FACULTY OF ARTS

DEPARTMENT OF CLASSICS AND RELIGION

COURSE OUTLINE

Fall 2021

COURSE NUMBER: GRST 341

COURSE NAME: History of Rome's Expansion into the Mediterranean to 30 BCE

CLASSROOM LOCATION: online (hybrid)

CLASS DAYS & TIMES: synchronous via Zoom on Thursdays, 12:30 – 1:45 p.m.

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT
 email: craig.maynes@ucalgary.ca
 office: SS 548 (note: I will not be on campus. Please email me.)
 phone: 403-220-3279 (note: I will not be on campus to answer this phone. Please email me.)

INSTRUCTOR OFFICE HOURS
 I will make myself available to you as much as possible. Each week, I will hold a virtual, drop-in office hour via Zoom on Friday from 1:00 to 2:00 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

TEACHING ASSISTANT: Jacob Vanderkloet

EMAIL POLICY:
 All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

COURSE CALENDAR STATEMENT:
 The expansion of Rome into an empire to the time of Augustus.

COURSE DESCRIPTION:
 This course is a historical study of Rome's expansion from a small village into a Mediterranean-wide imperialistic republic. In addition to learning the history itself, we will consider topics such as: the social and political factors that contributed to the rise of imperialism at Rome; the effects of imperialism on Roman society; the development of the Roman military; the nature and impact of Roman colonialism; and how Roman history is (and has been) constructed.

This course will take place **online** via Desire2Learn (D2L), Perusall, and Zoom. Students will complete asynchronous learning tasks through D2L and/or Perusall before attending the synchronous meetings on Thursdays.

Synchronous components (see Class Schedule for details):

- Thursdays, 12:30 – 1:45 p.m.   Class (required)

COURSE LEARNING OUTCOMES
Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of the history of the Roman Republic.
2. Explain the causes and effects of Roman imperialism.
3. Demonstrate a technique for reading and analysing primary sources.
4. Articulate basic familiarity with the methodology of Roman history.
5. Appreciate the relevance of Roman imperialism and colonialism to later and current events.

LEARNING RESOURCES (available at the UofC Bookstore)
All required readings will be provided through D2L and Perusall.

There is no required textbook, however, if a student desires to have one to supplement the lectures, I recommend the following book. Optional supplemental readings are indicated in the course schedule.

M.T. Boatwright *et al.*, *The Romans From Village to Empire: a History of Rome from Earliest Times to the End of the Western Empire*, 2nd edition. Oxford University Press. 2012.

LEARNING TECHNOLOGIES AND REQUIREMENTS
All aspects of the course will be conducted through a D2L site, Zoom, and Perusall.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable internet connection.

ASSESSMENT SCHEME
Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

- Introductory Assignment (due Sept. 10)   1%
- 10 Perusall Assignments (due most Wednesdays, see schedule)   25% (2.5% each)

• Primary Source Analysis #1 (due Oct. 1)	15%
• Midterm assignment (due Oct. 15)	20%
• Primary Source Analysis #2 (due Nov. 5)	15%
• Final assignment (due Dec. 15)	24%

ASSESSMENT COMPONENTS

Introductory Assignment (1 %): In a brief D2L assignment, students will introduce themselves to the instructor, ask any questions they want answered at the beginning of the course, and establish their own goals for the course.

Perusall Assignments (10 x 2.5% = 25%): Students will complete regular critical reading and discussion assignments through Perusall. This will involve multiple visits to each assignment over a period of a week. Students' engagement with the reading and the discussion will be evaluated on each assignment. Instructions will be provided in class on the use of the Perusall site. [Aligned Course Learning Outcomes: 1, 2]

Primary Source Analysis Assignments (2 x 15% = 30%): In these short, written assignments, students will apply what they have learned in the class to the analysis of ancient historical sources. [Aligned Course Learning Outcomes: 1, 3, 4]

Midterm Assignment (20%): The midterm assignment will require students to demonstrate their comprehension of the material covered in the first half of the course. It will include short answer questions, an essay question, and a self-reflection exercise that will provide an opportunity to offer feedback on the course thus far. [Aligned Course Learning Objectives: 1, 2, 4]

Final Assignment (24%): A longer final assignment will require students to demonstrate their comprehension mostly of the material covered in the second half of the course, but with an eye to the entire course. It will include short answer questions, and two essay questions, one of which will require reflection on one of the major themes of the course. [Aligned Course Learning Objectives: 1, 2, 4, 5]

TENTATIVE CLASS SCHEDULE

Week 1 (Sept. 7 – 10)   Introduction to course

- Synchronous meeting on Thurs., Sept. 9 from 12:30 to 1:45 p.m.
- **Introductory assignment to be completed before Fri., Sept. 10 at 11:59 p.m.**

Week 2 (Sept. 13 – 17)   Archaic Italy and The Regal Period

- (optional) supplementary reading: Boatwright, pages 1 – 42
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #1 closed at 11:59 p.m. on Wed., Sept. 15**

- Synchronous meeting on Thurs., Sept. 16 from 12:30 to 1:45 p.m.

Week 3 (Sept. 20 – 24)   Introduction to the Early Republic

- (optional) supplementary reading: Boatwright, pages 43 – 69
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #2 closed at 11:59 p.m. on Wed., Sept. 22**
- Synchronous meeting on Thurs., Sept. 23 from 12:30 to 1:45 p.m.

Week 4 (Sept. 27 – Oct. 1)   Conquest of Central and Southern Italy

- (optional) supplementary reading: Boatwright, pages 69 – 86
- Asynchronous lessons.
- **Thurs., Sept. 30 is National Day for Truth and Reconciliation (no class)**
- **Primary Source Analysis #1 due Friday, Oct. 1 at 11:59 p.m.**

Week 5 (Oct. 4 – 8)   Conflict with Carthage

- (optional) supplementary reading: Boatwright, pages 87 – 109
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #3 closed at 11:59 p.m. on Wed., Oct. 6**
- Synchronous meeting on Thurs., Oct. 7 from 12:30 to 1:45 p.m.

Week 6 (Oct. 11 – 15)   Expansion of the Imperial Republic to 133 BCE

- (optional) supplementary reading: Boatwright, pages 109 – 124
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #4 closed at 11:59 p.m. on Wed., Oct. 13**
- Synchronous meeting on Thurs., Oct. 14 from 12:30 to 1:45 p.m.
- **Midterm Assignment due Friday, Oct. 15 at 11:59 p.m.**

Week 7 (Oct. 18 – 22)   Social Unrest and Military Reforms

- (optional) supplementary reading: Boatwright, pages 125 – 153
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #5 closed at 11:59 p.m. on Wed., Oct. 20**
- Synchronous meeting on Thurs., Oct. 21 from 12:30 to 1:45 p.m.

Week 8 (Oct. 25 – 29)   The Civil War of Marius and Sulla

- (optional) supplementary reading: Boatwright, pages 154 – 184
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #6 closed at 11:59 p.m. on Wed., Oct. 27**
- Synchronous meeting on Thurs., Oct. 28 from 12:30 to 1:45 p.m.

Week 9 (Nov. 1 – 5)   Politics and Imperialism at the End of the Republic, part 1

- (optional) supplementary reading: Boatwright, pages 195 – 202
- Asynchronous lesson to be viewed before class on Thursday.
- Synchronous meeting on Thurs., Nov. 4 from 12:30 to 1:45 p.m.
- **Primary Source Analysis #2 due Friday, Nov. 5 at 11:59 p.m.**

Week 10 (Nov. 8 – 12)   **Term Break (no classes)**

Week 11 (Nov. 15 – 19)   Politics and Imperialism at the End of the Republic, part 2

- (optional) supplementary reading: Boatwright, pages 202 – 216
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #7 closed at 11:59 p.m. on Wed., Nov. 17**
- Synchronous meeting on Thurs., Nov. 18 from 12:30 to 1:45 p.m.

Week 12 (Nov. 22 – 26)   Julius Caesar, part 1

- (optional) supplementary reading: Boatwright, pages 217 – 234
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #8 closed at 11:59 p.m. on Wed., Nov. 24**
- Synchronous meeting on Thurs., Nov. 25 from 12:30 to 1:45 p.m.

Week 13 (Nov. 29 – Dec. 3)   Julius Caesar, part 2

- (optional) supplementary reading: Boatwright, pages 234 – 256
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #9 closed at 11:59 p.m. on Wed., Dec. 1**
- Synchronous meeting on Thurs., Dec. 2 from 12:30 to 1:45 p.m.

Week 14 (Dec. 6 – 10) The Rise of Octavian Augustus

- (optional) supplementary reading: Boatwright, pages 257 – 280
- Asynchronous lesson to be viewed before class on Thursday.
- **Perusall Assignment #10 closed at 11:59 p.m. on Wed., Dec. 8**
- Synchronous meeting on Thurs., Dec. 9 from 12:30 to 1:45 p.m.

 Final Assignment due Wednesday, Dec. 15 at 11:59 p.m.

EXAMINATIONS
This course has no formal examinations.

MISSED OR LATE ASSIGNMENTS
If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

GRADING

The University's grading system may be found in the calendar by following this link: https://www.ucalgary.ca/pubs/calendar/current/f-1.html.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass
F	0 – 49%	Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: https://www.ucalgary.ca/pubs/calendar/current/e-2.html

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by their due date and time. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT
Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html

COURSE EVALUATIONS AND STUDENT FEEDBACK
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

ACADEMIC ACCOMODATION
It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

OTHER IMPORTANT INFORMATION
Please visit the Registrar's website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success

- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk