COURSE: GRST 315 L01 Women and Family in the Greek and Roman World
TIME: Monday, Wednesday, Friday 14.00-14.50
INSTRUCTOR: Lesley Bolton
OFFICE: SS 502
OFFICE HOURS: Monday 10.00-11.00, Wednesday 15.30-16.30, or by appointment
TELEPHONE: 403 220 5612
E-MAIL: labolton@ucalgary.ca

REQUIRED TEXTS

OPTIONAL TEXTS
Any additional readings will be posted on D2L.

COURSE DESCRIPTION
This course explores the roles of women in various aspects of public and private life in the Greek and Roman world, including home and household, work and property ownership, politics and religion. It also examines the ways in which the Greeks and Romans perceived of, and constructed, concepts of ‘female’ and ‘male’ gender and sexuality. To facilitate these investigations, we will study a wide range of written and artistic testimonies, including literature, public inscriptions, private letters, medical and legal works, sculpture, artworks and artefacts.

CORE COMPETENCIES
Students will learn how to interpret ancient written sources in translation and to engage in visual literacy toward ancient artistic sources; through these skills, they will acquire a knowledge of the socio-political role of women in ancient Greek and Roman culture and its expression in art and literature. They will also learn to evaluate both primary and secondary sources for possible biases, and to appreciate the difficulties in trying to access women’s experience through sources produced (mostly) by men.

COURSE REQUIREMENTS

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<tr>
<th>Date</th>
<th>Assessment</th>
<th>Weight (%)</th>
<th>Required Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 4th</td>
<td>Writing Assignment/Source Analysis I in class</td>
<td>15%</td>
<td>No</td>
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<tr>
<td>November 8th</td>
<td>Writing Assignment/Source Analysis II in class</td>
<td>15%</td>
<td>No</td>
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<tr>
<td>Throughout Course</td>
<td>Research/Response Blog (closes Nov. 22nd)</td>
<td>35%</td>
<td>No</td>
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<tr>
<td>tba</td>
<td>Final 2-hour exam (Registrar Scheduled)</td>
<td>35%</td>
<td>No</td>
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GRADE SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>100 - 96</td>
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<tr>
<td>A</td>
<td>95 - 90</td>
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<tr>
<td>A-</td>
<td>89 - 85</td>
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<tr>
<td>B+</td>
<td>84 - 80</td>
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<tr>
<td>B</td>
<td>79 - 75</td>
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<tr>
<td>B-</td>
<td>74 - 70</td>
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<tr>
<td>C+</td>
<td>69 - 65</td>
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<tr>
<td>C</td>
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<td>D</td>
<td>52-50</td>
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<tr>
<td>F</td>
<td>Under 50</td>
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Any numerical grade ending in .4% and below will be rounded down and any grade ending in .5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be “bumped up” or for bonus assignments.

POLICY WITH REGARD TO MISSED ASSIGNMENTS/ASSESSMENTS

Requests for deferrals and extensions for term work will be dealt with on an individual basis. If you miss an assessment, or know in advance that you will be absent the day of an assessment, contact me as soon as possible. Valid excuses must be accompanied by supporting documentation (see section on “Supporting Documentation and the Use of a Statutory Declaration” below). Requests made more than 2 days after the missed assessment will not be accepted. No “bonus” assignments will be possible. Requests for a deferred final exam must be made to the Registrar’s Office.

ELECTRONIC DEVICE POLICY

No laptops, tablets, phones (or any course material) in quizzes or the final exam; respectful use of devices in class.

SYLLABUS

A complete syllabus will be made available the first week of class.

REGISTRATION

The last day to drop this course with a refund of fees is Thursday September 12th.
Last day to register, add courses or change registration is Thursday September 12th.
The last day to withdraw from this course with no refund of fees is Friday December 6th.

ACADEMIC HONESTY

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: http://www.ucalgary.ca/pubs/calendar/current/k.html). If you have questions about correct referencing, please consult your instructor, or librarian staff.

STUDENT ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.
Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

**DESIRE 2 LEARN (D2L) HELP**
Go to http://elearn.ucalgary.ca/desire2learn/home/students for Student Help and FAQ’s about D2L. Troubleshooting tips and a tutorial are also available on this website.

**FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**
- For program planning and advice, students in the Faculty of Arts will contact The Arts Students’ Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at https://arts.ucalgary.ca/ which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Block.

**FREEDOM OF INFORMATION AND PRIVACY**
This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): https://www.ucalgary.ca/hr/freedom_of_information_and_protection_of_privacy
The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

**STUDENT OMBUDSPERSON AND STUDENTS’ UNION REPRESENTATIVE**
The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See https://www.ucalgary.ca/ombuds/ for more information.
The Students’ Union Faculty of Arts representative can be reached at arts1@su.ucalgary.ca.

**EMERGENCY EVACUATION ASSEMBLY POINT**
In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

**SAFEWALK**
The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children’s Hospital and the University LRT station). This service is free and available
to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

**HEALTH AND WELLNESS**
There are services available to students to help with physical and mental health, including the SU Wellness Centre: [http://www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/).
Learn more about the Campus Mental Health Strategy here: [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/).

**SUPPORTING DOCUMENTATION AND THE USE OF A STATUTORY DECLARATION**
Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see [https://www.ucalgary.ca/pubs/calendar/current/m-1.html](https://www.ucalgary.ca/pubs/calendar/current/m-1.html).