



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Summer 2022**

COURSE NUMBER: GRST-339

COURSE NAME: History of classical Greece

CLASSROOM LOCATION: SB 105

CLASS DAYS & TIMES: MW 09:00 – 11:45

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:

Marie-Hélène Trépanier
mariehelene.trepanie@ucalgary.ca

INSTRUCTOR EMAIL POLICY: Please note that all course communications must occur through your @ucalgary email, and I will respond to emails within 72 hours.

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S):

COURSE CALENDAR STATEMENT:

History of the Greek world from the Persian Wars to the conquests of Alexander the Great.

COURSE DESCRIPTION:

This course focus on key elements and events of classical Greece. The evolution of institutions and political thinking will also be discussed. Students will engage with sources, including – but not limited to – ancient texts and will be exposed to some of the important disagreements that can be found in scholarly research. Through class discussions, critical reading and assignments, the students will be encouraged to reflect on such the elements discussed in class and to formulate their own opinion.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Understand the influence of the major events on the development of Greek cities during the classical period
2. Understand the institutions in Greek cities
3. Reflect on the development of political thinking
4. Use critical thinking toward theories concerning classical Greece
5. Analyze passages from ancient authors

LEARNING RESOURCES

No textbook will be required for this course. However, weekly readings or web links, including peer-reviewed articles and ancient sources, are posted on D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources (see d2L.ucalgary.ca).

CLASS SCHEDULE

	Monday	Wednesday	Assignments
Week 1 (June 27 and 29)	- Course outline - Persian Wars	The rise of Athens and the bipolarisation of Greece	
Week 2 (July 4 and 6)	Athens: institutions, justice and democracy	Sparta: the institutions, the city and the myth	
Week 3 (July 11 and 13)	Peloponnesian War	Herodotus and Thucydides – two wars, two ways of doing history	
Week 4 (July 18 and 20)	- Midterm exam - Tragedy and comedy – a mirror to society	Philosophy and political thinking	Articles review (due on Friday 22 nd)
Week 5 (July 25 and 27)	Macedonia and Philipp II	Identity and the attic orators	
Week 6 (August 1 and 3)	(Alberta Heritage Day) – no class	Philipp II and the Greeks	
Week 7 (August 8 and 10)	- Alexander the Great - Oral presentation (1) – private cases	- Oral presentations (2) – public cases - Discussions: what can we learn from the Greeks?	Group presentation documents (due on Wednesday August 10 th)
Exam week	August 12-15, 2022 – specific date for the final exam to be determined		

EXAMINATIONS

The final exam date, time and location will be posted to D2L and announced in class when the schedule has been confirmed by the Registrar's Office. **No** textbook, course notes or electronic devices will be permitted during the final examination.

ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
July 18 th	Midterm	25%	No
July 22 nd	Articles review	20 %	No
August 10 th	Group presentation – individual part documents	15 %	No
August 10 th	Group presentation – group part documents	15 %	No
Unknown	Registrar scheduled final	25 %	No

Midterm (25%): Students will be asked short and middle length development questions regarding the material covered from week 1 to 3.

Aligned Course Learning Outcomes: 1, 2, 3 and 5

Articles review (20%): Student will be assigned two scholarly articles presenting opposite views on a same subject covered in class. They will summarize and explain the views of both authors. They will also take position on the matter and provide justification for their position by using knowledge learned in class and in the readings. The marking sheet and criteria for assessment are posted in D2L.

Aligned Course Learning Outcomes: 2, 3 and 4

Group presentation: Students will be separated in teams of four and assigned, as a group, either a fictive private or public case, with a specific position to defend. As a group, they will need to write a speech to defend that position by using typical structure and typical arguments used by the Attic orators. On the day of the presentation, the speech will be delivered in front of the class by one of the members of the group (more members can participate to the presentation if “witnesses” are used). Every group will be set against another group defending the opposite position. Once both groups have delivered their speech, the rest of the class (representing the Athenian jury) will vote for a winner.

- **Individual part (15%):** Each student of the group must choose two speeches of an Attic orator. The student will analyze the structure of the texts and identify the different types of arguments used in the text. Students of a same group must choose different speeches.
- **Group part (15%):** As a group, the students will write one speech to deliver on the day of the presentation. They can use the speeches which were analyzed by the students as models. One student will be in charge of delivering the speech. Other members of the group can participate to the presentation as witnesses. Students will be evaluated on the quality of the speech, the performance during the delivery, and the general appreciation of the jury.

Aligned Course Learning Outcomes: 2, 3 and 5

Final exam (25%): Students will answer short and middle length development questions regarding the material covered from week 4 to 7. They will also answer one long development question covering matters explored through the whole course.

Aligned Course Learning Outcomes: 1, 2, 3, 4 and 5

MISSED OR LATE ASSIGNMENTS

If students miss an evaluation or a deadline for an assignment, they must contact the instructor by email within 24 hours to discuss options to submit and/or make-up for it. Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A to A-) for each day late.

GRADING

A numerical mark will be given for each course requirement. The final grade will be assigned on the following number and letter grade scheme:

A+	100-96	A	95-90	A-	89-85
B+	84-80	B	79-75	B-	74-70
C+	69-65	C	64-60	C-	59-55
D+	54-53	D	52-50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for you final grade to be “bumped up” or for bonus assignments.

University’s undergraduate grading system can be found here:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>

A student’s final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed partly on writing skills. This includes surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Students will be encouraged to formulate personal opinions. While doing so, it is expected from them to use knowledge from ancient sources to sustain their opinion. In such cases, students must properly document their sources. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum:

<http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Participation in class will not be part of the grade (except for August 8th and 10th) and, therefore, is not mandatory. However, students are strongly encouraged to attend every class and participate to the discussions. If a student misses a class, it is their responsibility to contact fellow students to obtain class notes and to contact the instructor to know if any key information (e.g. evaluation) was missed.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

All assignments must be submitted electronically in the dropbox in D2L. Assignments must be in a PDF format. They must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Conduct in class should be respectful of other students and the instructor.

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>).

Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit

www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk