

There is no final exam in this course

ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
January 28	Map Quiz	5	No
February 14	Midterm	15	No
February 28	Proposal	5	No
March 14	Primary Source	20	No
April 11	Final Paper	35	No
Ongoing Through Term	Primary Source Responses	20	No

Map Quiz: A brief map quiz covering the Mediterranean.

Aligned Course Learning Outcomes: 1, 2

This timed assessment will be available on D2L at the beginning of class on January 28, 2022 and will be due within 24 hours. You will have 40 minutes to do the quiz. This assessment will consist of a fill-in-the-blank map quiz. If you experience an issue that affects your ability to complete the assessment, which

can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

Midterm: Exam will cover introductory material in order to ensure students are understanding the context of this history. Exam will consist of short answers and one essay.

Aligned Course Learning Outcomes: 1, 2

This assessment will be a take home exam that will be posted on D2L at the beginning of class on February 14, 2022 and will be due via the D2L dropbox at 11:59 February 18, 2022. The take home exam will consist of short answers and an essay.

Paper Proposal: Students will choose a topic and write a 1-page (+bibliography) paper proposal indicating the thesis or research question they will pursue. Further information will be handed out in class.

Aligned Course Learning Outcomes: 3, 4, 5

Primary Source Assignment: Students will write a 4–5-page comparative discussion of two primary sources.

Aligned Course Learning Outcomes: 3, 4, 5

Final Paper: Students will write a 10–12-page paper on the topic approved in their proposal.

Aligned Course Learning Outcomes: 3, 4, 5

Primary Source Responses: Students will comment on primary sources and/or images available through D2L and Hypothes.is. Texts and images will be available every week, and students are expected to engage with them every week. Weekly engagement will be 2% per week they are available. [10 total]

Aligned course Learning Outcomes: 1, 2, 3, 4, 5

MISSED OR LATE ASSIGNMENTS

Please contact me as soon as possible. Late papers without explanation will be penalized at 5% per day.

GRADING

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, used within Classics and Religious Studies.

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. Without class attendance you will not be able to complete the assignments or the primary source work in this class.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

My expectation for everyone is mutual respect and considered discussion. Please remember that all questions are valid, and that we are all here to learn. Abuse, aggression, or racism in any format; this is an anti-oppression and anti-racist class. We will also actively work to decolonize our understanding of the Roman world.

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the

University's Internet and email use policy, which can be found at
<https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

Include information related to relevant policies and supports for teaching and learning as indicated below.

***ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

***ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

***RESEARCH ETHICS (if applicable)**

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

***INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

***FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

***COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

***MEDIA RECORDING (if applicable)**

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

***Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

***Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

***Media recording for the assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

***OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk