

THE UNIVERSITY OF CALGARY
FACULTY OF HUMANITIES
DEPARTMENT OF RELIGIOUS STUDIES

04/09/03

RELS 387 L01 "Scholastics, Mystics and Reformers: Christianity 800-1600"

Time: 9:30-10:45 TR
Instructor: Dr. D. Shantz
Office / Hours: SS 1326 / 11:00-12:00am MW or by appt.
Telephone: 220-3283
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Textbooks

Ross, J.B. and M.M. McLaughlin ed. *The Portable Medieval Reader* (Harmondsworth: Penguin, 1977)
Lynch, Joseph H. *The Medieval Church: A Brief History* (New York: Longman, 1992)
Hillerbrand, Hans J. ed. *The Protestant Reformation* (Harper/Collins, 1990)
Dixon, C. Scott. *The Reformation in Germany* (Oxford: Blackwell, 2002)
Olin, John C. ed. *Christian Humanism and the Reformation: Selected Writings of Erasmus* (New York: Fordham University, 1987)
Shantz, Douglas. *Course Pack Reading Assignments: "RELS 387, Scholastics, Mystics and Reformers"* (University of Calgary, 2004) Available at the Copy Centre

Course Description

The course surveys significant issues, individuals and movements within European Christianity from the ninth century to the Early Modern period. Key features of Medieval Christianity and the 16th century Reformation will be examined. Classes are devoted to lectures and discussion of assigned readings in the Ross & McLaughlin and Hillerbrand texts and in the Course Pack.

Core Competencies

- 1) The student should gain historical literacy in and acquaintance with the important thinkers, texts and movements within western Christianity during the Medieval and Early Modern periods.
- 2) Students will gain practice and skill in historical methods of textual analysis and interpretation, and an ability to view Christian individuals and movements in interaction with their culture.
- 3) The student will develop skills in critical thought, reading, writing and oral discussion of ideas.

Self-Directed Study

Students are responsible for independent learning from the assigned readings.
Students are expected to come to class prepared to discuss the assigned reading.

Course Requirements

1) **Class Preparation** in reading assigned texts and **Participation** in Thursday class discussions are essential. Bring the *Course Pack* to every class; consult the page entitled, "Course Pack Reading Assignments" for weekly CP readings. Bring Ross & McLaughlin or Hillerbrand to every Thursday class. (10%)

2) Write a 1,200 word **Historical Analysis** of either Erasmus' "Paraclesis" or his "Letter to Paul Volz" as found in the Olin text. Follow the Format provided in this syllabus. This is not a research paper but a closely documented commentary on the Erasmus text. Students should cite the Erasmus text in support of their analysis, and properly document all references to the book. **Due in class on Oct. 14;** no late papers accepted. (20%)

3) **Mid-term Exam** based on lectures and assigned reading: **Thursday, Oct. 28.** (30%)

4) Write a **2,500 word Essay** on a significant issue, movement or individual from the time period covered in this course. The paper should offer a clear, well-supported thesis. The research bibliography should include pertinent primary source evidence, and inter-act with at least three scholarly journal articles and six scholarly books. The essay should follow scholarly standards of composition, citation and bibliography. Pages should be numbered. **Due: Nov. 25.** (30%)

5) **Class Test** based on reading and lectures in the second half of the course, on the last day of class, **Dec. 9.** (10%)

Late assignments or essays will not be accepted unless prior arrangements have been made or a valid medical certificate is submitted. Any incomplete assignment or essay will be awarded a mark of F for that component of the course.

This course **will not** have a Registrar administered final examination.

Grading

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

N.B. All written assignments will be graded with regard to both form and content.

Recording of lectures:

Recording any part of any lectures in any form must first approved be by the instructor in writing and is for individual private study only. See current Calendar, Tape recording of Lectures.

Academic Honesty:

Students should be familiar with University regulations regarding academic integrity; see relevant pages in the current University Calendar.

Academic Accommodation:

If you are a student with a disability who requires academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Once registered, please discuss any upcoming tests/examinations with the instructor two weeks before the scheduled date.

Safewalk Program :

"You don't have to walk alone...." Call 220-5333 and a member of the Safewalk Team will walk you to your car, the LRT, or any destination on campus. Safewalk is available to all students, staff and faculty any time of the day or night. Look for the Campus Security Help Phones located throughout the University. Please don't hesitate to call!

Withdrawing from courses:

Please note the information regarding withdrawals and fee refunds in the Academic Schedule of the current University Calendar.

Gnosis:

Gnosis is the Religious Studies Student Club. For membership or more information please email: gnosis@ucalgary.ca or visit <http://www.ucalgary.ca/~gnosis>.

Weekly Schedule

<i>Week</i>	<i>Date</i>	<i>Assigned Reading and Class Content</i>
Wk 1	Sept. 9	<p>Course Pack Readings; Joseph H. Lynch, pp. 54-115. Video, Sept. 9: "The Skin of Our Teeth." (K. Clark, <i>Civilization</i>)</p> <p>Introduction to study of the Christian past: issues, themes, trends, methodologies and scholarly resources; Conversion of the English, Germans and Franks; Charlemagne and Christian renewal; Feudalism 742-987 AD; Discuss: Respond to R. Stark's argument for "the failure to actually Christianize the masses in many parts of Europe."</p>
Wk 2	Sept. 14	<p>CP Readings; Lynch, pp. 116-151; 159-182; 273-302; Ross & McLaughlin, pp. 437-443, 455-457.</p> <p>The Church at Year 1000; Pope Gregory VII; Innocent III and papal power; the Sacramental System; the Crusades against Islam; 1000-1300 AD. Discuss: Describe the development and significance of medieval sacramental theology.</p>
Wk 3	Sept. 21	<p>CP Readings; Lynch, pp. 183-212, 228-255; R & M, 55-58, 82-85, 326-331, 573-577, 583-590, 594-596.</p> <p>Monastic reform and lay reform; the Friars; The Rise of Universities; Monastic versus Scholastic theology. 1100-1300 AD. Discuss: 1) "The Friars demonstrate an ability to adapt Christian witness to changing world needs." 2) How has academic learning served the Christian faith?</p>
Wk 4	Sept. 28	<p>CP Readings; Lynch, pp. 212-227, 256-272, 303-330; R & M, 202-216, 679-687. Video, Sept. 28: "Hildegard of Bingen."</p> <p>Avignon Papacy and institutional decline; late Medieval protest movements; Mysticism, Veneration of Saints, Mary and Feminine Spirituality. 1300-1500 AD. Discuss: "The tragedy of the Medieval Papacy was its desire to hold on to temporal power as well as spiritual power...It lost both."</p>
Wk 5	Oct. 5	<p>CP Readings; Lynch, pp. 331-345; R & M, pp. 303-318; Slides of Medieval Cathedrals and Pilgrimage Churches: Oct. 5.</p> <p>The Renaissance Church and Pope Joan; Brethren of the Common Life and Thomas a Kempis, Wyclif; Conciliarism; 1300-1500 AD. Discuss: Brethren of the Common Life—Forerunners of Reform or preservers of Catholic conservatism?</p>
Wk 6	Oct. 12	<p>CP Readings; Olin, <i>Christian Humanism</i>, pp. 67-129 Class Discussion of Erasmus, Oct. 14</p> <p>Christian Humanism: Petrarch, Reuchlin and Erasmus (1465-1536).</p>

		Discuss: “Erasmus laid the egg that Luther hatched.” (Aleander)
Wk 7	Oct. 19	CP Readings; Dixon, pp. 1-33; Hillerbrand, pp. 1-19, 34-42 The Late Medieval context of the Reformation; Luther's road to reform; Luther's early reformation thought, <i>1483-1525</i> Discuss: What does Luther's example suggest about the potential role of scholarship for Christian renewal?
Wk 8	Oct. 26	CP Readings; Dixon, pp. 33-58, 114-128; Hillerbrand, pp. 87-107. Slides of Luther sites in Germany: Oct. 26. The contribution of Philip Melanchthon (1497-1560); Luther's catechisms; Luther's controversies and later thought, <i>1525-1546</i> . Discuss: The scholarly Melanchthon was the perfect complement to Luther in the work of church reform.
Wk 9	Nov. 2	CP Readings; Dixon, pp. 59-77, 97-114, 128-139; Hillerbrand, pp. 108-121. Reformation preaching; reform in the cities: Zurich (Zwingli), Strasbourg (Bucer) Discuss: These reformers teach a faith that embraces all of life— political and educational issues as well as devotional issues.
Wk 10, 11	Nov. 9-18	CP Readings; Hillerbrand, pp. 153-189, 213-221. Geneva and the reform of John Calvin (1509-1564) Discuss: 1) Calvin's Geneva was probably somewhere between the concentration camp that some have considered it and the kingdom of heaven as others have viewed it. 2) The notion of church discipline plays the same central role in Calvin's thinking that justification by faith did for Luther.
Wk 12	Nov. 23	CP Readings; Dixon, pp. 77-96; Hillerbrand, pp. 122-136, 143-152. The Peasants' War, <i>1524-25</i> ; the “Radicals”: Anabaptist and Spiritualist reformers, Sebastian Franck, Caspar Schwenckfeld (1489-1561). Discuss: Compare Anabaptist “restitution” and Lutheran “reformation” as alternative ways to church renewal.
Wk 13	Nov. 30	CP Readings; Hillerbrand, pp. 240-257. Reform in France (Lefevre d'Etaples, the Huguenots) and England (Tyndale and Colet; Henry VIII and Thos. Cranmer; Edward VI) Discuss: Explain and evaluate Cranmer's principles for abolishing and retaining ceremonies in the church.
Wk 14	Dec. 7	CP Readings; Dixon, pp. 140-180 Catholic reform and the Council of Trent (1545-1563); Women in the Reformation; the Reformation Legacy. Discuss: The Reformation was both good news and bad news for women.

COURSE PACK READING ASSIGNMENTS:
[to be brought to every class]

Week 1 Course Pack, pp. 1-20

Week 2 CP, p. 24

Week 3 CP, pp. 25-34

Week 4 CP, pp. 37-53

Week 5 CP, pp. 35f, 54-62

Week 6 CP, pp. 63-68

Week 7 CP, pp. 69-85.

Week 8 CP, p. 86

Week 9 CP, pp. ---

Wks 10, 11 CP, pp. 87-96

Week 12 CP, pp. 97-104

Week 13 CP, pp. 105

Week 14 CP, pp. 106-130