

University of Calgary
Department of Communication, Media and Film

Academic Writing (ACWR) 203 – Lecture 01
Academic Writing for Specialized Audiences I I (Introductory)
Winter 2016
January 13th – April 13th (excluding reading week: February 17th)
Wednesdays: 12:00pm – 2:45pm Tutorial: T.B.A. (1 hour)

Instructor: Dr. Nancy Ginzer
Office: Room 398B, The Native Centre
Office Phone: 403-220-5975 (messages)
E-Mail: nginzer@ucalgary.ca
Office Hours: Wed. 3:00-5:00, or by appointment

Course Description

In ACWR 203 , students will respond critically to academic and literary readings, conduct inquiry-based research on assigned topics, and work on argumentative/literary essay content and format. Ample class time will be given to practice writing skills and more advanced sentence/paragraph building techniques.

Objectives of the Course

- to read and write critically
- to write effective sentences and paragraphs using proper grammar
- to conduct research and use standard citation methods (APA and MLA formats)
- to create strong thesis statements, research questions, and outlines
- to write and revise well-constructed argumentative and literary essays

Additional Information

Although tutorials are optional, students are strongly encouraged to attend each week for bonus points.

Textbooks and Readings

- *ACWR 203 Course Pack (same as ACWR 201 Fall 2015 version)*
- *“Essay Writing for Canadian Students with Readings,” Laura and Roger K. Davis, Pearson*
- *Weekly readings (on D2L)*

Internet and electronic communication device information

The use of cellular phones, computers, and other such devices is prohibited in class.

Assignments and Evaluation

Except for the required essay, grades in ACWR 203 are based on exams and assignments completed in class; thus, consistent attendance is strongly encouraged. In order to earn a passing grade in the course, students must complete and submit all assignments and exams as noted: Writing Skills Exam (35%), Argumentative/Literary Essay (25%), Final Exam (35%), and at least 8 of 10 *complete* in-class assignments (5%). In addition, a $\frac{1}{2}$ % bonus point will be allotted for full attendance at each tutorial (up to a total of 5%).

Please note: Only students with documented excuses (i.e. doctors' notes, family emergencies, etc.) will be permitted to write missed exams. There will be no re-writes of missed assignments.

1. 10 IN-CLASS ASSIGNMENTS: closed and/or open book (5% = $\frac{1}{2}$ % each assignment)

Dates: All classes except: Jan 13th, March 2nd, March 23rd

Each short In-Class Assignment will include one or two segments: Part A, to be completed and submitted at the beginning of class, and/or Part B, to be finished and submitted at the end of class. If the assignment consists of two parts, both parts must be submitted during class for the assignment to be considered complete. Those submitting fewer than 10 assignments will receive zero on their missing assignment(s). Please note: At least 8 out of the 10 assignments must be completed for a passing grade in this course.

2. WRITING SKILLS EXAM, March 2nd: 2 hours, open book (35%)

Students will be asked to respond to academic readings and exercises using sentence/paragraph building techniques and specific essay elements studied in class.

3. ARGUMENTATIVE/LITERARY ESSAY, due at the beginning of class, March 23rd (25%)

A 1200 word essay will be assigned on a specific topic; details will be announced in class and posted on D2L. (Some class time will be allotted for writing this essay.)

4. FINAL EXAM – date and location to be scheduled by the Registrar: 3 hours, open book (35%)

Students will be asked to write a short argumentative essay and to respond to readings and exercises. Several writing skills questions might be included.

5. TUTORIAL BONUS POINTS: ($\frac{1}{2}$ % each session for a total up to 5%)

At tutorial sessions, students will respond to brief readings and complete review exercises.

It is the student's responsibility to keep a copy of each (returned) assignment and (returned) exams.

Note: Please hand in your essays directly to your tutor or instructor if possible. If it is not possible to do so, a daytime drop box is available in SS320; a date stamp is provided for your use. A night drop box is also available for after-hours submission. Assignments will be removed the following morning, stamped with the previous day's date, and placed in the instructor's mailbox.

Registrar- scheduled Final Examination – Yes

All assignments and exams must be completed or a course grade of F may be assigned at the discretion of the instructor.

Submission of Assignments: Please hand in your essays directly to your tutor or instructor if possible. If it is not possible to do so, a daytime drop box is available in SS320; a date stamp is provided for your use. A night drop box is also available for after-hours submission. Assignments will be removed the following morning, stamped with the previous day's date, and placed in the instructor's mailbox.

Please include your name and ID number on all assignments, and be prepared to provide picture ID to pick up assignments or look at final exams in SS 320 after classes have ended. Personal information is collected in accordance with the *Freedom of Information and Protection of Privacy (FOIP) Act*. For more information, see <http://www.ucalgary.ca/secretariat/privacy>

Note: It is the student's responsibility to keep a copy of each submitted assignment.

For courses in which assignments are submitted electronically, it is the student's responsibility to ensure that the correct copy of the assignment is submitted. (Including the version date or version number in your file name may help you avoid submitting the wrong version of your written assignments.)

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Please note:

1. Students seeking accommodations for transient illnesses (e.g., the flu) should contact their instructors directly. Whenever possible, students should advise their instructors in advance if they will be missing quizzes, presentations, in-class assignments, or group meetings.
2. When accommodations are granted, they may take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.
3. For information on Deferrals of Final Exams and Term Work, see sections G.6 and G.7 of the *University Calendar* at <http://www.ucalgary.ca/pubs/calendar/current/g-6.html> and <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>

Students with Disabilities

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Student Accessibility Services (220-8237, <http://www.ucalgary.ca/access/>) and discuss your needs with your instructor no later than 14 days after the start of the course.

Writing Skills Statement

Department policy directs that all written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. For details see <http://comcul.ucalgary.ca/needtoknow>. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the Writing Centre. Visit the website for more details: <http://www.ucalgary.ca/ssc/writing-support>

Grading & Grade Scale of the Department of Communication, Media and Film

Final grades are reported as letter grades. Assignments, exams, and other work in this course will also be graded using

- letter grades
- percentage grades
- raw scores (e.g., a score out of 15 for an assignment worth 15 /100 of the final grade)
- GPA values (using any value on the 0 to 4.0 scale, including, e.g., 3.2 or 2.8)
- a combination of the above

The following grade scale percentage equivalents are used in the Department. If letter grades are used for an assignment or other course component, the percentage equivalent in the final column will be used for calculating the final grade:

Grade Point Value	Description	Grade	Department grade scale equivalents	Letter grade % equivalent for calculations
4.00	Outstanding	A+	96 - 100%	98.0%
4.00	Excellent—superior performance, showing comprehensive understanding of subject matter.	A	90 - 95.99%	93.0%
3.70		A -	85 - 89.99%	87.5%
3.30		B+	80 - 84.99%	82.5%
3.00	Good--clearly above average performance with knowledge of subject matter generally complete.	B	75 - 79.99%	77.5%
2.70		B-	70 - 74.99%	72.5%
2.30		C+	65 - 69.99%	67.5%
2.00	Satisfactory—basic understanding of the subject matter.	C	60 - 64.99%	62.5%
1.70		C-	55 - 59.99%	57.5%
1.30	Minimal pass—marginal performance; generally insufficient preparation for subsequent courses in the same subject	D+	53 - 54.99%	54.0%
1.00		D	50 - 52.99%	51.5%
0.00	Fail – unsatisfactory performance or failure to meet course requirements.	F	00 - 49.99%	0%

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. In-text citations must be provided, and readers must be able to tell exactly where your words and ideas end and other people's words and ideas

begin. Wording taken directly from a source must be enclosed within quotation marks (or, for long quotations, presented in the format prescribed by the documentation style you are using). Paraphrased information must not follow the original wording and sentence structure with only slight word substitutions here and there. These requirements apply to all assignments and sources, including those in non-traditional formats such as Web pages or visual media.

For information on citation and documentation styles (including APA, Chicago, IEEE, MLA, and others), visit the links provided at <https://ucalgary.ca/ssc/resources/writing-support/436> . If you have questions about how to document sources, please consult your instructor or the Writing Centre (3rd Floor TFDL, <http://www.ucalgary.ca/ssc/writing-support>).

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Research Ethics

Whenever you perform research with human participants (i.e. surveys, interviews, observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information about your research ethics responsibilities, see <http://arts.ucalgary.ca/research/resources/ethics>

Important information, services, and contacts for students

For information about . . .	Visit or contact . . .
ARTS PROGRAM ADVISING (ASC)	SS 102 403-220-3580 artsads@ucalgary.ca
CAMPUS SECURITY <ul style="list-style-type: none"> • Calgary Police Service • Emergency Text Messaging • Emergency Evacuation & Assembly • Safewalk Program 	http://www.ucalgary.ca/security/ 403-220-5333 403-266-1234 Emergency: call 911 http://www.ucalgary.ca/emergencyplan/textmessage http://www.ucalgary.ca/emergencyplan/assemblypoints If you feel uncomfortable walking alone at any time, call Campus Security for an escort (220-5333). For more information, see http://www.ucalgary.ca/security/
DESIRE2LEARN (D2L) Support <ul style="list-style-type: none"> • IT help line 	http://elearn.ucalgary.ca/desire2learn/home/students 403-220-5555 or itsupport@ucalgary.ca
STUDENT SUCCESS CENTRE <ul style="list-style-type: none"> • Writing Support Services • Student Services Mobile App 	http://ucalgary.ca/ssc http://www.ucalgary.ca/ssc/writing-support http://ucalgary.ca/currentstudents

<p>STUDENTS' UNION CONTACTS</p> <ul style="list-style-type: none"> • Faculty of Arts Reps • Student Ombudsman 	<p>https://www.su.ucalgary.ca/about/who-we-are/elected-officials/</p> <p>http://www.ucalgary.ca/provost/students/ombuds</p>
<p>SU WELLNESS CENTRE</p> <ul style="list-style-type: none"> • Counselling Services • Health Services • Distress centre 24/7 CRISIS LINE • Online resources and tips 	<p>403-210-9355 (MSC 370), M-F, 9:00–4:30 pm</p> <p>http://ucalgary.ca/wellnesscentre/counselling</p> <p>http://ucalgary.ca/wellnesscentre/health</p> <p>403-266-HELP (4357)</p> <p>http://ucalgary.ca/wellnesscentre/healthycampus</p> <p>If you're concerned about a friend or your own well-being, it is important to seek help early. Call or visit the SU Wellness Centre or the 24-hour crisis line.</p>

Schedule of Lectures and Readings

Please see D2L once the semester begins.