

INTRODUCTION TO GREECE AND ROME

COURSE INFORMATION

GRST 205

Instructor: Dr. Amber J. Porter

Office: SS 502

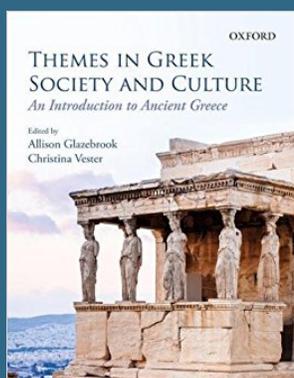
Office hours: M&W 11.30-12.30

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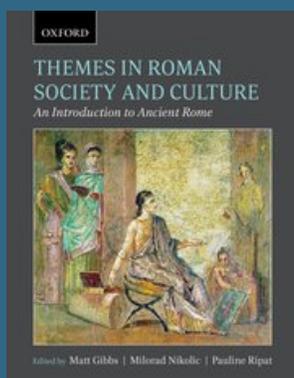
Email: aj.porter@ucalgary.ca

REQUIRED TEXTBOOKS:

Glazebrook et al. *Themes in Greek Society and Culture*. Oxford University Press, 2017.



Gibbs et al. *Themes in Roman Society and Culture*. Oxford University Press, 2014.



COURSE DESCRIPTION

GRST 205 is a historical survey from the eighth century BCE to the fourth century CE.

Where and why was democracy created? Who won the Greco-Persian Wars? What was it like to be a woman in ancient Greece? What made Alexander so “Great”? Who killed Julius Caesar? What was it like to be a Roman slave? How did Rome grow into such a large empire and why did it fall? What drove Roman technology? These questions and more will be addressed in this course.

To be ignorant of what occurred before you were born is to remain always a child. For what is the worth of human life, unless it is woven into the life of our ancestors by the records of history? - Cicero, Orator 120

LEARNING OUTCOMES

By the end of the course, students should be able to:

- recall important facts regarding the history of Greece and Rome, including people, major conflicts, significant events, terms, critical dates/periods;
- recall important facts regarding Greek and Roman society and culture;
- identify significant examples of ancient Greek and Roman art and architecture, and important geographical locations on maps of the ancient Greco-Roman world;
- read primary texts (in translation), analyzing them for content and assessing any biases therein;
- develop a thesis statement and compose an outline based on a paper topic;
- research a chosen topic and write a short research paper.

ONLINE ELEMENTS

PowerPoint lectures will be available on Desire2Learn. It's the student's responsibility to check D2L regularly for materials and notifications added throughout the semester. We will also be using TopHat in class.

EVALUATION/COURSE REQUIREMENTS:

<u>Assessment</u>	<u>Weight</u>	<u>Date</u>
Quizzes	35%	Every second class
Group discussions	30%	May 16 th , 28 th , June 11 th , 20 th
Outline	10%	June 11 th
Research paper	25%	June 25 th

EVALUATION DETAILS

QUIZZES

The six quizzes will test factual foundation knowledge and will be composed of multiple choice, true-and-false, fill-in-the-blank, and short-answer questions. Each quiz will take about 10-15 minutes to complete and will be spaced evenly throughout the semester (about every two classes.)

Students are responsible for the material covered in lecture and in the textbook readings. The quizzes will contain questions regarding:

- terms, concepts, and chronology
- important people, places, dates, and events
- aspects of society and culture
- texts and authors (sources)
- art and architecture (which may include images)
- maps

DISCUSSION GROUPS

Several times during the semester the class will form into groups to discuss primary source readings. Prior to the class, students will be expected to read the required material and answer some questions on their own. (Readings will come from the textbook and D2L.) Then, as a group in class, students will discuss their responses and answer further questions on the readings together. Everything will then be handed in by all students for grading, including an assessment of each group member. Student participation in the groups, as evaluated by the group members, will have an impact on the student's grade.

OUTLINE AND RESEARCH PAPER

Students will choose a topic from the list provided on D2L *in consultation with the instructor* and then develop an outline (including a thesis statement) for a research paper on that topic.

The outline structure and the requirements for the paper (length, format, citations, etc.) will be provided in a separate document.

someone will remember us

I say

even in another time.

– Sappho (30)

(Transl. A. Carson)

GRADING SCHEME

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+ 100 – 96 | A 95 – 90 | A- 89 – 85
B+ 84 – 80 | B 79 – 75 | B- 74 – 70
C+ 69 – 65 | C 64 – 60 | C- 59 – 55
D+ 54 – 53 | D 52 – 50 | F Under 50

HELP AND RESOURCES

Having trouble with the course content? Please feel free to email me or make an appointment to come see me during office hours.

Having trouble with D2L?

Go to

elearn.ucalgary.ca/desire2learn/home/students for Student Help and FAQs about D2L. Troubleshooting tips and a tutorial are also available on this website.

Other academic issues?

Visit the Student Success Centre:

www.ucalgary.ca/ssc/



The Chigi Vase. c. 650 BCE.



FAQS – FREQUENTLY ASKED QUESTIONS



What is the policy regarding missed evaluations and requests for extensions?

Circumstances leading to missed evaluation and requests for an extension will be assessed on a case-by-case basis and documentary proof may be requested. Accommodations for foreseeable events (e.g., varsity athletics, travel, etc.) should be requested **well in advance**. In the case of an unexpected event (e.g., illness), you should contact me **as soon as possible!** Please note: no “bonus” assignments are available and busy schedules cannot be accommodated.

Where is the course schedule?

A complete schedule of weekly topics and readings will be made available on D2L before the first class.

What should I do if I have missed the first class (or more)?

If you’ve missed the first class and you’re reading this, then you’re off to the right start! Read the whole course outline, download the course schedule on D2L, and start your textbook readings as soon as possible. Most logistical questions can be answered by the outline, but if you have any further questions, email me. If you have registered in the course late and have missed several classes, you are responsible for getting yourself up to speed – familiarize yourself with the course documents, try to find someone who will share their notes, etc. The first test comes early on and no deferrals will be granted for this reason.

What are the expectations/policies for student conduct in this class?

Everyone is entitled to a positive, comfortable, and productive learning environment and both students and the instructor have a responsibility to create it. Therefore, **we are all expected to:**

- be courteous and respectful towards all members of the class in all interactions (in person & online);
- reply to emails promptly (especially when the subject matter is time sensitive) and keep appointments;
- be respectful of everyone’s time. I will start and end class on time; you will come to class on time. However, if you’re late, you should enter the classroom quietly and with as little disturbance to your classmates as possible. You should wait until the class time is up to begin packing up your belongings.
- be considerate when it comes to electronic device use. Electronic devices are permitted in the classroom; however, everyone is expected to make their device use as unobtrusive as possible. This means we will put our phones on vibrate/silent, and use electronic devices for course purposes only. If you need to take a call during class, leave the room as quietly and inconspicuously as possible. The recording of lectures is not allowed unless express permission is given by the instructor.
- use the class productively and come prepared. This means that I will come prepared and will use class activities and give exams and assignments which relate directly to the course objectives, and you will complete the assigned readings before class and be attentive and engaged – not distracted and distracting to others (e.g., talking during lecture).



HOW TO BE SUCCESSFUL IN THIS COURSE

1. Attend lectures

Regular attendance will go a long way in understanding course material and getting a sense for how to study and do well on course evaluation. When you're present at lectures, you also start to pick up on what course material is likely to be tested and can get your questions or concerns addressed immediately.

2. Take notes

Good notes! When you take notes, you're likely to remember materials better. And consider taking them by hand if you can – studies have shown that students retain information longer and understand it better if they handwrite their notes (e.g., www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/) Think of it this way: when you type your notes, you're passively recording information; but when you handwrite your notes, you're interactively engaging with the material because you need to digest, condense, and summarize the information.

3. Do the readings

The readings in this course aren't optional; they're required and testable. But in addition, if you come to class with the readings complete you will get WAY more out of the class: you'll understand more, you'll be able to ask more questions, and you'll feel better prepared for exams. Remember to highlight, underline, or take notes while you read.

4. Question, question, question!

This applies to all aspects of the course! You can ask me questions before/in/after class, you can jot down questions about the content to email me about later, or you can come to office hours or make an appointment. Don't be a passive learner!

5. Get a jump start

Review your notes sooner rather than later and employ study tools as you go. Whatever you use to study and review (paper cue cards, online flash cards, re-writing your notes, study groups, PeerWise, etc. – active strategies work best!) start doing it as soon as you can! If you wait too long, you will regret it.

STUDENT ACCOMMODATIONS

The student accommodation policy can be found at:

www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities www.ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an accommodation based on a protected ground other than disability, should communicate this need, preferably in writing, to the course instructor.



The Doryphoros by
Polykleitos (Roman copy)

Other important info

Faculty of Arts Program Advising and Student Information Resources

- For program planning and advice, students in the Faculty of Arts will contact the Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your student centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Student Ombudsperson and Students' Union Representative

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information. The Students' Union Faculty of Arts representative can be reached at arts1@ucalgary.ca.

Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): <http://www.ucalgary.ca/secretariat/privacy>. The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found

at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness

There are services available to students to help with physical and mental health, including the SU Well-ness Centre: <http://www.ucalgary.ca/wellnesscentre/>. Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>.

ACADEMIC MISCONDUCT

Plagiarism, cheating, and other forms of academic misconduct are not tolerated at the University of Calgary and have serious consequences. All instances are reported to the Dean. (www.ucalgary.ca/ombuds/files/ombuds/academic-misconduct-2016.pdf) Please see the relevant sections on academic misconduct in the current University calendar (section K, which can be found here: www.ucalgary.ca/pubs/calendar/current/k.html).

For GRST 205, this means that on quizzes and the outline/research paper, academic dishonesty will result in a zero grade and a report filed with the Dean. Academic dishonesty are all forms of cheating and plagiarism. This includes but is not limited to:

- copying from another student during a quiz or allowing another student to copy from you;
- bringing in prohibited materials (e.g., cheat sheets) in any form;
- submitting work which isn't your own (e.g. plagiarism.)

If you're unsure about what constitutes academic misconduct, please read the relevant section in the University calendar:

<http://www.ucalgary.ca/pubs/calendar/current/k-5-1.html>