



**FACULTY OF ARTS**  
**DEPARTMENT OF CLASSICS AND RELIGION**  
**COURSE OUTLINE**  
**Fall 2021**

**COURSE NUMBER: GRST 205**

**COURSE NAME: Introduction to Greece And Rome**

**PRE/CO-REQUISITES: N/A**

**CLASSROOM LOCATION: ST 140**

**CLASS DAYS & TIMES: Tu/Th 14:00 - 15:15**

**Office hours: via Zoom and by appointment only**

**INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:**

**Hanne Sigismund Nielsen**

**[sigismun@ucalgary.ca](mailto:sigismun@ucalgary.ca),**

**403 220 5070**

**INSTRUCTOR EMAIL POLICY:**

Please note that all course communications must occur through your @ucalgary email. I will attempt to answer within 48 hours or forward your email to one of the TA's.
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**NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S):**

**Sydney Burton - [sydney.burton@ucalgary.ca](mailto:sydney.burton@ucalgary.ca)**

**Jesse Johnston - [jesse.johnston@ucalgary.ca](mailto:jesse.johnston@ucalgary.ca)**

**Monica Di Rosa - [monica.dirosa1@ucalgary.ca](mailto:monica.dirosa1@ucalgary.ca)**

**Office hours TBA**

### **COURSE CALENDAR STATEMENT:**

A historical survey from the eighth century BCE to the fourth century CE.

### **COURSE DESCRIPTION:**

This course is a lecture course that covers the history and culture of Ancient Greece and Rome from the prehistoric Minoan civilization on Crete in the 2nd millennium BC to the Christian Roman Empire under emperor Constantine in the early 4th century AD.

### **COURSE LEARNING OUTCOMES**

Civilization was not invented in Ancient Greece and Rome, but these two cultures have influenced and are still influencing the modern Western World deeply. Students will learn better to understand the world we live in by an increased knowledge of ancient Greece and Rome where the norms and ideas on which we build our society were formed.

### **LEARNING RESOURCES**

#### **Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore):**

Latest edition of

*A Brief History of Ancient Greece: Politics, Society, and Culture*

Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlan, Jennifer Tolbert Roberts, and David Tandy

Publisher: Oxford University Press

Print ISBN: 9780190925369, 0190925361 e-texts ISBN: 9780190925338, 0190925337

**And**

*A Brief History of the Romans*

Mary T. Boatwright, Daniel J. Granola, Noel Lenski and Richard J. A. Talbert

Publisher: Oxford University Press Print ISBN: 9780199987559, 0199987556 text ISBN: 9780190076795, 0190076798

Please note that the textbook readings are supposed to give you a background for each lecture topic. I will not repeat what your textbook already has said. Therefore, please do read the assigned text before class. A more detailed syllabus will be posted on D2L at semester start.

### **LEARNING TECHNOLOGIES AND REQUIREMENTS**

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see [d2l.ucalgary.ca](https://d2l.ucalgary.ca)).

**CLASS SCHEDULE**

Class schedule details can be found as a separate document on D2L

**EXAMINATIONS**

**There is No Scheduled Registrars 'Final Exam**

**ASSESSMENT COMPONENTS**

Date	Assessment	Weight (%)	Required pass/fail
21 September 2021	multiple choice	10%	No
7 October	multiple choice	15%	No
26 October 2021	multiple choice and short questions answer	30%	No
18 November 2021	multiple choice and short questions answer	30%	No
9 December 2021, Last day of classes	multiple choice and short questions answer	15%	No
Registrar scheduled final and what aids, if any, are allowed in the exam.	N/A		

Assessment will be based on five in-class exams. A student's final grade for the course is the sum of the separate assignments

**MISSED OR LATE ASSIGNMENTS**

If students miss a required component of the course, they must contact the instructor in writing within 24 hours to discuss options to submit and/or make-up for that component.

**GRADING**

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

## EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

## ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend all lectures and watch the slides and documentaries that will be shown. Students are also expected to ask questions through the D2L discussion forum.

## CONDUCT

Students, employees, and academic staff are also expected to demonstrate behavior that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

**For the fall semester we are all required to wear a mask in class and other crowded places.**

## COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the

course. Students are welcome to discuss the process and content of the course at any time with the instructor.

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behaviour which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorised assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website

at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **MEDIA RECORDING (if applicable)**

Please refer to the following statement on media recording of students:

[https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### **Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

### **Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

### **Media recording for the assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

## **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

## **\*OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students 'Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk