## DEPARTMENT OF GREEK AND ROMAN STUDIES COURSE OUTLINE GREEK AND ROMAN STUDIES 209-01: CLASSICAL MYTHOLOGY AND LITERATURE Fall 2010

INSTRUCTOR:

OFFICE:

PHONE:

R. Bertolín

SS 526

P20-7068

E-MAIL: rbertoli@ucalgary.ca

**OFFICE HOURS:** Open door policy or by appointment

**CLASS TIME AND ROOM:** MW 14:00 - 14:50 ICT 102

TUTORIALS  Each student must register in one of the seven tutorials.					
Section	Tutorial Time	Classroom	Section	Tutorial Time	Classroom
01	Friday: 12.00-12.50	ST 059	05	Wednesday: 13.00-13.50	SS 006
02	Friday: 13.00-13.50	ST 059	06	Wednesday: 17.00-17.50	ST 059
03	Friday: 14.00-14.50	ST 059	07	Wednesday: 12.00-12.50	SS 006
04	Wednesday: 13.00-13.50	SH 288	09	Monday: 12.00-12.50	ST 059

TUTORS	e-mail	Office
	Phone	Office Hours
Megan Falconer		SS 515
Jeff Maki	jmaki	SS 527
Bryan Natali	bnatali	SS 515
Stefanie van der Gracht	slvander	SS 527
Nicole Wilson	Nicole.j.wilson	SS 515

## **REQUIRED TEXTS:**

• Stephen L. Harris and Gloria Platzner, *Classical Mythology: Images and Insights*, 5<sup>th</sup> ed. (Mountain View, California: Mayfield Publishing Company, 2008)

COURSE REQUIREMENTS			
Component	Due Date	Weight (% of Final Grade)	
Midterm Exam. Short-answer exam on images, readings, and topics discussed in class.		25%	
1st Essay (approx. 1500 words). This essay must be chosen from the first four tutorial topics on the Schedule below. (These topics also serve as tutorial discussion points.) Your essay will be due the week following the pertinent tutorial.	To be submitted to your tutor one week after the tutorial at which your topic was discussed.	20%	
2 <sup>nd</sup> Essay (approx. 2000 words). This essay must be chosen from the last five tutorial topics on the Schedule below. (These topics also serve as tutorial discussion points.) Your essay will be due the week following the pertinent tutorial.	To be submitted to your tutor one week after the tutorial at which your topic was discussed.	25%	
<b>Final Exam</b> . Short-answer exam on images, readings, and topics discussed in class.	Scheduled by the registrar	20%	
Participation in Tutorials		10%	

GRADING SCALE				
A+	95 – 100%	C+	67 – 69%	
Α	90 – 94%	С	63 – 66%	
A-	85 - 89%	C-	60 - 62%	
B+	80 – 84%	D+	55 – 59%	
В	75 – 79%	D	50 – 54%	
B-	70 – 74%	F	below 50%	

## **COURSE SCHEDULE**

Note: The required readings listed below are drawn from Harris and Platzner (H&P), Classical Mythology: Images and Insights, 5<sup>th</sup> ed. (Mountain View, California: Mayfield, 2004)

	Date	Lectures / Required Readings	Tutorials / Discussion & Essay Topics
1st	Mon. 13 Sept	Introduction to Course	Discussion & Essay Topics
week	•		
	Wed. 15 Sept.	From Chaos to Kronos:	No tutorial this week
		Hesiod, <i>Theogony</i> lines 1-236 (H&P, pp. 88-93)	
2 <sup>nd</sup>	Mon. 20 Sept	The First Olympians & the	1 <sup>st</sup> Tutorial: Organizational,
week		Titanomachy:	How to write essays.
		Hesiod, <i>Theogony</i> II. 237-605 (H&P, pp. 93-102)	
	Wed. 22 Sept	Triumph of Zeus & Young	
		Olympians:	
		Hesiod, <i>Theogony</i> II. 607-742 (H&P, pp. 102-105)	
3 <sup>rd</sup>	Mon. 27 Sept	Prometheus, Pandora & the Ages	Cosmos vs Chaos: How
week		Hesiod, Works and Days II. 1-234	secure or fragile is the
		(H&P, pp. 129-134)	Olympian order of the
			universe? Is Zeus almighty?
			What is the danger of a relapse
			into chaos? How dedicated are
			the gods to protecting the place of humans in the world?
	Wed. 29 Sept	Demeter & Persephone:	or numaris in the world:
	110di 20 00pt	Homeric Hymn to Demeter	
		(H&P, pp. 167-178)	
4 <sup>th</sup>	Mon. 4 Oct	Apollo:	The Female in Greek Myth:
week		Hymn to Pythian Apollo (H&P, pp.	Examine the portrayal of a
		253-265);	female (divine or human) in
			Hesiod or the Homeric Hymns.
			What counts for feminine virtue? Is it the business of
			myth to promote a certain
			model of femininity?
	Wed. 6 Oct	Dionysus:	
		Homeric Hymn to Dionysus	
11-		(H&P, pp. 287-291)	
5 <sup>th</sup> .	Wed. 13 Oct	The Trojan Cycle (no assigned	The Male in Greek Myth:
week		readings)	Examine the portrayal of a male
			(divine or human) in the myths
			studied so far. Contrast the ambiguous portrayals of
			Orpheus and Dionysus with the
			more traditional Greek ideal of
			the masculine.
6 <sup>th</sup>	Mon. 18 Oct	Homer, <i>Iliad</i> (H&P, pp. 388-405)	Myth and History: To what
week			extent should we look for
			historical foundations of the
			myths like those of the Trojan
	1		Cycle?

	Wed. 20 Oct	Homer, <i>Iliad</i> (H&P, pp. 405- 425)	
7 <sup>th</sup> week	Mon. 25 Oct.	Homer, <i>Iliad</i> (H&P, pp. 425-459)	The burden of a reputation: Achilles vs. Odysseus. Can a hero escape the heroic code? Is reputation a trap or an opportunity?
	Wed. 27 Oct	Herakles: (No assigned readings)	
8 <sup>th</sup> week	Mon. 1 Nov.	Perseus: (No assigned readings)	The Ingredients of a Hero: What constitutes the heroic personality in Greek myth? Is the hero a positive model?
	Wed. 3 Nov.	Theseus : (no assigned readings)	
9 <sup>th</sup> week	Mon. 8 Nov	Sophocles, <i>Oedipus Rex</i> (H&P, pp. 666-714)	Morality in Sophocles' Oedipus Rex: Is Oedipus guilty of patricide and incest? Is he responsible for these crimes? (Are these the same question?)
	Wed. 10 Nov	Sophocles, <i>Oedipus Rex</i> (H&P, pp. 666-714)	
10 <sup>th</sup> week	Mon. 15 Nov.	MIDTERM	No Tutorial
	Wed. 17 Nov	Sophocles, <i>Antigone</i> (H&P, pp. 715-751)	
11 <sup>th</sup> week	Mon. 22 Nov	Sophocles, <i>Antigone</i> (H&P, pp. 715-751)	Antigone exemplifies the difference between natural law and human law. Or is she just being stubborn?
	Wed. 24 Nov	Jason and Medea: Euripides, <i>Medea</i> (H&P, pp. 778- 816)	
12 <sup>th</sup> week	Mon. 29 Nov	Jason and Medea: Euripides, <i>Medea</i> (H&P, pp. 778- 816)	A woman's voice in Medea? Euripides is sometimes credited with remarkable insight into the plight of ancient women. Do you agree?
	Wed. 1. Dec	Euripides, <i>Bacchae</i> (H&P, pp. 817-870)	
13 <sup>th</sup> week	Mon. 6 Dec	Euripides, <i>Bacchae</i> (H&P, pp. 817-870)	No tutorial

- 1. Last day to register, add courses or change registration status in fall term courses is Friday, September 24, 2010. The last day to withdraw from this course with permission is December 10, 2010.
- 2. Students should observe the regulations on "Student Misconduct" (plagarism, cheating, etc.) which are found in the on-line version of the 2010-2011 *University of Calgary Calendar* (<a href="http://www.ucalgary.ca/pubs/calendar/current/k-2.html">http://www.ucalgary.ca/pubs/calendar/current/k-2.html</a>). If you need guidance about these issues, please do not hesitate to contact me.
- 3. Disabilities. It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.