COURSE NUMBER:
GREK 604.2

COURSE NAME:
Intermediate Ancient Greek for Graduate Students (Grad Ancient Greek III)

PREREQUISITES:
Greek 203/604.1.

CLASSROOM LOCATION:
TBA

CLASS DAYS & TIMES:
Mondays, Wednesdays, and Fridays 11:00 - 11:50 am

INSTRUCTOR NAME AND CONTACT:
Dr. Kendell Heydon
kaheydon@ucalgary.ca

INSTRUCTOR EMAIL POLICY:
Please note that all course communications must occur through your @ucalgary email, Your Instructor and TA will respond to emails sent via student’s @ucalgary emails within 48 hours. (no responses will be sent on weekends)

COURSE CALENDAR STATEMENT:
Completes the study of basic grammar, vocabulary and translation skills.
This course may not be repeated for credit.

COURSE DESCRIPTION:
This course is a continuation of the beginner's courses (GREK 201 and 203) for the study of the ancient Greek language, emphasising the skills and knowledge necessary for reading ancient Greek texts, including vocabulary, morphology and syntax. The language learned in this course is Attic Greek, the language of the Athenian writers Sophocles, Thucydides, Xenophon and Plato (5th and 4th centuries BCE). This is the basis of the 'common language' (Koine) of the Hellenistic and Roman periods (3rd century BCE to 5th century CE).
COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Identify and describe the major features of Greek Grammar
- Define important terms and concepts
- Translate Ancient Greek prose and poetry
- Understand important cultural features which affect translation of Greek texts
- be prepared to engage with unadapted Ancient Greek Texts at the intermediate level.

LEARNING RESOURCES

Required Textbooks:


Recommended Textbooks:


*Please note: Required textbooks are available for purchase at the UCalgary bookstore*

Any additional readings will be posted on the course D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains all class resources and materials (see [http://d2l.ucalgary.ca](http://d2l.ucalgary.ca))
<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook Readings</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>Athenaze I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 16</td>
<td></td>
</tr>
<tr>
<td>#2</td>
<td>Athenaze I</td>
<td></td>
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<tr>
<td></td>
<td>Chapter 16</td>
<td></td>
</tr>
<tr>
<td>#3</td>
<td>Athenaze II</td>
<td></td>
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<tr>
<td></td>
<td>Chapter 17</td>
<td></td>
</tr>
<tr>
<td>#4</td>
<td>Athenaze II</td>
<td>Assignment #1 Due</td>
</tr>
<tr>
<td></td>
<td>Chapter 18</td>
<td>Monday September 26</td>
</tr>
<tr>
<td>#5</td>
<td>Athenaze II</td>
<td>Test #1</td>
</tr>
<tr>
<td></td>
<td>Chapter 19</td>
<td>Monday October 3</td>
</tr>
<tr>
<td>#6</td>
<td>Athenaze II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 20</td>
<td></td>
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<tr>
<td>#7</td>
<td>Athenaze II</td>
<td>Assignment #2 Due</td>
</tr>
<tr>
<td></td>
<td>Chapter 21</td>
<td>Monday October 17</td>
</tr>
<tr>
<td>#8</td>
<td>Athenaze II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 22</td>
<td></td>
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</table>
| #9  | October 31 – November 4 | Athenaze II  
Chapter 23 | Test #2  
Friday November 4 |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>#10</td>
<td>November 7 - 11</td>
<td>Term Break no classes</td>
<td></td>
</tr>
</tbody>
</table>
| #11 | November 14 - 18       | Athenaze II  
Chapter 24 | Assignment #3 Due  
Monday November 14 |
| #12 | November 21 - 25       | Athenaze II  
Chapter 25 |                   |
| #13 | November 28 – December 2 | Athenaze II  
Chapter 26 | Assignment #4 Due  
Monday November 28 |
| #14 | December 5 - 7         | Review session No Textbook Readings | Test #3 Wednesday  
December 7 |

*Note: There will be no Registrar Scheduled Final Exam for this course.*

**EXAMINATIONS**
There will be no Registrar Scheduled Final Exam for this course.

**ASSESSMENT COMPONENTS**

**Assignments:**
There will be 4 Take-home assignments which will cumulatively comprise 60% of students’ grade. Assignments be graded with respect to both form and content and will assess student’s grammatical knowledge and translation ability.
**Class Tests:**

There will be in-class 3 Lecture Tests, cumulatively assessed to comprise 30% of students' overall grade. The Class Tests will be written during class on the days indicated on the course schedule. Test questions will focus on review of grammatical and syntactical concepts. Tests are 50 minutes in length.

**Participation:**

Participation will comprise 10% of Students’ overall grade. Participation marks will be given on the basis of students’ continuing attendance of, participation in and preparedness for classes.

**Schedule of Assessments**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Weight</th>
<th>Required to Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 3</td>
<td>Class Tests</td>
<td>30%</td>
<td>No</td>
</tr>
<tr>
<td>November 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Due September 26,</td>
<td>Assignments</td>
<td>60%</td>
<td>No</td>
</tr>
<tr>
<td>October 17</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>November 14 &amp;</td>
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<td></td>
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<tr>
<td>November 28</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ongoing</td>
<td>Class Participation</td>
<td>10%</td>
<td>No</td>
</tr>
</tbody>
</table>

**MISSED OR LATE ASSIGNMENTS**

Late assignments will be docked 5% per day late. Deferrals or assignment extensions will only be granted in special cases; please contact your instructor as soon as possible to make arrangements. Accommodations for foreseeable events should be requested well in advance. In the case of an unexpected event (e.g., illness), you should contact your instructor as soon as possible. Requests made more than 2 days after the missed exam or deadline will not be accepted. It is your responsibility to have reliable internet access for taking the exams. If you contact IT about technical difficulties, record the Job ID number so that your instructor can follow up on the issue. No “bonus” assignments will be possible. Requests for a deferred final exam must be made to the Registrar’s Office.

**GRADING**

Link to the University’s graduate grading system:
[https://www.ucalgary.ca/pubs/calendar/current/f-1.html](https://www.ucalgary.ca/pubs/calendar/current/f-1.html).
A letter grade will be assigned to each component of the course according to the University’s Graduate Studies Calendar 2022-2023:

**F.1.2 Graduate Studies Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Graduate Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>Very good performance</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>Good performance</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>Minimum pass</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>All grades of &quot;C+&quot; or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>CR</td>
<td></td>
<td>Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as “Not Included in GPA” where applicable.</td>
</tr>
</tbody>
</table>

N.B. All written assignments will be graded with regard to both form and content.

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be “bumped up” or for bonus assignments.

**EXPECTATIONS FOR WRITING**

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: [http://www.ucalgary.ca/pubs/calendar/current/e-2.html](http://www.ucalgary.ca/pubs/calendar/current/e-2.html)
ADDITIONAL COURSE INFORMATION

PARTICIPATION EXPECTATIONS
This class has a hybrid in-person & asynchronous online mode of delivery. Asynchronous material, including lecture videos, quizzes and self-study materials, will be posted to the course D2L. Students are expected to engage asynchronously with course material (such as lecture videos, course quizzes etc.), to accordance with the course schedule, and to complete asynchronous assessments by the deadlines indicated on the course outline. Synchronous in-person sessions will focus on instructor-facilitated group discussion and project work. Students are expected to attend and actively participate in synchronous in-person class sessions.

CONDUCT
Students, employees, and academic staff are also expected to demonstrate behaviour in class, Zoom meetings, and D2L discussion boards that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS
Respectful use.

GUIDELINES FOR ZOOM SESSIONS
Zoom is a video conferencing program that will allow us to meet for “office hours” inquiries. To help ensure Zoom sessions are private, do not share the Zoom link or password. Conduct in Zoom sessions should be respectful.

For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/

COURSE EVALUATIONS AND STUDENT FEEDBACK
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student’s academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.
For information on the Student Academic Misconduct Policy and Procedure please visit:


Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

ACADEMIC ACCOMMODATION
It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.
SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

**INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

**COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

**MEDIA RECORDING**

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

*Media recording for lesson capture*

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

*Media recording for self-assessment of teaching practices*
The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

Media recording for the assessment of student learning
The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary’s sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

OTHER IMPORTANT INFORMATION
Please visit the Registrar’s website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students’ Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk