



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Fall 2021**

COURSE NUMBER: GREK 301

COURSE NAME: Ancient Greek III

PRE/CO-REQUISITES: Greek 203

CLASSROOM LOCATION: SS 527

CLASS DAYS & TIMES: MWF 11:00 – 11:50 am

INSTRUCTOR NAME AND CONTACT:

Dr. Kendell Heydon

kaheydon@ucalgary.ca

OFFICE HOURS:

Tuesdays 4:30pm – 5:30pm via Zoom

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

COURSE CALENDAR STATEMENT:

Completes the study of basic grammar, vocabulary and translation skills.
This course may not be repeated for credit.

Course Description: This course is a continuation of the beginner's courses (GREK 201 and 203) for the study of the ancient Greek language, emphasising the skills and knowledge necessary for reading ancient Greek texts, including vocabulary, morphology and syntax. The language learned in this course is Attic Greek, the language of the Athenian writers Sophocles, Thucydides, Xenophon and Plato (5th and 4th centuries BCE). This is the basis of the 'common language' (*Koine*) of the Hellenistic and Roman periods (3rd century BCE to 5th century CE).

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Identify and describe the major features of Greek Grammar
- Define important terms and concepts
- Translate Ancient Greek prose and poetry
- Understand important cultural features which affect translation of Greek texts
- Be prepared to engage with unadapted Ancient Greek Texts



LEARNING RESOURCES

Required Textbooks:

Joint Association of Classical Teachers Reading Greek: Text and Vocabulary,
Cambridge 2008 (2nd ed.)

*Joint Association of Classical Teachers Reading Greek: Grammar
and Exercises*, Cambridge 2008 (2nd ed)

***Please note: These textbooks are available for purchase at the UCalgary bookstore**

CLASS SCHEDULE

Week	Topic / Textbook Sections	Assessments
#1 September 7-10	Welcome to the Course Review of progress	
#2 September 13-17	Chapter 9 Sections A-F	
#3 September 20-24	Chapter 9 Sections G-J	
#4 September 27- October 1	Chapter 10 Sections A-C	Assignment #1 Due Monday October 1
#5 October 4-8	Chapter 10 D-E	
#6 October 11 - 15	Chapter 11 Sections A-B	Assignment #2 Due Wednesday October 13
#7 October 18-22	Chapter 11 Sections B-C	
#8 October 25-29	Chapter 12 Sections 12 A-D	Assignment #3 Due Monday October 25
#9 November 1- 5	Chapter 12 Sections E-I	

#10 November 8-12	Term Break No Classes/Content	
#11 November 15-19	Chapter 13 Sections A-D	Assignment #4 Due Monday November 15
#12 November 22-26	Chapter 13 Sections E-I	Assignment #5 Due Monday November 22
#13 November 29- December 3	Chapter 14 Sections A-C	
#14 December 6 - 9	Chapter 14 Sections D-F	Assignment #6 Due Monday December 6

*Note: There will be no Registrar-Scheduled Final Exam

ASSESSMENT COMPONENTS

Assignments:

There will be 6 Take-home assignments which will cumulatively comprise 90% of students' grade. Assignments be graded with respect to both form and content and will assess student's grammatical knowledge and translation ability.

Participation:

Participation will comprise 10% of Students' overall grade. Participation marks will be given on the basis of students' continuing attendance of, participation in and preparedness for classes.

Date	Assessment	Weight (%)	Required pass/fail
Ongoing	Participation	10%	No
October 1, 13 & 25 November 15 & 22 December 6	Assignments	90% (15%/assignment)	No

MISSED OR LATE ASSIGNMENTS*

- Late assignments will be docked 5% per day late. Assignments will not be accepted in excess of week late
- Deferrals or assignment extensions will only be granted in special cases; please contact your instructor as soon as possible to request a deferral
- Accommodations for foreseeable events should be requested well in advance. In the case of an unexpected event (e.g., illness), you should contact your instructor as soon as possible. Requests made more than 2 days after the missed exam or deadline will not be accepted.
- It is your responsibility to have reliable internet access for taking the exams. If you contact IT about technical difficulties, record the Job ID number so that your instructor can follow up on the issue.
- No "bonus" assignments will be possible to make up for missed assignments.



- Requests for a deferred final exam must be made to the Registrar's Office.

GRADING

Link to the University's undergraduate or graduate grading system:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52 - 50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be "bumped"

EXPECTATIONS FOR WRITING

Written assignments will be assessed on English skills (grammar, punctuation, sentence structure), structure and clarity. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum:

<http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit assignments In class on their respective due-dates

CONDUCT IN CLASS

Respectful conduct. Student should attend all classes and come fully prepared to participate in each day's activities.

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Respectful use.

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet for "office hours" inquiries. To help ensure Zoom sessions are private, do not share the Zoom link or password. Conduct in Zoom sessions should be respectful.

For more information on how to get the most out of your zoom sessions visit:

<https://elearn.ucalgary.ca/guidelines-for-zoom/>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).



ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

- Collaboration with other students while doing online quizzes or exams is cheating. Do not do it. If I learn of it happening, I will have to report it.
- Do not share your D2L log on information with others. If I learn of it happening, I will have to report it.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>



SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

