



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Fall 2021**

COURSE NUMBER: GREEK 602.01-01

COURSE NAME: *Ancient Greek I*

CLASSROOM LOCATION: Web-based (D2L)

CLASS DAYS & TIMES: Mondays, Wednesdays, and Fridays, 11:00-11:50 a.m.

In lieu of classroom meetings, synchronous (live) lectures will be presented on the course's D2L website at the times indicated above. Lecture notes will also be periodically posted to D2L.

The course's graded components include five Assignments and five Quizzes (see "Assessment Components" below). The Assignments must be submitted to the D2L Dropbox (under the "Assessments" menu) no later than 5:00 p.m. on the appointed dates. Each of the Quizzes will be available for log-on (also under the "Assessments" menu) for twenty-four hours, from noon the day before the Quiz date until noon on the appointed date. Once logged on, students will have fifty minutes to complete each Quiz.

The last graded component will be a two-hour Final Exam, which the Registrar will schedule on a date yet to be determined (during Exam Week, December 13-22). Like the Quizzes, the Final Exam will be conducted through the course's D2L website. It will become available for log-on 24 hours ahead of its appointed time.

INSTRUCTOR'S NAME, CONTACT, and OFFICE HOUR:

James Hume, B.A., M.A.

e-mail: jhume@ucalgary.ca

Phone: 403-220-4833

Office Hour: Fridays, noon-1:00 p.m., or by appointment

TEACHING ASSISTANT'S NAME, CONTACT, and OFFICE HOUR:

Laura Milman, M.A.

e-mail: laura.milman@ucalgary.ca

Office Hour: Mondays, 10:00-11:00 a.m., or by appointment

EMAIL POLICY

All official course communications should occur through your @ucalgary e-mail account. You may request, via e-mail, a Zoom or phone appointment with your Instructor or the Teaching Assistant at any point during the term.

OFFICE HOURS

You may contact your Instructor and Teaching Assistant without appointment during their designated office hours (see above), using the Zoom function under "Communication" on D2L. Alternatively, you may request, via e-mail, one-on-one appointments with your TA or Instructor at any point in the Term.

These will be arranged, at the convenience of both parties, to occur either over the phone or through private Zoom sessions.

COURSE CALENDAR STATEMENT:

This course for beginners provides the first steps towards reading ancient Greek texts.

COURSE DESCRIPTION:

Greek 602.01 is a Beginner's Greek course, taught in conjunction with Greek 201. It is designed as part of a sequence of courses (GREK 602.01/602.02) that takes students in an orderly fashion through the basic grammar, syntax, and vocabulary of ancient Greek. The focus is on learning to comprehend the written rather than spoken language. This course is the first installment in the series; students who desire a more thorough training in ancient Greek should consider pursuing the entire sequence of courses.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students should be familiar with some of the basic grammar, syntax, and vocabulary of ancient Greek, and be able to read short passages adapted from ancient authors in the original language (e.g., Herodotus, Plato, and the New Testament). They will also gain translation skills from English into Greek. Finally, through the study of the language, students will be exposed to the culture and history of ancient Greece.

LEARNING RESOURCES

The following required textbooks are available at the University of Calgary Bookstore:

- *Athenaze, Book I: An Introduction to Ancient Greek* (revised 3rd edition), by Maurice Balme and Gilbert Lawall; revised by James Morwood. New York: Oxford University Press, 2016.
- Documents to accompany required readings will be posted on D2L regularly throughout the term. Students are also encouraged to make their own use of the following workbook:
- *Athenaze, Workbook I* (revised 3rd edition), by Gilbert Lawall, James F. Johnson, and Luigi Miraglia; edited by James Morwood. New York: Oxford University Press, 2016.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L website for this course which contains a full Schedule of Lessons, documents to accompany the required readings, and other relevant class resources and materials (see d2L.ucalgary.ca).

In order to engage successfully in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external; this is optional for participation in the weekly Zoom sessions);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

CLASS SCHEDULE

<i>Week</i>	<i>Lessons and Assigned Readings</i>	<i>Quizzes & Graded Assignments</i>
1 Wed. 8 Sept. Fri. 10 Sept.	<i>Introduction:</i> The Greek Alphabet & Some Technical Vocabulary	<i>Athenaze I:</i> pp. xiii-xxxv
2 Mon. 13 Sept. Wed. 15 Sept. Fri. 17 Sept.	<i>Lesson 1a and β:</i> Verbal & Nominal Stems & Endings; Genders and Cases of the Noun; Accents	<i>Athenaze I:</i> pp. 1-14
3 Mon. 20 Sept. Wed. 22 Sept. Fri. 24 Sept.	<i>Lesson 2a:</i> Verbs: Indicative & Imperative Moods; 1 st , 2 nd & 3 rd Person Singular	<i>Athenaze I:</i> pp. 15-21
4 Mon. 27 Sept. Wed. 29 Sept. Fri. 1 Oct.	<i>Lesson 2β:</i> Articles, Nouns & Adjectives; Uses of the Cases	<i>Athenaze I:</i> pp. 22-28
5 Mon. 4 Oct. Wed. 6 Oct. Fri. 8 Oct.	<i>Lesson 3a and β:</i> More Verbs (3 rd person plural), Articles, Nouns, and Adjectives	<i>Athenaze I:</i> pp. 29-44
6 Wed. 13 Oct. Fri. 15 Oct.	<i>Lesson 4a:</i> More Verbs (all persons); ε-Contract Verbs; the Irregular Verb εἶμι	<i>Athenaze I:</i> pp. 45-49
7 Mon. 18 Oct. Wed. 20 Oct. Fri. 22 Oct.	<i>Lesson 4a (cont'd) and β:</i> Nouns & Adjectives: 1 st and 2 nd Declensions	<i>Athenaze I:</i> pp. 49-64
8 Mon. 25 Oct. Wed. 27 Oct. Fri. 29 Oct.	<i>Lesson 5a:</i> α-Contract Verbs	<i>Athenaze I:</i> pp. 65-73
9 Mon. 1 Nov. Wed. 3 Nov. Fri. 5 Nov.	<i>Lesson 5β:</i> Personal Pronouns; Possessive & Intensive Adjectives	<i>Athenaze I:</i> pp. 74-84
<i>Reading Week (Nov. 8-12): no classes.</i>		
10 Mon. 15 Nov. Wed. 17 Nov. Fri. 19 Nov.	<i>Lesson 6a:</i> the Irregular Verb πλέω; Middle Verbs	<i>Athenaze I:</i> pp. 85-98
11 Mon. 22 Nov. Wed. 24 Nov. Fri. 26 Nov.	<i>Lesson 6β:</i> Middle Verbs (cont'd)	<i>Athenaze I:</i> pp. 99-109
12 Mon. 29 Nov. Wed. 1 Dec. Fri. 3 Dec.	<i>Lesson 7a:</i> Nouns (3 rd Declension); Reflexive Pronouns	<i>Athenaze I:</i> pp. 110-120
13 Mon. 6 Dec. Wed. 8 Nov.	<i>Lesson 7β:</i> 3 rd -Declension Nouns (cont'd)	<i>Athenaze I:</i> pp. 121-129

A two-hour Final Exam will be scheduled by the Registrar during Exam Week (13-22 Dec.).

EXAMINATIONS

There will be five on-line Quizzes during the Term, scheduled on the dates indicated in the charts above and below. Students will log onto these Quizzes during a 24-hour period (see "Class Days and Times" above) and will have 50 minutes to complete each one.

There will also be a 2-hour Final Exam, yet to be scheduled by the Registrar. As with the Quizzes, the Final Exam will be conducted through the course’s D2L website, becoming available for log-on 24 hours ahead of its appointed time. The Exam period for Fall 2021 falls between 13 and 22 December.

Owing to the special circumstances of at-home learning, the Quizzes (but not the Final Exam) will be “open-book” (i.e., students may consult their textbooks, notes, and the resources provided on the course’s D2L website). All other resources, including other internet websites and tools and—needless to say—consultation with friends and fellow students, are forbidden. This is, obviously, difficult to monitor under the present circumstances, but not impossible. It is usually clear to your Instructor and the Teaching Assistant if a student has accessed external resources. At any rate, you are honour-bound to observe these rules. Their contravention will result in the penalties described under “Academic Misconduct” below.

ASSESSMENT COMPONENTS

Assessment of the student’s Course Grade during the semester will be equally divided between written assignments and tests. As with all language learning, the study of Greek is a cumulative process: each piece of grammar builds upon the one before it. The assignments and quizzes, therefore, are designed with increasing complexity as the term proceeds; hence the graduated percentage weights assigned to each component. Every assignment and quiz will include translation from Greek to English, some English to Greek, as well as questions on grammar and vocabulary.

The Final Exam will test all the grammar and vocabulary that was covered during the semester, with a special emphasis on the translation, at sight, of a passage from Greek into English.

Date	Assessment	Weight (%)	Required pass/fail
Wed. 22 Sept.	Assignment # 1	5%	No
Wed. 6 Oct.	Assignment # 2	6%	No
Wed. 20 Oct.	Assignment # 3	7%	No
Wed. 3 Nov.	Assignment # 4	8%	No
Wed. 24 Nov.	Assignment # 5	9%	No
Wed. 29 Sept.	Quiz # 1	5%	No
Wed. 13 Oct.	Quiz # 2	6%	No
Wed. 27 Oct.	Quiz # 3	7%	No
Wed. 17 Nov.	Quiz # 4	8%	No
Wed. 1 Dec.	Quiz # 5	9%	No
To be scheduled by Registrar	Final Exam	30%	No

MISSED OR LATE ASSIGNMENTS

If you cannot submit an assignment or complete a test by the due date, let your Instructor know (preferably ahead of time, but no later than 24 hours after the fact), and some arrangements will be made to replace the missing component. Failure to do so will result in a grade of zero for the component in question.

GRADING

A letter grade will be assigned to each component of the course according to the University’s Graduate Studies Calendar 2019-2020:

A+	4.0	Outstanding
A	4.0	Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.7	Very good performance
B+	3.3	Good performance
B	3.0	Satisfactory performance Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program.
B-	2.7	Minimum pass for students in the Faculty of Graduate Studies Note: A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.
C+	2.3	All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise.
C	2.0	
C-	1.7	
D+	1.3	
D	1.0	
F	0.0	

N.B. All written assignments will be graded with regard to both form and content. A student’s final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically through the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: “Last Name First Name Assignment Number” (e.g., Smith Alex Assignment 2). Assignments must be submitted by 4:30 p.m. on their due date. It is the student’s responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. Students are welcome to discuss the process and content of the course at any time with the instructor.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR'S INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Media recording for lesson capture

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk