

INTRODUCTION TO GREECE AND ROME

COURSE INFORMATION

GRST 205

Instructor: Dr. Amber J. Porter

Office: SS 502

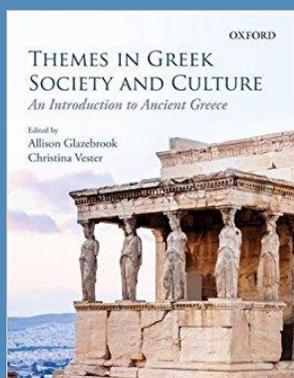
Office hours: T&Th 1.30-2.30

Telephone: 220.5612

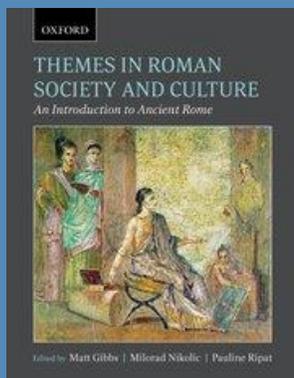
Email: aj.porter@ucalgary.ca

REQUIRED TEXTBOOKS:

Glazebrook et al. *Themes in Greek Society and Culture*. Oxford University Press, 2017.



Gibbs et al. *Themes in Roman Society and Culture*. Oxford University Press, 2014.



TEACHING ASSISTANT (TA)

Marie-Hélène Trépanier

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COURSE DESCRIPTION

GRST 205 is a historical survey from the eighth century BCE to the fourth century CE.

Where and why was democracy created? Who won the Greco-Persian Wars? What was it like to be a woman in ancient Greece? What made Alexander so “Great”? Who killed Julius Caesar? What was it like to be a Roman slave? How did Rome grow into such a large empire and why did it fall? What drove Roman technology? These questions and more will be addressed in this course.

To be ignorant of what occurred before you were born is to remain always a child. For what is the worth of human life, unless it is woven into the life of our ancestors by the records of history? - Cicero, Orator 120

LEARNING OUTCOMES

By the end of the course, students should be able to:

- identify and describe the periods of Greek and Roman history;
- recall important facts regarding the history of Greece and Rome, including people, major wars, significant events, and critical dates;
- recall important facts regarding Greek and Roman society and culture;
- define important terms/concepts relating to Greek and Roman history, society, and culture;
- identify and explain specific examples of Greek and Roman art and architecture and their context.

ONLINE ELEMENTS

PowerPoint lectures will be available on Desire2Learn. It's the student's responsibility to check D2L regularly for materials and notifications added throughout the semester. We will also be using TopHat in class and PeerWise as a study/review tool.

EVALUATION/COURSE REQUIREMENTS:

<u>Assessment</u>	<u>Weight</u>	<u>Date</u>
Term test #1	20%	Jan. 25 th
Term test #2	30%	Feb. 27 th
Term test #3	20%	Mar. 20 th
Final exam	30%	Scheduled by Registrar

EVALUATION DETAILS

TERM TESTS

These tests will occur during class time on their designated dates.

The format is multiple-choice and will consist of 60 questions each. They cover material prior to that test and are **NOT CUMULATIVE**.

You are responsible for the material covered lecture and in the textbook readings. You will see questions regarding:

- terms, concepts, and chronology
- important people, places, dates, and events
- aspects of society and culture
- texts and authors
- art and architecture

Multiple-choice questions can consist of four or five options, true or false, quotations, or images.

Tests are not returned to the students, but you can always make an appointment with me or your TA to see your scantron and discuss your results.

FINAL EXAM

This exam will occur during the final exam period.

The format is multiple-choice and will consist of 75 questions. It covers material from after term test #3 and is **NOT CUMULATIVE**.

You are responsible for the material covered lecture and in the textbook readings. You will see questions regarding:

- terms, concepts, and chronology
- important people, places, dates, and events
- aspects of society and culture
- texts and authors
- art and architecture

Multiple-choice questions can consist of four or five options, true or false, quotations, or images.

BONUS MARKS - PEERWISE PARTICIPATION

You can earn an extra 2% in the course by participating on PeerWise. These bonus marks are all or nothing and to receive them you must obtain a PeerWise reputation score of at least **8000** and create a minimum of **8 original, good quality** multiple-choice questions on the course content throughout the semester. More information on PeerWise is provided below (page 4), on D2L, and will be discussed in class. Don't wait to get started – this is not a bonus that can be easily achieved at the last minute!

GRADING SCHEME

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+ 100 – 96 | A 95 – 90 | A- 89 – 85
B+ 84 – 80 | B 79 – 75 | B- 74 – 70
C+ 69 – 65 | C 64 – 60 | C- 59 – 55
D+ 54 – 53 | D 52 – 50 | F Under 50

HELP AND RESOURCES

Having trouble with the course content?

Please feel free to email me or make an appointment to come see me during office hours.

Having trouble with D2L?

Go to

elearn.ucalgary.ca/desire2learn/home/students for Student Help and FAQs about D2L. Troubleshooting tips and a tutorial are also available on this website.

Other academic issues?

Visit the Student Success Centre:

www.ucalgary.ca/ssc/



The Chigi Vase. c. 650 BCE.



FAQS – FREQUENTLY ASKED QUESTIONS



Flavian Amphitheatre (Colosseum), Rome.

What is the policy regarding missed exams/assignments?

Circumstances leading to missed evaluation and requests for an extension will be assessed on a case-by-case basis and documentary proof may be requested. Accommodations for foreseeable events (e.g., varsity athletics) should be requested **well in advance**. In the case of an unexpected event (e.g., illness), you should contact me **as soon as possible**! Please note: no “bonus” assignments are available and busy schedules cannot be accommodated.

Where is the course schedule?

A complete schedule of weekly topics and readings will be made available on D2L before the first day of class.

What should I do if I missed the first class (or more)?

If you’ve missed the first class and you’re reading this, then you’re off to the right start! Read the whole course outline, download the course schedule on D2L, and start your textbook readings as soon as possible. Most logistical questions can be answered by the outline, but if you have any further questions, email me. If you have registered in the course late and have missed several classes, you are responsible for getting yourself up-to-speed – familiarize yourself with the course documents, try to find someone who will share their notes, etc. The first test comes early on and no deferrals will be granted for this reason.

What are the expectations/policies for student conduct in this class?

Everyone is entitled to a positive, comfortable, and productive learning environment and both students and the instructor have a responsibility to create it. Therefore, **we are all expected to:**

- be courteous and respectful towards all members of the class in all interactions (in person & online);
- reply to emails promptly (especially when the subject matter is time sensitive) and keep appointments (both office hours and those scheduled outside office hours);
- be respectful of everyone’s time. I will start and end class on time; you will come to class on time. However, if you’re late, you should enter the classroom quietly and with as little disturbance to your classmates as possible. You should wait until the class time is up to begin packing up your belongings.
- be considerate when it comes to electronic device use. Electronic devices are permitted in the classroom; however, everyone is expected to make their device use as unobtrusive as possible. This means we will put our phones on vibrate/silent, and use electronic devices for course purposes only. If you need to take a call during class, leave the room as quietly and inconspicuously as possible. The recording of lectures is not allowed unless express permission is given by the instructor.
- use the class productively and come prepared. This means that I will come prepared and will use class activities and give exams and assignments which relate directly to the course objectives, and you will complete the assigned readings before class and be attentive and engaged – not distracted and distracting to others (e.g., talking during lecture).



HOW TO BE SUCCESSFUL IN THIS COURSE

1. Attend lectures

Regular attendance will go a long way in understanding course material and getting a sense for how to study for exams. When you're present at lectures, you also start to pick up on what course material is likely to be tested and can get your questions or concerns addressed immediately.

2. Take notes

Good notes! When you take notes, you're likely to remember materials better. And consider taking them by hand if you can – studies have shown that students retain information longer and understand it better if they handwrite their notes (e.g., www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/) Think of it this way: when you type your notes, you're passively recording information; but when you handwrite your notes, you're interactively engaging with the material because you need to digest, condense, and summarize the information.

3. Do the readings

The readings in this course aren't optional; they're required and testable. But in addition, if you come to class with the readings complete you will get WAY more out of the class: you'll understand more, you'll be able to ask more questions, and you'll feel better prepared for exams. Remember to highlight, underline, or take notes while you read.

4. Question, question, question!

This applies to all aspects of the course! You can ask me questions before/in/after class, you can jot down questions about the content to email me about later, or you can come to office hours or make an appointment. Don't be a passive learner!

5. Get a jump start

Review your notes sooner rather than later and employ study tools as you go. Whatever you use to study and review (paper cue cards, online flash cards, re-writing your notes, study groups, PeerWise, etc. – active strategies work best!) start doing it as soon as you can! If you wait too long, you will regret it.

6. Take advantage of PeerWise

There are no pre-made practice tests for this course, so we will be using PeerWise.

What is PeerWise?

PeerWise is an online repository of multiple-choice questions that are created, answered, rated, and discussed by students. We begin with an empty repository and as the course progresses it grows gradually as you (the students) create and contribute relevant questions.

Why should I use it?

When many students use PeerWise to create lots of questions, a large and robust repository is created to help you self-test. Also, by creating questions, you have to really understand the material and what makes a good question. Finally, you can earn bonus marks! (See above, p.2) But start early! This is not a bonus that can be easily achieved at the last minute.

How do I access PeerWise?

I will be providing the class with login instructions on D2L, so keep an eye on your News Feed!



The Doryphoros by Polykleitos (Roman copy)

Other important info

Student Accommodations

The student accommodation policy can be found at:

www.ucalgary.ca/access/accommodations/policy.

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities

www.ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an accommodation based on a protected ground other than disability, should communicate this need, preferably in writing, to the course instructor.

Faculty of Arts Program Advising and Student Information Resources

- For program planning and advice, students in the Faculty of Arts will contact the Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your student centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Student Ombudsperson and Students' Union Representative

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers.

See www.ucalgary.ca/provost/students/ombuds for more information. The Students' Union Faculty of Arts representative can be reached at arts1@ucalgary.ca.

Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP):

<http://www.ucalgary.ca/secretariat/privacy>

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Academic Misconduct

Plagiarism, cheating, and other forms of academic misconduct are not tolerated at the University of Calgary and have serious consequences. All instances are reported to the dean. (www.ucalgary.ca/ombuds/files/ombuds/academic-misconduct-2016.pdf) Please see the relevant sections on academic misconduct in the current University calendar (section K, which can be found here:

www.ucalgary.ca/pubs/calendar/current/k.html.

For GRST 205, this means that on term tests and the final exam academic dishonesty will result in a zero grade and a report filed with the Dean. Academic dishonesty are all forms of cheating and plagiarism. This includes but is not limited to:

- copying from another student during a test or allowing another student to copy from you;
- bringing in prohibited materials (e.g., cheat sheets) in any form;
- copying another student's assignment or allowing another student to copy yours;
- copying and pasting from a source (like your textbook or a website) to complete an assignment and passing it off as your own work.

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

someone will remember us
I say
even in another time.
– Sappho (30)
(Transl. A. Carson)

